

Swain House Primary School

Pupil Premium Strategy from September 2016 to July 2017 - intended use for academic year 2016-2017

NB - This report is for the website and contains funding information totalled rather than itemised for each strategy.

The report held in school shows funding itemised against each strategy.

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Schools are funded a Pupil Premium for children who have been:

- registered for a free school meal (FSM) at any point during the last 6 years
- children who are looked after by the local authority
- have been adopted from care
- or children whose parents are in the armed forces.

1. How much pupil premium funding has our school has received for this academic year?

Allocation	Amount per pupil	Pupil numbers	Total amount
Pupil premium Reception to Y6 - registered for a free school meal (FSM) at any point during the last 6 years	£1,320	164	£216,480
Pupil premium allocation for children who are looked after by the local authority	£1,900	3 currently	£5,700
Pupil premium allocation for children who have been adopted from care	£1,900	3	£5,700
Pupil premium allocation for children whose parents are in the armed forces.	£300	0	£0
Current Early Years PP amount per term per pupil for 3 and 4 year olds accessing 15 hours a week in Great Oak Nursery- estimated numbers.	£310	Summer 2016 - 4	£1,240
		Autumn 2016 - 14	£4,340
		Spring 2017 - 14	£4,340
		Total	£232,100

2. Details of the main barriers to educational attainment that the disadvantaged pupils in our school face.

Swain Primary School is set in an inner city ward in Bradford. There are many social and economic challenges that our community face. Some of these challenges have an impact upon educational achievement; the pupil premium grant helps us to remove some of these barriers and raise attainment.

These are the barriers for some of our families:

- Low levels of education and educational aspirations amongst families
- Low levels of communication and language development and lack of relevant play skills and experiences on entering nursery
- Lack of wider life experiences outside of the home and school
- Complex family circumstances leading to poor routines and organisation in the home
- Poor social and emotional health and poor nutrition

3. How we will spend the pupil premium funding to address these barriers and the reasons for the approach we have chosen.

<u>Strategies</u>	<u>Evidence of impact – success criteria</u>
<p>1. Deputy Headteacher teaching maths in Year 3 and Year 5 – Sept 2016 to July 2017 (percentage of Deputy Headteacher costs) to improve standards. Pupil premium funding allows the Deputy Headteacher to not be class based but this means she can teach targeted pupils.</p>	<ul style="list-style-type: none"> • Increased number of pupils at age related expectations in 2017 in Y3 and Y5. • The gap in attainment between PP and non PP at end of year in July 2017 has narrowed.
<p>2. Assistant Headteacher for Inclusion teaching a target group for maths and English in Y6 all year (percentage of Assistant Headteacher costs) to improve standards. Pupil premium allows the Inclusion Assistant Headteacher to not be class based and teach targeted groups.</p>	<ul style="list-style-type: none"> • Increased number of pupils at age related expectations in 2017 in Y6. • The gap in attainment between PP and non PP at end of year in July 2017 has narrowed.
<p>3. Assistant Heads in Lower Key Stage Two and Key Stage One to further improve teaching and learning. (Costs identified are the difference between a class teacher and an Assistant Head salary and the cost of additional leadership time out of class)</p>	<ul style="list-style-type: none"> • Increased number of pupils at age related expectations in 2017 in Lower Key Stage 2 and Key Stage 1. • The gap in attainment between PP and non PP at end of year in July 2017 in the phases has narrowed.
<p>4. Learning Mentor and Parental Involvement Officer to further improve attendance and punctuality. This team also support parents, signposting them to other agencies and providing individual and group work for children and families to remove barriers to learning, addressing social, emotional and mental health issues.</p>	<ul style="list-style-type: none"> • Overall attendance further improves to be in line with, or above, national. • Attendance of PP pupils further improves so that the gap between PP pupils and non PP pupils narrows. • Punctuality – lates for all pupils continues to reduce on the 2016 figure of 1,076. • The % of lates annually for PP pupils reduces so that the gap between PP pupils and not PP pupils is narrowed. • The % of exclusions remains at zero for all pupils. • The % of rules broken by PP pupils reduces so that the gap between PP pupils and non PP pupils narrows.
<p>5. Enhanced staffing structure to allow a fully inclusive education for identified pupils to address their emotional, communication, sensory and physical need to ensure they are not vulnerable to exclusion through a comprehensive programme of training and development for all staff and increased staff to pupil ratio. Costs include staff training and development budget for the academic year and TAs attending all staff training days and after school staff meetings.</p>	<ul style="list-style-type: none"> • Increased number of pupils at age related expectations in 2017 in all year groups. • The gap in attainment between PP and non PP at end of year in July 2017 has narrowed.
<p>6. One to one tuition and small group booster sessions for Y6 pupils with qualified teachers before and after school, including Easter School for 3 days April 2017.</p>	<ul style="list-style-type: none"> • Increased number of pupils at age related expectations in 2017 in Y6. • The gap in attainment between PP and non PP at end of year in July 2017 in Y6 has narrowed.

