

## Swain House Primary School

### Pupil Premium Strategy from September 2020 to July 2021 - intended use for academic year 2020-2021

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Schools are funded a Pupil Premium for children who have been:

- registered for a free school meal (FSM) at any point during the last 6 years
- children who are looked after by the local authority
- have been adopted from care
- or children whose parents are in the armed forces

#### **1. Our school's pupil premium grant allocation amount**

<b>Allocation</b>	<b>Amount per pupil</b>	<b>Pupil numbers</b>	<b>Total amount</b>
Pupil premium Reception to Y6 - <ul style="list-style-type: none"><li>• registered for a free school meal (FSM) at any point during the last 6 years</li><li>• Pupil premium allocation for children who are looked after by the local authority</li><li>• Pupil premium allocation for children who have been adopted from care</li><li>• Pupil premium allocation for children whose parents are in the armed forces</li></ul>	£1,345 per pupil  (£2,345 per pupil for pupils looked after by the Local Authority or adopted from care)	141	<b>£215,440</b>

#### **2. A summary of the main barriers to educational achievement faced by eligible pupils at our school**

Swain House Primary School is set in an inner city ward in Bradford. There are many social and economic challenges that our community face. Some of these challenges have an impact upon educational achievement; the pupil premium grant helps us to remove some of these barriers and raise attainment.

These are the barriers for some of our families:

- Low levels of education and educational aspirations amongst families
- Low levels of communication and language development and lack of relevant play skills and experiences on entering nursery
- Lack of wider life experiences outside of the home and school
- Complex family circumstances leading to poor routines and organisation in the home
- Poor social and emotional health and poor nutrition

### 3. How we will spend the pupil premium to overcome those barriers and the reasons for that approach

<u>Strategies</u>	<u>Evidence of impact – success criteria</u>
<b><i>Following the closure of school from March to June 2020, funding for disadvantaged pupils, alongside the ‘catch-up’ funding allocated September 2020 to July 2021, has enabled school to enhance staffing allowing for daily teaching to target groups by experienced leaders in school in Y3 to Y6. This support is focussed on English and maths.</i></b>	
<p><b>1.</b> Deputy Headteacher teaching target groups in Y3 and Y4 in maths each day – Sept 2020 to July 2021 (percentage of Deputy Headteacher costs) to improve standards. Pupil premium funding allows the Deputy Headteacher to not be class based but this means she can teach targeted pupils.</p>	<ul style="list-style-type: none"> <li>• Number of pupils at age related expectations in 2021 in Y3 and Y4 in maths meets the number for these cohorts at ARE in July 2019</li> <li>• The gap in attainment between PP and non PP at end of year in July 2021 has narrowed</li> </ul>
<p><b>2.</b> Assistant Headteacher responsible for SEND and Inclusion teaching target groups in Y5 Sept 2020 to July 2021 (percentage of Assistant Headteacher costs) to improve standards. Pupil premium funding allows the SENDCo to not be class based but this means she can teach targeted pupils.</p>	<ul style="list-style-type: none"> <li>• Increased number of pupils at age related expectations in 2021 in Y5</li> <li>• The gap in attainment between PP and non PP at end of year in July 2021 has narrowed</li> </ul>
<p><b>3.</b> Assistant Headteacher responsible for Upper Key Stage 2 teaching target groups in Y6 from Sept 2020 to July 2021 (percentage of Assistant Headteacher costs) to improve standards. Pupil premium funding (and catch-up funding) allows the Assistant Headteacher responsible for Upper Key Stage 2 to not be class based but this means he can teach targeted pupils.</p>	<ul style="list-style-type: none"> <li>• Increased number of pupils achieving age related expectation in 2021 in Y6</li> <li>• The gap in attainment between PP and non PP at end of year in July 2021 has narrowed</li> </ul>
<p><b>4.</b> Assistant Head in Key Stage One to further improve teaching and learning. (Costs identified are the difference between a class teacher and an Assistant Head salary and the cost of additional leadership time out of class)</p>	<ul style="list-style-type: none"> <li>• Increased number of pupils at age related expectations in 2021 in Key Stage 1</li> <li>• The gap in attainment between PP and non PP at end of year in July 2019 in the phases has narrowed</li> </ul>
<p><b>5.</b> Learning Mentor and Parental Involvement Officer to further improve attendance and punctuality. This team also support parents, signposting them to other agencies and providing individual and group work for children and families to remove barriers to learning, addressing social, emotional and mental health issues.</p>	<ul style="list-style-type: none"> <li>• Overall attendance further improves to be in line with, or above, national</li> <li>• Attendance of PP pupils further improves so that the gap between PP pupils and non PP pupils narrows</li> <li>• The % of exclusions remains at zero for all pupils</li> <li>• The % of rules broken by PP pupils reduces so that the gap between PP pupils and non PP pupils narrows</li> </ul>
<p><b>6.</b> Enhanced staffing structure to allow a fully inclusive education for identified pupils to address their emotional, communication, sensory and physical need to ensure they are not vulnerable to exclusion through a comprehensive programme of training and development for all staff and increased staff to pupil ratio. Costs include staff training and development budget for the academic year and TAs attending all staff training days and after school staff meetings.</p>	<ul style="list-style-type: none"> <li>• Increased number of pupils at age related expectations in 2021 in all year groups</li> <li>• The gap in attainment between PP and non PP at end of year in July 2021 has narrowed</li> </ul>
<p><b>7.</b> One to one tuition and small group booster sessions for Y6 pupils with qualified teachers before and after school.</p>	<ul style="list-style-type: none"> <li>• Increased number of pupils at age related expectations in 2021 in Y6</li> <li>• The gap in attainment between PP and non PP at end of year in July 2019 in Y6 has narrowed</li> </ul>
<b>Total of staffing costs - £199,839</b>	

