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| Alps | Map, Mountaineering, & Facts | Britannica  Elgar Class  trumpet[1]  Let’s explore the Alps! | | |
| **English**  **As readers we will be**  Reading ‘What Mr Darwin Saw' by Mick Manning and Brita Granström which allows us to follow the journey of HMS *Beagle*, showing life on-board the ship for Darwin and the crew. It contains lots of diary entries and tricky vocabulary that we will be exploring. | **Homework**  Homework is handed out every Friday and must be returned to school or completed online by the following Wednesday.  We are loving reading our Reading Planet books. Please listen to your child read regularly at home. Please also ensure your child has their books in school every day and that your child’s planner is signed weekly as this will be being checked every Wednesday.  PE kits will be used for street dance every Tuesday and for PE every Friday.  ***Class Information***  If you would like to pass a message to a member of the year 5 team or have any queries, please write in your child’s planner or email: [year5@swainhouse.bradford.sch.uk](mailto:year5@swainhouse.bradford.sch.uk)  **How could you help your child at home?**  Ensure they complete their homework to the best of their ability.  Allow your child to research the Victorian era including the life of children during this time and the difference between rich and poor families.  Ensure your child is regularly practising the objectives for their continent/planet in maths – use the Times Tables Rockstars website.  Give opportunities for your child to practise their handwriting and spellings.  Practise reading with expression. | **Theme**  **In geography we will:** be learning  that fold mountains occur when two tectonic plates meet. We will locate the alps on a map and identify the countries they are in. We will explain the climate patterns of the Alpine region. We will explain that there are advantages and disadvantages to tourism in the Alps. We will also explain how avalanches are caused and learn about some of the ways avalanches can be prevented.  **As scientists we will able to**: describe different forces and the effect they have on different objects.  **Music** - We will learn about music through playing the Ukulele  **PE** - We will be learning the roles of attacking and defending in football and street dancing with our specialist coaches.  **R.E**. – We will be exploring what values are shown in codes for living.  **Art –**  We will exploring Space Imagery and creating our own Retro- futuristic drawings using lines, tone, shape and texture  **Computing -**  will be using databases to organise and sort data |
| **As writers we will:**  Be using commas to accurately mark clauses.  Use appropriate synonyms to enhance our descriptive writing.  Write a diary based on our class book.  Be editing and improving our own writing.  Meet our writing targets to improve our writing. |
| **Maths**  **As mathematicians we will:**  Compare and order decimal fractions.  Convert improper fractions into mixed numbers.  Practise our methods for addition, subtraction, multiplication and division.  Solve problems involving area.  Add and subtract unlike fractions.  Convert improper fractions into mixed numbers.  Solve a range of real life word problems using a range of strategies. |

