

Newsletter

Friday 25th September 2026



Tel: 01274 639049

Www.swainhouse.co.uk

Email: office@swainhouse.bradford.sch.uk

ASPIRE

BELIEVE

PERSEVERE

ACHIEVE

School councillor voting

On Wednesday our KS2 students submitted their very important school councillor votes. We are so proud of all of the children for their maturity during this process.



Year 3 visit to Saltaire



Year 3 had an amazing history day on Monday. In the morning we had a visit from local historian Maria Glot, who told us all about life in Saltaire after it was built. She brought in lots of interesting resources and artefacts to bring the history to life. In the afternoon, we visited the village of Saltaire, looking at the different municipal buildings, the houses and other features. We then had a quick stop at the playground in Robert's Park. What a brilliant day!

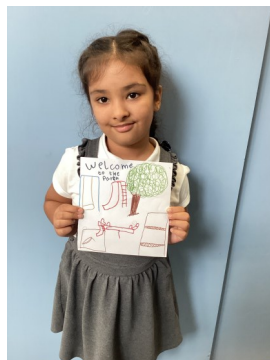
Little Acorns



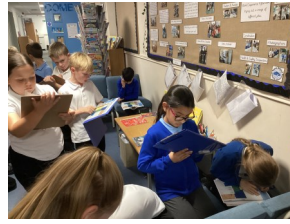
The children in Little Acorns Nursery have been talking about their family. They have drawn pictures to show who lives in their house.

Van Gogh

As part of our whole school 'Proud to be from Bradford' learning, Year 2's topic 'A Walk in the Park', it is all about Peel Park and other parks around Bradford. The children's homework was to create something related to a park in Bradford. They could have made their own park, research a park in Bradford or visit a park and write about it. Look at our amazing projects!



Michael Morpurgo



In geography this week, Year 4 enjoyed looking at a floorplan of the school building. They created a key then took their floorplan around the building to add human features, such as water fountains and fire extinguishers, in the correct places on the floorplan.

Science in Michael Morpurgo



Year 4 took their science lesson outside this week as they were investigating which instrument could be heard from the furthest distance. On the field, the children kept moving further away until they could no longer hear the sound from each instrument. They could hear the drum from the furthest distance. They also learnt that the further away we are from source, the quieter the sound becomes.



Kandinsky



Kandinsky class enjoyed an autumn walk in the wildlife area today. We collected leaves and made some lovely autumn leaf kebabs.

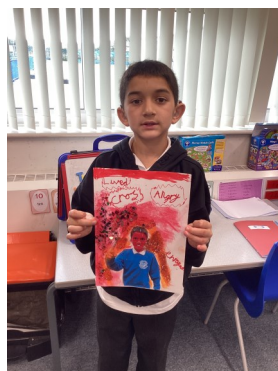
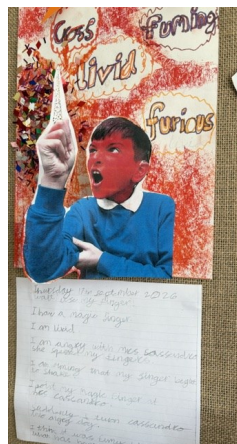


Resourced provision

We have been exploring synonyms for angry, learning words such as *cross*, *furious*, *livid* and *fuming* to make our vocabulary and writing more interesting.

The children chose their own angry synonyms and used them to create fantastic Magic Finger posters, before using their new vocabulary to write their own imaginative descriptions. We thought carefully about how the Magic Finger might feel, glow and transform when the character becomes angry. Our Zones of Regulation work in Swain House has helped us with this!

Our colourful creations are now proudly on display in Thomas Edison Class!



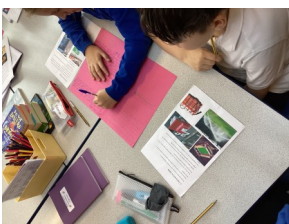
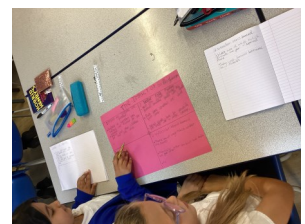
The year 3/4 pupils in the RP have been demonstrating the meaning of 'seeing red' through art activities. They have been learning synonyms for the word ANGRY!

