

Jacqueline Wilson Class

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| imagesJG8KHKA2Green planet | | |
| **English**  **As readers we will**:  Read whole books to improve our comprehension skills.  Use drama to explore characters’ feelings.  Develop our vocabulary by “borrowing” authors words.  Use dictionaries and thesaurus to enhance our vocabulary understanding of words.  Increase our understanding of grammar.  This half term we will be reading Kensuke’s Kingdom by Michael Morpurgo. | ***Class Information***  PE will be on a Tuesday  **Please ensure your child keeps the correct P.E. kit in school all the time.**  **Swimming will be on a Wednesday.**  **Please make sure your child has a water bottle to use in school.**  Please contact your child’s class teacher if you have any questions. | **Theme**  **As Scientists:** we will observe that some materials change state and plan and carry out our own investigations  **As Geographers we will learn:** all abut different biomes and vegeatation belts around the world.  **Computing –** we will be studying programming in order to make our own video games.  **Music –** we will be looking back at all of the songs we have learned so far this year.  **PE –** we will be continuing with street dance.  **R.E**. **-** we will be learning how faith communities demonstrate what is sacred.  PSHE- We will learn about how we grow and change as humans. |
| **As writers we will:**  Use a range of punctuation marks accurately.  Enrich our word choice by using “borrowed” words.  Improve our work through editing carefully.  Develop the formation of our joined handwriting.  Use our knowledge of spelling patterns to improve our work.  Write a story based on the work of another author.  Meet our writing targets to improve our writing. |
| **Maths**  **As mathematicians we will:**  Be identifying mixed number fractions.  Be working out fractions of amounts.  Continue to work on our times tables. | ***Resources***  **If you have any objects, books or information that might help us with our theme we would love to know about them!** | ***How could you help your child at home?***  Encourage your child to talk about the learning they have been doing at school.  Ensure they complete their homework to the best of their ability.  Ensure your child continues to work hard on their passport objectives so that they can achieve their next continent.  Give opportunities for your child to practise their handwriting and spellings.  Practise reading with expression and sign their planner at least once a week.  Listen to different types of music.  **English**  **As readers we wil**  **Improve our reading skilsl thorough learning new**   **To read two stories that deal with themes of overcoming worries and facing fears**   **To compare and describe characters**   **To write a letter**   **To write an extended story**      ***How could you help your child at home?***    Read and talk about stories.  Talk about the characters in a story and describe their appearance and how they behave.  Look at how letters are written.  Teach your child to tell the time. |
| **Homework**  Read with your child at least three times per week. Remember to write a comment and sign their Reading Record.  Every week your child will be expected to complete a piece of maths homework and English homework linked to their current learning. This will be set on Google Classrooms. | |

