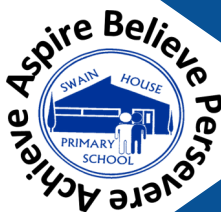


NEWSLETTER

FRIDAY 20TH DECEMBER 2024



TEL: 01274 639049

WWW.SWAINHOUSE.CO.UK

EMAIL: OFFICE@SWAINHOUSE.BRADFORD.SCH.UK

ASPIRE

BELIEVE

PERSEVERE

ACHIEVE



THAT'S A WRAP!

Thank You!



We would like to say a huge thank you for all of your support over the Christmas period. We understand it is a busy time and there have been lots of events that wouldn't have been as successful without the support of our families in school. Our Christmas performances have been a huge success and we are very pleased that so many of you attended. We would like to say a big thank you to all of the stall holders who attended our Christmas Fair. It was a resounding success and we look forward to doing it all again next year. Finally, we would like to say a huge thank you to all of the staff in school who have given up their time to support at our Christmas Fair, Glitz and Glam disco and other events over the past few weeks. Without them, they simply wouldn't be possible!

SWAIN HOUSE HAS GOT TALENT

Children in Key Stage 2 enjoyed performing to the rest of the school in our annual Swain House has got Talent show. There were a variety of performances including singing, gymnastics and dancing.

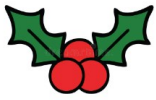




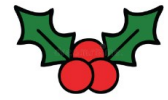
CHRISTMAS PRODUCTIONS AND SHOWS!

This week, all children in school have performed to their families. They did a fantastic job and have worked so hard over the past few weeks in preparation for the performances. We would also like to say a huge thank you to the staff who helped make these performances a possibility. We hope that you enjoyed them!





CHRISTMAS PARTIES



This week, festivities have been in full swing as the children enjoyed their Christmas parties. They enjoyed eating lots of party food, playing games and even received a visit from Father Christmas. Take a look at some of the parties below!



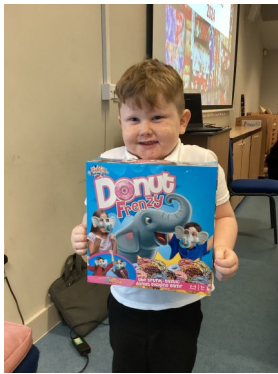


CHILDREN'S RAFFLE



We would like to say a huge congratulations to our raffle prize winners!

We had great fun cheering along whilst the raffle prize tickets were being drawn. This raffle would not be able to go ahead without the generosity of our fantastic staff here at Swain House Primary School, who donated all the prizes!





MRS PUGH'S TEA PARTY



This was the second of Mrs Pugh's special Afternoon Tea Parties, with a child from each class being chosen to attend.

Each child had been chosen by their class teacher. There were lots of reasons why the children were chosen such as excellent conduct throughout the half term, great behaviour or being kind and helpful.

Mrs Pugh is looking forward to her third Afternoon Tea Party in the Spring term!



DYNAMO

Swain House Primary School was so excited to feature in Steven Frayne's (formally known as Dynamo) show, *Miracles*, which aired on Sky Max last night at 9pm.

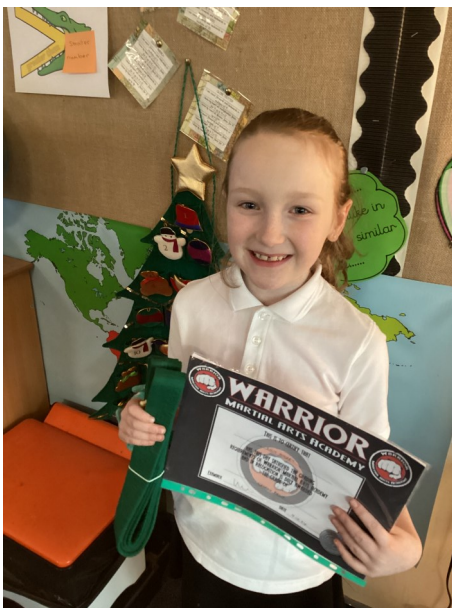
Mrs Pugh, alongside some present and past pupils, were part of the legendary magician's show and witnessed the impossible made possible! The children could not wait to show Steven our special dynamo room and the rest of our school!

You can watch *Miracles* on Sky Max Catch Up.



SHARING YOUR NEWS!

William in Year 3 was chosen to be captain this week for his football team. He did amazingly and his team came out victorious winning 8-2 finishing the year top of table and being promoted to Division One! Well done William, we are proud of you!