Mozart

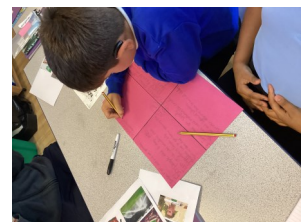
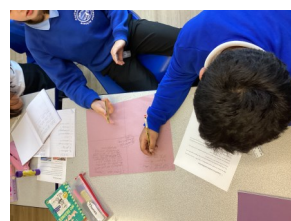
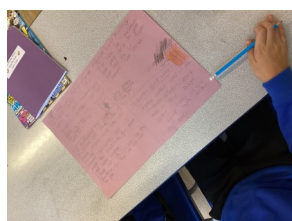
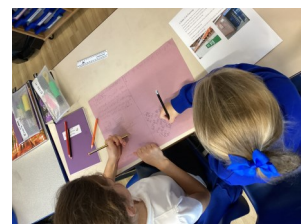


In Mozart class we worked collaboratively to make newspaper towers as a part of our PSHE learning. We learnt what good teamwork and communication looks like.

Elgar



This week in History, Elgar class have been researching and creating posters about the impact of the Bradford City fire on the local and wider community. They have been really mature and thoughtful when discussing the topic.



Religious Education in JKR



In RE, Year 4 have been learning about Diwali. Today we made diya lamps out of clay. We decorated them with gems and ribbon.

Sharing your news



Myla in Mozart class received her yellow belt in kickboxing this weekend. Myla was praised for being a polite member of the group and being a pleasure to teach. Keep up the hard work

Well Done!



Theo in Anne Fine class received his yellow belt in kickboxing this weekend. Theo showed great resilience and perseverance during his grading.

Well Done!



Grace in Elgar class was extremely excited to show her certificate, celebrating her achievement of earning her red belt in Wado-Ryu Karate this weekend. We are so proud of her dedication and hard work!

Well Done!

Last weeks Attendance treat winners



Aviana and Erin EYFS and KS1 Attendance Winners.

The girls were lucky enough to be selected in our weekly draw during Well Done assembly for coming to school every-day and on time.

They have chosen their £5 Amazon prizes wisely!



Weekly updates

Attendance and Punctuality

Here are this week's attendance and punctuality figures. There is a proven link between attendance and achievement and it is therefore very important that your child attends school and is on time unless they are too unwell to do so. Our doors open at **8.30am** and close at **8.40am**.

Please see the information below for our whole school and class attendance for the week ending **25.09.26**

Early Years and Key Stage 1:

CLASS	PERCENTAGE %	LATES
Elm	96.1%	3
Willow	98.1%	1
Kandinsky	96.8%	2
Matisse	93.6%	0
Lowry	99.2%	6
Van Gogh	100%	1

Key Stage 2:

CLASS	PERCENTAGE %	LATES
Anne Fine	100%	2
Roald Dahl	98.1%	1
JK Rowling	98.1%	0
Michael Morpurgo	90.6%	0
Elgar	96.0%	3
Mozart	93.9%	2
Beethoven	96.1%	4
Vivaldi	95.6%	2

Congratulations to **Van Gogh Class** and **Anne Fine Class** for having the **best attendance** this week.

Congratulations to **Matisse Class**, **JK Rowling Class** and **Michael Mourpurgo Class** for having **no lates!**

Our whole school attendance this week:

96.5%

Communication since the last newsletter

These are the letters, messages and website updates that have been sent out this week. If you have not received any of these letters, please speak to your child's class teacher or contact the office on **01274 639049**.

Website Updates:	National Online Safety: - What parents and educators need to know about DISCORD
Letters:	23.09.26 - Roald Dahl Class Assembly
Messages via parentapps:	

Reminders

Breakfast club

Our Breakfast Club opens at 7.30am at a cost of £2.40 each per day or at 7.45am at the cost of £1.90 each per day. Children from Nursery to Year 6 can attend.

