

Year 3

Anne Fine - Miss Shaw

Louie

You have had a super week Louie! I am really proud of how you have tackled any challenges that have come your way. Your maths work on place value has been amazing and you have worked really hard to get tasks done.

Roald Dahl - Mrs Gawthorpe & Mrs Taylor

Scarlett

For having a really positive attitude this week. You have been making good choices, working hard, listening and joining in during lessons. Well done Scarlett - keep it up!

Year 4

Jacqueline Wilson – Miss Broadbent

Hayley

Hayley has just started at our school and has settled in perfectly.

She is such a hard worker and kind person. She is always synergizing well with others and has made lots of friends already!

JK Rowling – Miss Bailes

Christopher

For being a leader at swimming helping others and not giving up.

Christopher persevered and with his determination I am sure he will soon be in the big pool.

Year 5

Elgar - Miss Wood

Troy

For a excellent contributions during our English lessons. Troy has blown me away with his vocabulary knowledge this week! Keep up the hard work Troy!

Mozart - Miss Burnham

Poppie

For always setting a good example to the class with her behaviour, effort and positive attitude towards everything she does. Well done Poppie!

Year 6

Beethoven- Miss Brow

Tahlia

For an exceptional start to the year! Tahlia has worked incredibly hard in all of our lessons, been resilient and has persevered. I am so proud of Tahlia's start to Year 6! Well done!

Vivaldi - Mr George

Isla

For her fantastic learning about the history of Bradford. She produced a wonderful piece of work explaining how Bradford grew from a small village into the huge city it is today - well done.

Attendance

CLASS	PERCENTAGE %	
Anne Fine	95%	
Roald Dahl	97.6%	2
JK Rowling	94.4%	
J Wilson	95.5%	
Elgar	99.1%	1
Mozart	97%	3
Beethoven	94.4%	
Vivaldi	96%	

Punctuality

CLASS	The number of lates in each class this week.
Anne Fine	2
Roald Dahl	0
JK Rowling	0
J Wilson	0
Elgar	0
Mozart	0
Beethoven	1
Vivaldi	2