Lily in Year 3 was awarded her Green Belt at her Martial Arts Academy. She really enjoyed talking to her class about what she had to do to receive her new belt and she was quite rightly very proud of herself. Well done Lily—Keep working hard!

If you have any news about your child's achievements that you would like to share in our newsletter, please speak to your child's class teacher!

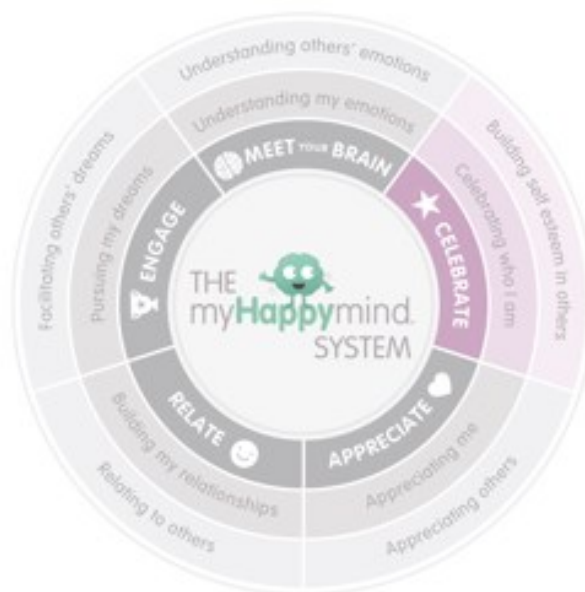
**CLICK THE ICON TO SEE REGULAR UPDATES
ON OUR FACEBOOK PAGE!**



MYHAPPYMIND END OF MODULE NEWSLETTER—CELEBRATE



CELEBRATE PARENT NEWSLETTER



Celebrate

We have just come to the end of the Celebrate module in the myHappyMind programme. The children have learnt so much through this module including:

- What character strengths are and why they matter.
- How to recognise character strengths in ourselves and others.
- How understanding our character strengths can make us feel.

Why not ask your children to tell you what they have learnt. Here's some questions to help you:

- What is your top Character Strength?
- Which strength would you like to grow and use more?
- Why is it important to spot Character Strengths in other people?

Support your child at home:

Log onto the parent app for more information about the Celebrate module and how you can support your child at home.

There are lots of activities you can do together at home including creating strength spotting glasses, listening to the story and song, plus much more.

To access these materials just go to <https://myhappymind.org/parent-resources> and enter your name, email, and authentication code.

Your authentication code is 107220

Want to learn more? Check out our founder Laura Earnshaw's best selling book on [Amazon](#).



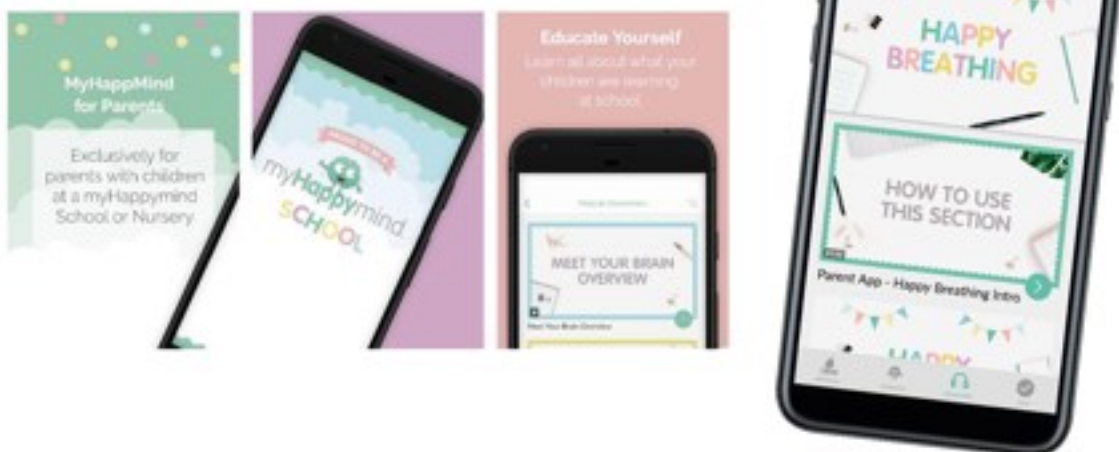
What's up next?

The next module is called Appreciate. Here we will be learning all about how to develop an Attitude of gratitude and how that makes us feel amazing!



You can sign up with the app here by <https://myhappymind.org/parent-resources>.

Our schools URN is _ 107220



SPOTLIGHT ON SEND

(Special Educational Needs and Disabilities)

Each half-term, I write a section on our school newsletter to keep parents and carers of pupils on the SEND register 'in the loop' about all things SEND related. I highlight support available in school and also resources and workshops available in the local area.