If you would like to book your child into Breakfast Club, please use ParentPay.

We have a free Breakfast Club 8.00am—8.30am

If you would like to book this please use ParentApps

After school club

Our After School Club is available until 4pm at a cost of £2.50 each per day.

If you would like to book your child into After School Club, please use ParentPay.

Extra club

We also offer an Extra Club service that runs until 6.00pm at a cost of £4.50 per day.

If you would like to book your child into Extra Club, please use ParentPay.

Please can you ensure that Extra Club places are booked and paid for in advance - by Monday morning. This ensures registers are accurate and places are booked and guaranteed.

If you have any problems booking any of our before or after school clubs, please contact Miss Armitage, one of our learning mentors.

Diary dates

Any newly added items will be in blue

DAY	DATE	TIME	EVENT
Tuesday	29.09.26	3.15pm	Year 6 Residential Meeting
Monday - Wednesday	05.10.26 - 07.10.26		Year 6 Newby Wiske Residential

Coming up in Autumn Term

Autumn term Assembly Schedule

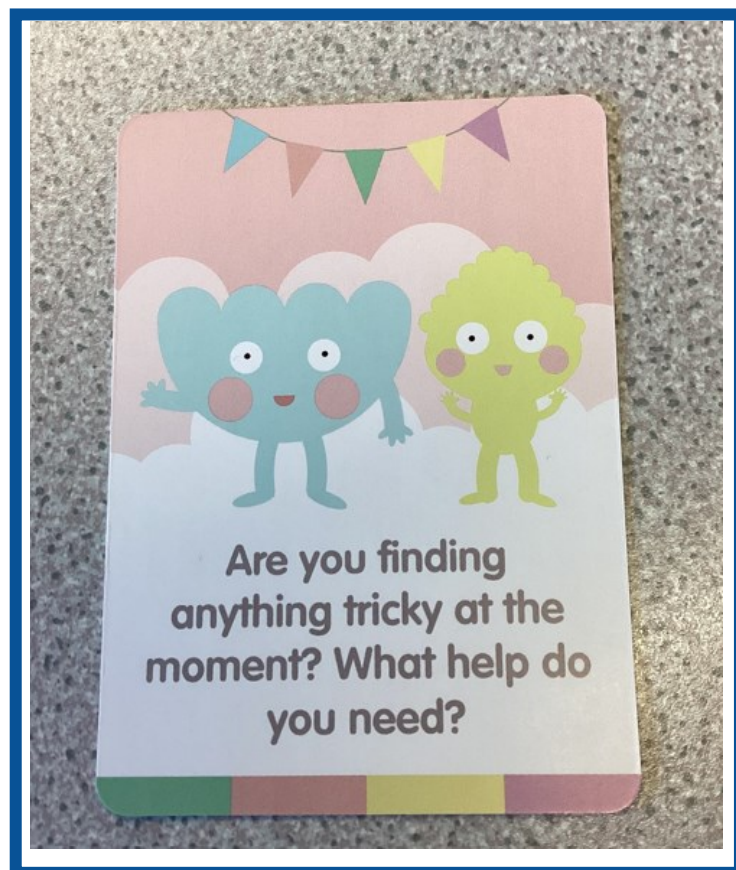
DAY	DATE	TIME	EVENT
Thursday	08.10.26	2.20pm	Roald Dahl Class Assembly
Thursday	15.10.26	2.20pm	Year 6 Newby Wiske Residential Assembly

Our conversation card of the week



Enjoy a conversation!

Each week we will share a conversation card. These are designed to help you have meaningful and fun conversations with your child and aid discussions about mental health and happiness.



Menu 28/09/26

Week 1: 13th Apr, 4th May,
25th May, 15th Jun, 6th Jul,
27th Jul, 17th Aug, 7th Sep,
28th Sep, 19th Oct

Homemade Bread,
selection of seasonal
Vegetables / fresh Salad &
fresh Fruit served daily.