7. A full-time School Direct Trainee (salaried route) from Bradford Birth to 19 Teaching Schools Alliance – allocated to Y2 to provide additional capacity in KS1.	<ul style="list-style-type: none"> Increased number of pupils at age related expectations in 2017 in Y2 SATs. The gap in attainment between PP and non PP at end of year in July 2017 in Y2 has narrowed.
8. Reading support Teaching Assistant to provide additional support for identified pupils in reading.	<ul style="list-style-type: none"> Increased number of pupils at age related expectations in reading in Y6 2017.
9. An additional full time Teaching Assistant at Band 5 to add to staff team in Reception to provide additional support for identified pupils (percentage of costs).	<ul style="list-style-type: none"> Percentage of pupils at GLD in July 2017 meets target set – 63% (38/60). The gap in attainment between PP and non PP at end of year in July 2017 in Reception has narrowed.
Total of staffing costs - £185,308	

Other costs – not staffing	
10. Residential visits fully funded (40% PP and 60 % direct revenue) for all pupils to widen their life experiences and provide life long memories. Y3 Blackhills Camp Y4 Nell Bank Y5 Ingleborough Hall Y6 Winmarleigh Hall	<ul style="list-style-type: none"> 100% of PP pupils attend each residential – Phase Leaders responsible for this and to report to Governors at the end of the year.
11. Speech and Language Therapist for one year to improve the ability of identified pupils to express themselves fluently through speech. The service is purchased from the Local Health Authority and managed through a Service Level Agreement (70% of costs identified for pupils in Reception to Y6).	<ul style="list-style-type: none"> The individual progress reports for identified pupils, including PP pupils, attending weekly sessions with the therapist, shows that they meet their targets. All PP pupils attending sessions with the therapist, to have a short case study prepared showcasing their progress in July 2017.
12. Educational non-residential visits which are linked to the curriculum which are heavily subsidised (40% PP and 60 % direct revenue) to provide wider life experiences and to enhance the curriculum.	<ul style="list-style-type: none"> 100% of PP pupils attend each visit and complete tasks related to the visit successfully in the classroom.
13. Necessity clothing allowance (167 pupils) cost of 2 free sweatshirts per child to support families in getting their children ready for school.	<ul style="list-style-type: none"> All eligible pupils receive sweatshirts - 167 pupils were eligible last year – all contacted by the pastoral Team and came to collect their sweatshirts in September 2016.
Total of other costs - £39,633	
Total of staffing and other costs - £224,941	

Early Years Pupil Premium

Early Years Pupil Premium

14. Increased staffing structure in Early Years to support pupils in their early development. Costs identified are for a full time Teaching Assistant at Band 4 to add to staff team in Great Oak Nursery (percentage of costs).

- End of Nursery data shows improved outcomes compared to July 2016.

15. Speech and Language Therapist for one year to improve the ability of identified pupils to express themselves fluently through speech. The service is purchased from the Local Health Authority and managed through a Service Level Agreement (30% of costs identified for pupils in Great Oak Nursery).

- The individual progress reports for identified pupils, including PP pupils, attending weekly sessions with the therapist, shows that they meet their targets.
- All PP pupils attending sessions with the therapist, to have a short case study prepared showcasing their progress in July 2017.

Total EYPP - £12,571

Overall total cost of staffing, other costs and Early Years costs - £237,512 (overspend £5,412)

All costs updated 14th Nov 2016

The evidence used to write each success criteria is available in the following documents-

- July 2016 attainment summary by year groups and by groups
- The SIMs School report dated 22nd July 2016 – attendance, punctuality by groups
- RAISEonline 2016
- SIMs report for behaviour incidents analysed by PP and non PP pupils
- Speech and Language Therapy reports July 2016

4. How will we measure the impact of pupil premium funding?

See success criteria listed against each strategy.

5. The date of the next pupil premium strategy review

July 2017