

Music development plan summary: *Swain House Primary School*

Overview

| Detail | Information |
|------------------------------------------------------------------------------------|--------------------------------|
| Academic year that this summary covers | 2024/25 |
| Date this summary was published | September 2024 |
| Date this summary will be reviewed | July 2025 |
| Name of the school music lead | Zarqa Nazir |
| Name of school leadership team member with responsibility for music (if different) | Claire Broomfield |
| Name of local music hub | Bradford Music and Art service |
| Name of other music education organisation(s) (if partnership in place) | |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Swain House Primary school, we have timetabled music lessons in all year groups. We use the Charanga music scheme for our lessons which is aligned to the National Curriculum for Music. The four areas of the music curriculum (Listen & Appraise, Performing, Playing and Composing) are taught in every year group. When using the scheme and its progressive week-by-week lessons, we are guaranteeing to be meeting all the statutory requirements of the National Curriculum and progress is evident through observations, floor books and our progression documents. We have weekly singing assemblies for children in Key Stage 1 and 2 taught by an external singing teacher.

In Year Five, pupils are taught the Ukulele by an external music teacher from the Bradford Music and Arts service. A progression pathway is offered on to the guitar for pupils who are showing great skill, talent and enthusiasm. We also have weekly

trumpet lessons taught by an external teacher for the children in our Resourced Provision. Children learn to read music, manipulate the mechanisms on the trumpets to make them work and blow on the mouth piece correctly to make a sound on the instrument. Swain House Primary school works alongside the Bradford Music and Arts Service.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Swain House Primary School, we collaborate with Bradford Music and Arts Services and the West Yorkshire Music Hub to provide 1:1 and small group instrument tuition, as well as whole class lessons. We also offer an after-school choir for KS2 children, where they can explore a variety of songs from different genres and have opportunities to perform at various school events. Throughout the year, class assemblies give

children a chance to showcase their musical learning. In these assemblies, students either sing different songs or sometimes perform on instruments, providing them with valuable performance experience to display what they have been learning in class.

In Year 6, we have a continuation group, for a small group of children who enjoyed playing the trumpet in Year 5. These children are continuing to play the trumpet throughout Year 6.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Swain House Primary, students are provided with a wide range of musical experiences throughout the school year. They participate in weekly singing assemblies, where they are introduced to diverse musical styles and taught a variety of songs. Children also have the opportunity to sing together and perform for their parents and families during special events such as the Christmas performances for EYFS, KS1, and KS2, as well as the Year 6 Leaver's Performance. Each year, EYFS students participate in a Christmas performance, while KS1 children bring the Christmas story to life through a Nativity play. KS2 students take part in the annual carol concert. Throughout the year, students also enjoy performances such as The Plumber

Drummer, a visit from the Pantomime, and the chance to showcase their talents in the school's talent show, *Swain House Has Got Talent*.

In the future

This is about what the school is planning for subsequent years.

We are committed to continually improving the experiences of our pupils, regularly reviewing all subjects to identify areas for development. We have an active partnership with the Bradford Music and Arts Service and intend to explore more of their additional offerings in the future. Furthermore, we aim to create more opportunities for our children to perform beyond the school setting.