Selection of cold
Sandwiches served daily.

Swain House Primary School Menu

Mon

ProVeg Beef & Red Lentil Bolognese & Garlic Bread

Red Tractor accredited
Beef Mince & Lentils in
a Tomato & Vegetable
Sauce, served with
Pasta & Garlic Bread.

 **Soya Mince Chilli
with Rice & Nachos**
Soya Mince in a spicy
Tomato Sauce, served
with Rice & Nachos.

 **American-style
Quorn Hot Dog**
Quorn Sausage served
in a Bun, with
Seasoned Potatoes.

**Assorted
Jacket
Potatoes /
Selection of
Sandwiches**

 **Lemon
Shortcake &
Custard**
A rich Shortbread
finger with a hint of
Lemon, served with
Custard.

Tue

Pork & Apple Whirl
Red Tractor Accredited
Sausage Meat and
Apples, encased in
Pastry.

 **Halal Chicken
& Spinach**
Red Tractor Accredited
HMC diced Chicken &
Spinach in a Tomato
based Curry Sauce,
served with Pilau Rice /
Naan Bread.

 **Pomodoro Pasta**
A simple, delicious,
rich Tomato Sauce
with Beans, served
with Crusty Bread.

**Selection of
Sandwiches /
 Hot Sub Roll**

 **Sprinkle Cake**
Homemade -
reduced sugar -
Vanilla Sponge,
lightly topped with
water icing and
Sprinkles.

Wed

Roast Meat Dinner
Red Tractor Accredited
Meat (either Gammon,
Turkey or Pork Loin)
served with Yorkshire
Pudding, Roast
Potatoes, Seasonal Veg
& Gravy.

 **Halal Roast
Chicken Breast**
Red Tractor accredited
HMC Chicken Breast,
served with Yorkshire
Pudding, Roast
Potatoes & Vegan Gravy.

 **Golden
Cheese Roll**
Cheese mix wrapped
in Puff Pastry, served
with Creamed
Potatoes & Seasonal
Vegetables.

**Selection of
Sandwiches /
 Hot Sub Roll**

 **Decorated
Fruit Jelly**
Jelly with Fruit,
topped with Fresh
Cream.

Thu

 **Classic Cheese &
Tomato Pizza**
Wholemeal 50/50 base,
topped with a
lightly spiced Sauce
and topped with
Mozzarella / Cheddar
Cheese, served with
Chips / Jacket Wedges.

 **Baked Tortilla Wrap
with Julienne of Veg**
Vegetables in a Sauce,
topped with Cheese in
a Tortilla wrap. Served
hot with Chips / Jacket
Wedges.

**Assorted
Jacket
Potatoes /
Selection of
Sandwiches**

 **Chocolate
Sponge &
Chocolate Sauce**
Homemade, light
Chocolate Sponge,
served with
Chocolate Sauce.

Fri

**MSC Breaded Fish
Fillet Fingers**
MSC Fish Fillet
Fingers, served with
Chips / Jacket Wedges.

**MSC Salmon &
Sweet Potato
Fishcake**
MSC Salmon & Sweet
Potato, served with
Chips / Jacket Wedges.

 **Arrabiata Pasta**
Chilli Tomato Sauce
with Lentils & Peppers,
served with Pasta &
Crusty Bread.

**Assorted
Jacket
Potatoes /
Selection of
Sandwiches**

 **Vanilla Cookie**
Custard flavoured
Cookie.



Scan the QR
code to head
to our app for
full allergen &
nutritional info



FM CATERING SERVICES

Community news



**SWAIN HOUSE
PRIMARY SCHOOL**

RECEPTION 2027 OPEN DAYS

Thursday 24th Sept - 1.30pm

Wednesday 7th Oct - 9.30am

Wednesday 14th Oct - 3.30pm

Monday 19th Oct - 9.30am

More dates to follow



01274 639049



www.swainhouse.co.uk



Friends of swain House

**Got a spare
hour or two?
We NEED You!**



Many hands make light work,
we'd love to have you
on our team!