Mrs. White

Keep updated with all things SEND at Swain House. Click [here](#) or



Bradford Local Offer

The Local Offer brings together information for children and young people with special educational needs and disabilities and their families.

<https://lo-calloffer.bradford.gov.uk/>



Christmas and Autism...

Christmas is a time for joy and fun but it can be a difficult time for pupils with autism. The changes to routine, the lights, the smells and the decorations can all be overwhelming for some children.

The National Autistic Society have some useful information that could support you and your family over the Christmas period.



SCIL Team Parents'

Workshop Date:

Strategies to support children with autism

**Friday 31st January
2:20-3:00pm**

**Friday 7th March
8:45—9:20**

Please enter via the

Visuals to support children

As adults we use visuals all the times in to-do lists, calendars, DIY instructions and recipes.

Visuals help to build children's independence, as they are able to use them to recall information previously taught and extend their understanding. For many children the use of visuals means that their ability is greater when accessing learning independently. Visuals take different forms, depending on the child's understanding and purpose. For example: Now and Next boards, supporting a child in understanding what is happening now and the transition to the next activity and lesson breakdown sheets where visuals break down the steps needed to be able to complete a task. If you would like visuals to support with routines at home or Zones of Regulation,



Speech and Language

We are aware of the waiting lists for speech and language sessions via the NHS.

Please [click here](#) to access NHS resources to support your child at home.

If you are concerned about your child's communication skills, you can refer them for support using this link - [Click here](#)

CAREERS

This year, we are keen to promote jobs and careers in order to raise and broaden the pupils' aspirations for the future. We aim to inspire the children, challenge stereotypes and boost their knowledge and confidence about what their futures could look like.

Each half term, there will be a careers page in the newsletter to support this.

We will be holding a whole school event during National Careers Week in March. During this week, we would like a range of volunteers to come into school and speak to the children about their profession and the training or studying they completed to achieve their goals, and also to answer questions from the children.

If you feel this is something you, or someone you know, would be interested in taking part in, please email careers@swainhouse.bradford.sch.uk with some details of the job/career you would be presenting to the children.

'Career of the Half Term...'

Roop and Dale have interviewed Marc Day who works in school on Mondays.

What is your job title?

I am a Network Manager

What do you do?

I make sure all the computers in school are working, as well as the whiteboards. I also make sure there are no problems with the wifi.

What training/studying did you undertake to be able to do your job?

I had to complete lots of online training and courses. It was very expensive!

How long have you been doing this job?

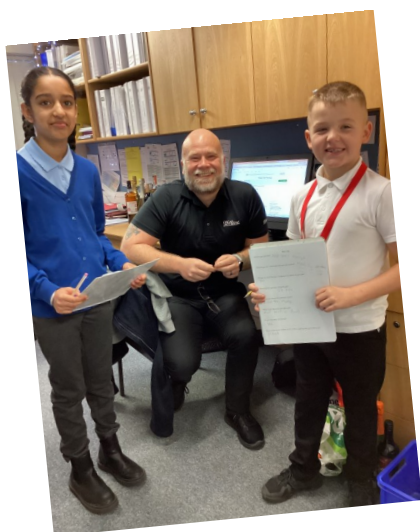
23 years, but not always at Swain House. I help other schools during the week too.

What is your favourite part of the job?

I enjoy meeting people in different schools.

Children, would you like to be a reporter and possibly be featured in an edition of the newsletter next half-term?

If so, please interview someone in your family or community about their job. Send a photo and your questions/answers to careers@swainhouse.bradford.sch.uk or, if preferred, hand them in person to Mrs Taylor. Make sure you include your name and class.



AUTISM PARENTS' WORKSHOPS



Autism Parents' Workshops

Friday 31st January 2:20-3:00
or Friday 7th March 8:45-9:20



Delivered by Jo Boden-Hook
(specialist teacher) from the
SCIL Team.

Please enter via the Community
Entrance

WEEKLY UPDATES

ATTENDANCE AND PUNCTUALITY

Here are this week's attendance and punctuality figures. There is a proven link between attendance and achievement and it is therefore very important that your child attends school and is on time unless they are too unwell to do so. Our doors open at **8.30am** and close at **8.40am**.

Please see the information below for our whole school and class attendance for the week ending **20/12/24**.

