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| Seven reasons to be cheerful about the Amazon in 2023 – and three to be  terrified | Amazon rainforest | The Guardian  trumpet[1]How did the Mayans use the Rainforest?  Mozart Class  imagesJG8KHKA2In this topic we will be learning about the Maya civilisation and how they survived in the rainforest. | | |
| **English**  **As readers we will:**   * Reading the book The Explorer by Katherine Rundell. * Making predictions based on the front cover and the blurb. * Answering retrieval and inference questions | ***Class Information***  ***Mozart class teacher is Mrs Ryder and the teaching assistants are Mrs Littlewood, Mrs Newton and Mrs Dent.***  If you would like to pass a message to a member of the Year 5 team or have any queries, please write in your child’s planner or email:  [Year5@swainhouse.bradford.sch.uk](mailto:Year5@swainhouse.bradford.sch.uk)  We are reading on our Reading Planet scheme. Please read with your child three times a week and write this in their planner. | **As historians we will learning about:**  Where and when the Maya civilisation existed.  How the Mayans used the rainforest to survive.  **As geographers we will learn about:**  Why are rainforests known as “The lungs of the world”  What is happening to our rainforests and what impact will this have in the future?  **As scientists we will learn about:**  The differences in life cycles between mammals, insects, birds and plants  The changes as humans develop to old age  **In Computing:**  We will be creating vector drawings and learning how to use different drawing tools to help create images.  **In Music:**  We will continue to learn about music through playing the trumpet.  **In PE:**  We will be learning to apply the principles of attacking and defending in netball with our Sports UK coach.  **In DT we will learn about:**  how we can make our food healthier  We will look at a traditional Bolognese sauce recipe and research and create a healthier version of our own  **In RE**  **In French** |
| **As writers we will:**   * Use the text to write our own setting description, character description and our own version of the next chapter of the story. * Use cohesive devices to develop our writing.   Continue to edit and improve our own writing. |
| **Maths**  **As mathematicians we will:** | ***PSHEE***  We will be focusing on ‘Being my best’ and working on growing independence and taking responsibility. | ***How could you help your child at home?***  Encourage your child to talk about the learning they have been doing at school.  Use TT Rockstars to practise their timetables and know them “off by heart”  Give opportunities for your child to practise their handwriting and spellings.  Read with you three times a week and whilst reading, ask your child questions about the text.  Sign your child’s planner weekly.  **English**  **As readers we wil**  **Improve our reading skilsl thorough learning new**   **To read two stories that deal with themes of overcoming worries and facing fears**   **To compare and describe characters**   **To write a letter**   **To write an extended story**      ***How could you help your child at home?***    Read and talk about stories.  Talk about the characters in a story and describe their appearance and how they behave.  Look at how letters are written.  Allow your child time to practise playing the trumpet.  Encourage your child to practise the maths objectives for the continent they are working on. |
| **Homework**  Homework is **handed out every Friday** and must be **returned by the following Wednesday.**  Please read with your child at least three times per week. Remember to write a comment and sign their planner. | |