**Friends of Swain House are looking for
friendly new faces to join our team.**

We appreciate we all have busy lives, but it doesn't take a lot of time
to make a **HUGE DIFFERENCE!**

Whether you can.....



Just help set
up for events

Volunteer your
time during
events



Share ideas
at meetings

Or take on a
vital role in
the team



EVERY LITTLE HELPS!

TO RAISE FUNDS FOR OUR CHILDREN!

**To get involved in our school community, please
get in touch by.....**



Messaging on our Facebook Page-**Friends of Swain House Primary School**



Chatting to any member of our team or our Chair- **Kirsty Preston**

Community news

A promotional graphic for the Scholastic Book Fair. It features a light beige background with various red line-art icons: an open book, a pencil, a star, a magnifying glass, and a pencil sharpener. At the top center is the Scholastic logo, which consists of a red rectangle containing a white book icon and the word "SCHOLASTIC" in white capital letters. Below the logo, the words "Scholastic" and "Book Fair" are written in a large, bold, red sans-serif font. Underneath this, the text "Coming to school week commencing 28th September 2026" is written in a smaller, black sans-serif font. At the bottom of the graphic, the text "All purchases benefit the school." is written in a black sans-serif font.

SCHOLASTIC

Scholastic Book Fair

Coming to school week commencing 28th September 2026

All purchases benefit the school.



Community news



★ JOIN US FOR OUR ANNUAL ★

FAMILY Fun Day!

 **SATURDAY 26TH SEPTEMBER**
★ FROM 1PM ONWARDS ★

 **HEPWORTH & IDLE CRICKET GROUND**
Westfield Lane, Idle, BD10 8RU

 **STALLS**

 **ENTERTAINMENT**

 **TOMBOLAS & RAFFLES**

 **FOOD & DRINK**

 **CHARITY ROUNDERS MATCH**

PLUS LOTS MORE!

★ OUR CHOSEN CHARITY FOR THIS YEAR ★

 **Bradford Dementia Hub**

SPONSORED BY

 **Townend**
estate agents

 **L+CO**

 **The Trumpit**
Est. 1990 | Idle, Thackley & Beyond

Community news

Wellbeing Coffee Afternoon



for Parents and Carers of Deaf Children

When: Tuesday 20th October 2026

At: 13:15– 14:30

Where: Swain House Primary School, Rodcliffe Avenue, Bradford, BD2 1JL

Deaf children who feel **good** about themselves
can achieve amazing things!

Parents,
carers and
family members
all welcome

Our sessions include...



My Happy Mind

Toni McGrath
Specialist Practitioner

Supporting children to
build positive mental
wellbeing, resilience
and self-confidence.



Supporting the SEMH of Deaf Children

Helen Philips
Mental Health Nurse

Communication, deaf
identity and emotional
wellbeing at home.



Zones of Regulation

Christine Cashman
Teacher of the Deaf

A practical introduction
to the Zones, how we
use them in school and
simple strategies
parents can use at
home.



Oasis Wellbeing

Cleo Jones
Specialist Wellbeing and
Therapeutic Support
Practitioner

An introduction to Oasis
Wellbeing, the support
available and how
families can access it.



Ask questions, share advice and meet
other parents and carers.
Coffee, Tea and Cake provided.

Together we can help our deaf children thrive!

Information Support Practical ideas Connection

Community news



Yorkshire Academy of
Creative Arts & Dance

CREATE • EXPLORE • SOCIALISE • BE INSPIRED

COMMUNITY EVENTS

AUTUMN & WINTER 2026

FUN, CREATIVE EVENTS FOR ALL THE FAMILY!

SAT
26
SEP
2026



Afternoon Tea

Enjoy a delicious afternoon
of tea, treats and great company!

🕒 12.30pm 🧑 All welcome 💷 £20
per person

MON
05
OCT
2026



Craft & Social

Get creative, relax and
meet new people!

