

**J. K. Rowling Class**

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| Green Planet Images - Free Download on Freepik imagesJG8KHKA2Green Planet | | |
| **English**  This half term we will be reading Kensuke’s Kingdom by Michael Morpurgo.  **As readers we will**:  Read whole books to improve our fluency and comprehension skills.  Ask and answer questions about the text.  Use drama to show our understanding of the events and characters’ thoughts and feelings.  Develop our vocabulary by ‘borrowing’ authors words.  Summarise chapters through retelling, sequencing and sorting.  Use dictionaries/thesauruses to expand our vocabulary further. | ***Class Information***  PE will be on a Tuesday.  **Please ensure your child comes to school in the correct kit on Tuesdays.**  **Please make sure your child has a water bottle to use in school every day.**  Please contact your child’s class teacher if you have any questions.  Biomes in Biogeography - Geographic Book | **As Scientists:** we will be learning about the scientist, Kusala Rajendran, and her research into earthquakes and tsunamis.  We will also be further developing our investigative skills.  **As Geographers we will learn:** all about different biomes and vegetation belts around the world.  **Computing –** We will be exploring repetition on programming  **Music –** We will be looking back at all of the songs we have learned so far this year.  **PE –** We will be continuing with street dance in our sessions with Jess.  **R.E**. **-** We will be learning how faith communities demonstrate what is sacred.  **PSHE** - We will learn about how we grow and change as humans.  **French –** We will be learning how to talk about the weather.   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Year 4 Summer 2 words** | | | | | | peculiar | occasion | occasionally | probably | knowledge | | experiment | experience | question | disappear | important | |
| **As writers we will:**  Up-level our sentences using fronted adverbials and a range of conjunctions.  Continue to use a range of punctuation accurately.  Enrich our word choice by applying ‘borrowed’ words.  Use our knowledge of spelling patterns to make plausible attempts at spelling new words.  Organise our work into paragraphs.  Improve our work by proofreading and editing carefully. |
| **Maths**  **As mathematicians we will:**  Continue to practise our recall of all multiplication facts.  Learn how to create symmetrical patterns and investigate lines of symmetry.  Convert between analogue and digital clocks and convert from hours to minutes; minutes to seconds; years to months; weeks to days.  Learn how to solve division problems with remainders. | ***Resources***  **If you have any objects, books or information that might help us with our theme we would love to know about them!** | **How could you help your child at home?**  Encourage your child to talk about the learning they have done each day.  Help your child to practise the half term’s spellings above, along with the weekly list they bring home.  Help your child to learn their times tables up to 12 x 12 by heart.  Encourage your child to read regularly and sign their record. |