<b>Other costs – not staffing</b>	
<b>8.</b> A percentage of pupil premium funding has been allocated to the new ICT infrastructure to support home learning	<ul style="list-style-type: none"> <li>All PP pupils will have supported access to home learning</li> </ul>
<b>9.</b> Speech and Language Therapist for one year to improve the ability of identified pupils to express themselves fluently through speech. The service is purchased from a company called ‘Chatterbug’ and managed through a Service Level Agreement (70% of costs identified for pupils in Reception to Y6)	<ul style="list-style-type: none"> <li>The individual progress reports for identified pupils, including PP pupils, attending weekly sessions with the therapist, shows that they meet their targets</li> <li>All PP pupils case study prepared showcasing their progress in July 2021</li> </ul>
<b>10.</b> Educational non-residential visits which are linked to the curriculum which are heavily subsidised (40% PP and 60 % direct revenue) to provide wider life experiences and to enhance the curriculum	<ul style="list-style-type: none"> <li>100% of PP pupils attend each visit and complete tasks related to the visit successfully in the classroom</li> </ul>
<b>11.</b> Necessity clothing allowance (141 pupils) cost of 2 free sweatshirts per child to support families in getting their children ready for school.	<ul style="list-style-type: none"> <li>All eligible pupils receive sweatshirts - 141 pupils were eligible last year – all contacted by the pastoral Team and came to collect their sweatshirts in September 2020</li> </ul>
<b>12.</b> Breakfast club and after school club free of charge for identified pupils- - Breakfast Club - £10.00 per week - After School Club - £10.00 per week	<ul style="list-style-type: none"> <li>Attendance of PP pupils further improves so that the gap between PP pupils and non PP pupils narrows</li> <li>PP pupils have fewer recorded behaviour incidents because they have a positive start to the day and learning behaviours in the classroom improve</li> </ul>
<b>Total of other costs - £23,157</b>	
<b>Total of staffing and other costs - £222,996</b>	

The evidence used to write each success criteria is available in the following documents-

- July 2021 attainment summary by year groups and by groups
- ASP - Analysing School Performance 2021
- SIMs report for behaviour incidents analysed by PP and non PP pupils

#### **4. How we will measure the effect of the pupil premium**

See success criteria listed against each strategy

#### **5. The date of the next review of our school’s pupil premium strategy**

**September 2021**