🕒 12.30pm 🧑 All welcome 💷 £15
per person

SAT
24
OCT
2026



Frankenstein's Laboratory

A Halloween science workshop
for curious minds! (Age 5+)

🕒 11.00am 🧑 Ages 5+
(One accompanying
adult per child) 💷 £30
per child

WED
04
NOV
2026



Bonfire Event

A cosy community event
for all the family!

COMING SOON!

🕒 5.00pm 🧑 All welcome ⓘ More details
to follow!

WED
02
DEC
2026



Candle Making Workshop

Create your own beautiful
candle, enjoy treats and
great company!

🕒 5.00pm 🧑 All welcome 💷 £35
per person

SAT
12
DEC
2026



Bath Bomb Workshop

Create, relax and enjoy!
Make two bath bombs
to take home!

🕒 11.00am 🧑 All welcome 💷 £35
per person

MON
14
DEC
2026



Soap Sponge Workshop

Make your own beautiful
soap sponge, enjoy treats
and great company!

🕒 12.30pm 🧑 All welcome 💷 £35
per person



All events take place at:
Yorkshire Academy of Creative Arts & Dance
Co-op Academy Parkland, Old Park Road, BD10 9BG



BOOK YOUR PLACE AT:

<https://www.yacad.co.uk/book-now>



01274 020263



jess@yacad.org

CREATIVITY

INDIVIDUALITY

RESPECT

RESILIENCE

COMMUNITY

National online safety

What parents and educators need to know about DISCORD

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

DISCORD

AGE RESTRICTION
13+
(with a 17+ app rating on app stores)

WHAT ARE THE RISKS?

Launched in 2015, and with over 90 million daily active users, Discord has become one of the main ways gamers communicate – with text, voice, and video chat helping people connect around shared interests. For many young people, Discord can be a useful way to talk with friends, join communities, and explore hobbies. However, like any online platform built around communication, it also carries risks around strangers, inappropriate content, spending money, and time spent online. This guide looks at what parents and educators need to know.

A CHANNEL FOR EVERYTHING

While Discord is strongly associated with video games, it also hosts communities for almost anything you can imagine, such as books, music, influencers, cooking and sport. Some large servers focus on popular games like Minecraft or Fortnite, but many are private, invite-only spaces where friends or communities with shared interests can chat across phones, computers, and gaming consoles.

REAL-LIFE DISTRACTION

Like many social platforms, Discord can become a real time-sink. Although it does not rely on endless scrolling in the same way as some apps, constant messages, group chats, and voice channels can keep young people engaged for long periods, especially in larger servers. As Discord is closely linked to gaming, it may also increase the time they spend playing games.

STRANGER DANGER

Users can choose to stay within private servers with only people they know, but joining public servers will most likely bring them into contact with strangers. Many users are just friendly enthusiasts, yet others could have harmful intentions, including grooming, extortion, or radicalisation. In these types of environments, anyone can claim to be another teenager, which can make it harder for young people to judge who is safe to talk to.

A HARASSMENT RISK

There is also a risk from people a young person already knows in the real world. Bullying in the real world can continue online, and Discord servers can make this feel more intimidating, especially if someone uses anonymous or multiple accounts to carry out threatening behaviours. Because Discord works across computers, phones, and gaming consoles, unwanted contact can follow young people into online spaces that should feel safe and private.

INAPPROPRIATE CONTENT

This huge amount of choice can help young people "find their tribe", especially when they have niche interests. However, because users can create servers around almost any topic, younger users may still encounter unsuitable or distressing content. Even in spaces linked to child-friendly games, Discord cannot directly control every conversation, image, or video shared by other users.

A MONEY DRAIN

Discord is free to use, but users can still spend real-world money on it. This may include Discord Nitro, a monthly subscription that unlocks customisation features and larger media uploads, or purchases through the 'Shop' for profile cosmetics and game-related items. Small purchases can add up quickly, especially if spending controls are not in place.

