**Rights and Responsibilities**

**Year 2**

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| In Spring 2 we will be learning all about rights and responsibilities | |
| This is what we will be learning about | * Describe and record strategies for getting on with others in the classroom * Explain, and be able to use, strategies for dealing with impulsive behaviour * Identify what they like about the school environment * Identify any problems with the school environment (e.g. things needing repair) * Make suggestions for improving the school environment * Recognise that they all have a responsibility for helping to look after the school environment * Understand that people have choices about what they do with their money * Know that money can be saved for a use at a future time * Explain how they might feel when they spend money on different things * Recognise that money can be spent on items which are essential or non-essential * Know that money can be saved for a future time and understand the reasons why people (including themselves) might do this |
| Here is some of the vocabulary we will be using | Responsibility, feelings, safe, environment, money, help, control, unsafe, responsibility, spending, share, erupt, uniform, saving, take turns, ask for help, listen |
| You can support your child by talking to them about money can be spent and saved on, how to care for the environment and strategies of getting on with others. | |
| If you have any questions about this learning or would like to view the resources we will be using in lessons, please speak to your child’s Class Teacher. | |