Early Years and Key Stage 1:

CLASS	PERCENTAGE %	LATES
Elm	90.0%	6
Willow	92.9%	6
Kandinsky	88.1%	4
Matisse	87.4%	0
Lowry	87.7%	2
Van Gogh	89.1%	0

Key Stage 2:

CLASS	PERCENTAGE %	LATES
Anne Fine	90.7%	3
Roald Dahl	93.5%	2
JK Rowling	97.6%	4
Michael Morpurgo	89.2%	3
Elgar	95.3%	2
Mozart	97.4%	2
Beethoven	96.8%	2
Vivaldi	96.9%	1

Congratulations to **JK Rowling Class** and **Mozart Class** for having the **best attendance** this week.

Well done to **Matisse Class** and **Van Gogh Class** for having no lates!

Our whole school attendance this week:

92.3%

COMMUNICATION SINCE THE LAST NEWSLETTER

These are the letters, messages and website updates that have been sent out this week. If you have not received any of these letters, please speak to your child's class teacher or contact the office on

WEBSITE UPDATES:	National Online Safety - 'Wake Up Wednesday' guide from National Online Safety is about '12 Social Media Online Safety Tips'
LETTERS:	19.12.24 – Anne Fine Class – Epiphany Assembly
MESSAGES VIA PARENTAPPS:	20.12.24 – Kanga Pool Structure

COMMUNITY NEWS



St James Players
presents the family pantomime

Robin Hood

by Stones Throw Productions

£5
per ticket
for group bookings
of ten or more on
Wed, Thurs & Fri
nights

at St James Community Hall, Bradford, BD2 4LJ
Wed 22nd to Sat 25th January 2025
(7:15pm with Saturday Matinee at 2.15pm.
Doors open 6.45pm Evening & 1.45pm Matinee)
Tickets: £8 (Adults) £6 (Cons)
www.ticketsource.co.uk/st-james-players-bradford
Tel: 07809 396189



THE BOLTON WOODS HOLIDAY, ACTIVITIES & FOOD PROGRAMME

**THIS YEAR, WE'RE OFFERING A
SPECIAL CHRISTMAS HOLIDAY CLUB
TO GIVE PARENTS EXTRA TIME FOR
SHOPPING AND PREPARATIONS.**

Saturday, 21st December:
Trip to Buckden House, 8:30am to 5pm.

Sunday, 22nd December:
Arts and crafts, followed by a fun party day,
9:30am to 4:30pm.

Your child must be registered before these dates to
attend the HAF, Please pick up your registration forms
from The Bolton Woods Centre, Ask for Jo or Nathan.
Call: 01274 010173 for more information.

FREE FOR CHILDREN RECEIVING FREE SCHOOL MEALS!



REMINDERS

BREAKFAST CLUB

Our Breakfast Club opens at 7.30am at a cost of £3.00 each per day or at 7.45am at the cost of £2.50 each per day. Children from Nursery to Year 6 can attend.

If you would like to book your child into Breakfast Club, please use ParentPay.

AFTER SCHOOL CLUB

Our After School Club is available until 4pm at a cost of £2.50 each per day.

If you would like to book your child into After School Club, please use ParentPay.

EXTRA CLUB

We also offer an Extra Club service that runs until 5.30pm at a cost of £4.50 per day.

If you would like to book your child into Extra Club, please use ParentPay.

Please can you ensure that Extra Club places are booked and paid for in advance - by Monday morning. This ensures registers are accurate and places are booked and guaranteed.

If you have any problems booking any of our before or after school clubs, please contact Miss Armitage, one of our learning mentors.

DIARY DATES

ANY NEWLY ADDED ITEMS WILL BE IN BLUE

DAY	DATE	TIME	EVENT
Monday	06.01.25		School Reopens
Monday	13.01.25		Year 6 Greek Workshop
Tuesday	28.01.25	3.15pm – 6.00pm	Parents Evening
Friday	07.02.25		NSPCC Number Day

COMING UP IN SPRING TERM

SPRING TERM ASSEMBLY SCHEDULE

DAY	DATE	TIME	EVENT
Thursday	09.01.25	2.30pm	Anne Fine Class – Epiphany Assembly
Thursday	16.01.25	2.30pm	Van Gogh Class Assembly
Thursday	23.01.25	2.30pm	Matisse Class – Chinese New Year Assembly
Thursday	30.01.25	2.30pm	Michael Morpurgo Class Assembly
Thursday	06.02.25	2.30pm	Elgar Class Assembly
Thursday	13.02.25	2.30pm	Lowry Class Assembly
Thursday	27.02.25	2.30pm	JK Rowling Class Assembly
Thursday	20.03.25	2.30pm	Anne Fine Class Assembly
Thursday	27.03.25	2.30pm	Van Gogh Class – Vaisakhi Assembly
Thursday	03.04.25	2.30pm	Mozart Class – Easter Assembly

NATIONAL ONLINE SAFETY

This week, our 'Wake Up Wednesday' guide from National Online Safety is about '12 Social Media Online Safety Tips'.

