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| The Fire That Shaped London - The New York TimesKadinsky classM  Our focus this half term is **The Great Fire!**  |
| **English****As readers we will:*** Read traditional tales and retell them through drama.
* Hot seat a character from a story.
* Be thinking about characters and settings.
* Read non-fiction books about plants, trees and flowers.
* Practise and use our phonics to read new words and sentences.
 | **Class Information**Please ensure your child keeps the correct P.E. kit in school. *Spellings are handed out every Friday and the children will be tested on the Friday of the following week. Please aim for 100%.* Friday will be our class library day, remember to bring your book! | **History:**We will be learning about the Great Fire of London. * What happened and how do we know?
* How shall we rebuild London after the Great Fire?

**As scientists we will:** Observe and compare different plants. Learn about what plants need to grow. Learn to investigate our ideas. Learn to write about what we have found out.**Computing – digital writing**Develop understanding of the different aspects of using a computer to create text and change text. **PHSE - Being My Best**Includes keeping healthy -Growth Mindset-goal setting**RE-** Who brought messages about God and what did they say?**DT –** Plan, design, make and evaluate our own fruit smoothies.  |
| **As writers we will:*** Practise forming our letters correctly using Letter Join.
* Write simple sentences for pictures.
* Write sentences using capital letters, full stops or exclamation marks or question marks.
* Use our phonics knowledge to improve our

spelling.* Use all the information we have found out in our topic work to write our very own information books.
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| **Maths****As mathematicians we will learn to:** * Explore numbers 0-10.
* Learn to use additive structures.
* Learn addition and subtraction facts within 10.
* Count in 1s, 2s, 5s and 10s.
* Problem solving activities.
* Know the value of a digit in a number.
* Use mathematical vocabulary to explain our understanding.
 | **Resources**Please contact your child’s class teacher if you have any questions.  | ***How could you help your child at home?**** Encourage your child to talk to you about what they

have learnt at school.* Look at the plants and trees growing around us and talk about what they are called.
* Listen to different types of music.
* With your child, log on to Rocket phonics and read the books allocated to you.
* Allow your child to practise their reading skills independently by logging onto Lexia.
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