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| The Fire That Shaped London - The New York Times  Kadinsky class  M    Our focus this half term is **The Great Fire!** | | |
| **English**  **As readers we will:**   * Read traditional tales and retell them through drama. * Hot seat a character from a story. * Be thinking about characters and settings. * Read non-fiction books about plants, trees and flowers. * Practise and use our phonics to read new words and sentences. | **Class Information**  Please ensure your child keeps the  correct P.E. kit in school.    *Spellings are handed out every Friday and the children will be tested on the Friday of the following week. Please aim for 100%.*    Friday will be our class library day, remember to bring your book! | **History:**  We will be learning about the Great Fire of London.   * What happened and how do we know? * How shall we rebuild London after the Great Fire?   **As scientists we will:**   Observe and compare different plants.   Learn about what plants need to grow.   Learn to investigate our ideas.   Learn to write about what we have found out.  **Computing – digital writing**  Develop understanding of the different aspects of using a computer to create text and change text.  **PHSE - Being My Best**  Includes keeping healthy -Growth Mindset-goal setting  **RE-** Who brought messages about God and what did they say?  **DT –** Plan, design, make and evaluate our own fruit smoothies. |
| **As writers we will:**   * Practise forming our letters correctly using Letter Join. * Write simple sentences for pictures. * Write sentences using capital letters, full stops or exclamation marks or question marks. * Use our phonics knowledge to improve our   spelling.   * Use all the information we have found out in our topic work to write our very own information books. |
| **Maths**  **As mathematicians we will learn to:**   * Explore numbers 0-10. * Learn to use additive structures. * Learn addition and subtraction facts within 10. * Count in 1s, 2s, 5s and 10s. * Problem solving activities. * Know the value of a digit in a number. * Use mathematical vocabulary to explain our understanding. | **Resources**  Please contact your child’s class teacher if you have any questions. | ***How could you help your child at home?***   * Encourage your child to talk to you about what they   have learnt at school.   * Look at the plants and trees growing around us and talk about what they are called. * Listen to different types of music. * With your child, log on to Rocket phonics and read the books allocated to you. * Allow your child to practise their reading skills independently by logging onto Lexia. |