The infographic features a red background with a white snowflake pattern. At the top center is the National Online Safety logo, a shield with 'NOS' and a star, followed by the text 'National Online Safety' and '#WakeUpWednesday'. Below this is the title '12 Social Media Online Safety Tips FOR CHILDREN WITH NEW DEVICES'. The tips are numbered 1 through 12, each with a small icon and a brief explanation. The bottom of the infographic shows a row of white snowflake patterns representing houses and trees.

National Online Safety
#WakeUpWednesday

12 Social Media Online Safety Tips FOR CHILDREN WITH NEW DEVICES

With Christmas only a few weeks away, many of you will be using social media to share your excitement with friends and family. Being active on social media is a great way to show others how much fun you're having, but it's important that you know how to use these apps safely and securely so that bad things don't happen. By following our safety tips below, you can make sure that your personal information stays private, your postings are positive and that your social media use overall is responsible, healthy and most of all enjoyable.

- 1 DON'T ACCEPT FRIEND REQUESTS FROM STRANGERS**
Make sure that you set your profile to private so that people you don't know can't find you online. Always tell a trusted adult if a stranger or somebody you don't know sends you a message or a friend request.
- 2 NEVER SHARE YOUR PERSONAL INFORMATION WITH PEOPLE YOU DON'T KNOW**
Keep your personal information personal. Sometime people online aren't always who they say they are and might ask you to share things that you don't feel comfortable sharing.
- 3 DON'T SHARE EMBARRASSING PHOTOS OR VIDEOS OF OTHERS ONLINE**
This could really upset them and could get you into a lot of trouble. Always think twice before posting anything on social media and treat people online as you would in real-life.
- 4 NEVER SEND NAKED PICTURES OF YOURSELF TO OTHERS**
This is illegal if you are under 18 and you could get into trouble with the Police. If you are being pressured by someone, always say no and tell a trusted adult. Even if you think it is innocent fun, the photo could be shared with other people and you won't be able to control who else sees it.
- 5 CREATE A POSITIVE ONLINE REPUTATION**
Always be kind and polite when posting comments on social media and only upload pictures and videos of things you are proud of. This forms part of your digital footprint. Everything you do online can be tracked and monitored and could affect what people think of you in real-life if it is negative.
- 6 LIMIT YOUR SCREEN TIME**
Social media can be addictive, and it is easy to keep checking newsfeeds or your notifications every 5 minutes which can affect your behaviour and stop you from doing other things. Remember to only use your phone at certain times of the day, turn notifications off at bedtime and go out and have as fun as much as possible. This will keep you fit and healthy and make you appreciate there's more to life than just what's on social media.
- 7 BLOCK ONLINE BULLIES**
Sometimes people might say nasty things to you online or post offensive comments on your pictures or videos. If this happens, always tell a trusted adult who will help you block them from your profile and support you in taking further action.
- 8 REPORT INAPPROPRIATE CONTENT**
If you see something on social media that you don't like, offends you or upsets you, you should always report it to a trusted adult. You should also report it to the social media app who will be able to remove the content if it is against their user policy and can block the person who posted it.
- 9 ONLY USE APPS WHICH YOU ARE OLD ENOUGH TO USE**
Before downloading any new social media app, always check the age-rating. If you need help, ask your parent or carer to make sure that the app is safe for you to use and never download anything which you are too young for as it may contain content that isn't safe for you to see.
- 10 ALWAYS SECURE ALL YOUR SOCIAL MEDIA PROFILES WITH A PASSWORD**
This will help to keep your private information safe and won't allow others to access your profiles without your permission. Make sure your passwords are memorable and personal to you but something which other people can't guess, and always share them with your parents just in case you forget them.
- 11 ASK PARENTS TO SET-UP 'PARENTAL CONTROLS' FOR SOCIAL MEDIA**
When you download a social media app, you should always ask a trusted adult to help you set it up for the first time. This will help you control who sees what you post, who can contact you and make sure you are able to enjoy using the app safely and securely.
- 12 ALWAYS TALK TO YOUR TRUSTED ADULT IF SOCIAL MEDIA IS MAKING YOU UNHAPPY**
Sometimes, social media can make us feel bad about ourselves or sad that we aren't the same as someone else or doing the same things as someone else. Remember, if you ever feel this way, it's really important to talk to your trusted adult(s) like your parents, carers, other adult family members or a teacher, all of whom will be able to support you and discuss your feelings with you to help make you feel better.