Intent

* Geography topics are taught across school for the term.
* Teaching of geography should ignite pupils’ natural curiosity for the world around them and be memorable and provide moments of awe and wonder
* The National curriculum is used to provide a broad, balanced and differentiated curriculum; ensuring the progression of skills across school, from Early Years to Year 6
* Our pupils will be equipped with the knowledge and cultural capital they need to succeed in life through our approach of school, local, national and global learning
* Teaching ensures pupils have a good knowledge about diverse places, people and environments around them

Implementation

* Teachers will have good subject knowledge of all aspects of the geography curriculum
* Pupils will have a good knowledge of where they live and their local area through our whole school topic “Proud To Be From Bradford” and throughout other geography topics taught throughout school.
* Through local visits in all year groups, pupils will develop a sense of belonging and their understanding of our local environment.
* Learning is revisited to ensure pupils know more and remember more
* Each topic is supported by a range of new key vocabulary that deepens understanding and learning
* Pupils have access to a range of resources to develop learning through atlases, globes, digital technology, books, photographs and visits or visitors into school
* Through our geography curriculum, pupils have opportunities to investigate and interpret a range of geographical locations in Britain and across the wider world
* Each year pupils begin their geographical learning with the theme ‘Proud to be from Bradford’ where pupils across school explore and investigate different aspects of our local area
* Geography provides excellent opportunities to support all learning abilities through investigations and outdoor learning
* We are incredibly fortunate to have a vast amount of outdoor space, including our wildlife area to allow pupils to be hands on with the environment

Impact

* The impact of our geography curriculum is evaluated through learning walks, book looks and conversations with pupils
* Pupils will have a good understanding of locational knowledge through maps and globes
* Pupils will be competent users of maps, digital technologies and globes
* Pupils will value and appreciate diversity in our own area and in the wider world
* Pupils will act as responsible, respectful and safe citizens