Advice for Parents & Educators

USE FAMILY CENTRE

Parents and carers should make use of Discord's 'Family Centre', which gives an overview of a younger user's activity while respecting their privacy. Messages are not shared, but adults can view an activity feed and receive weekly email summaries. Discord says this is designed to support conversations about online behaviour, rather than be about constant monitoring.

CHECK, TALK, REPORT

Review Discord's privacy settings together, including who can send them friend requests or private messages. Use this as a chance to talk to them about strangers, privacy, and personal information, making sure young people know to question suspicious behaviour, such as requests to keep conversations secret. Show them how to block and report these kinds of users and reassure them that asking for help will not get them into trouble.

MANAGE TIME ONLINE

Agree clear expectations around when and how Discord can be used, especially during homework, bedtime, and family time. Encourage young people to turn off unnecessary notifications and leave servers that feel overwhelming. If Discord is mainly used alongside gaming, discuss healthy limits for both activities so that schoolwork, sleep, and offline friendships are not affected.

REVIEW SPENDING CONTROLS

Talk openly about paid features such as Discord Nitro, profile cosmetics, and in-game purchases. Make sure the young people in your care understand that digital items still cost real money. Check payment settings on the device they use, avoid storing card details where possible, and consider adding approval requirements for purchases, particularly for younger or more impulsive users.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard, and The New Statesman.



#WakeUpWednesday

The National College

See full reference list on our website

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 23.09.2026

Community news

**Thursday
1st October**

5:30 – 8:00pm



Join us at our Open Evening

**Headteacher talks: 5:30pm, 6:15pm or 7:00pm
Student led tours from 5:30pm.**

>> [Book your free tickets here](#)



 **Horsforth School**
 **horsforthschool**

HORSFORTH SCHOOL
Opportunity and achievement for all


Community news

De-escalation course



Stripes
The West Yorkshire ADHD Charity

*There's comfort in knowing
you're a normal zebra, not a
strange horse*

The session will give participants an overview of ADHD and how to support children and young adults living with ADHD

This one day session looks at managing and reducing challenging behaviours and covers the following:

- Brain development - especially developmental differences in neurotypical and neurodivergent brains
- Reasons behind certain behaviours
- The science behind dysregulation
- Strategies to help you de-escalate a dysregulated child/young person



Stripes - The West Yorkshire ADHD Charity



support@stripes.org.uk



stripes.org.uk



0113 8563459

Registered Charity Number: 1198903

Myhappymind app

The myHappymind app includes lots of fantastic features such as—kids zone, myHappymind games and mini master classes for parents .



The advertisement features the myHappymind logo at the top, which includes a green cartoon character. Below the logo, the text "Download your FREE myHappymind Parent App" is prominently displayed. Three smartphones are shown, each displaying a different screen of the app: a colorful wheel of activities, a "My Library" section with various icons, and a video player showing a woman speaking. To the right of the phones, a QR code is provided for downloading the app. Below the QR code, a text box explains that the app is an online resource to support parents and families. At the bottom, there are three colored boxes: a green box for "myHappymind for Parents" (exclusive for parents at myHappymind schools/nurseries), a red box showing a smartphone, and a purple box for "myHappymind Parent App" (to learn about school learning). A dashed line with the authentication code "107220" is at the very bottom.

myHappymind

Download your FREE myHappymind Parent App

...An online resource to support you and your family to learn more about how you can use myHappymind to support your child.



myHappymind for Parents

Exclusively for parents with children at a myHappymind School or Nursery.



Learn all about what your children are learning in school

myHappymind Parent App

YOU WILL NEED THIS AUTHENTICATION CODE TO SIGN UP

107220

Community news



SEND Marketplace drop-in events

Specialist services available to ask questions, give information, advice and support. The last Monday of every month.



- 26 January (2pm - 4.30pm) at Reevy Hill Family Hub
- 23 February (9.30am - 12.30pm) at Rainbow Family Hub
- 30 March (1pm - 3pm) at Barkerend Family Hub
- 27 April (9.30am - 12.30pm) at Farcliffe Family Hub
- 18 May (2pm - 4.30pm) at TFD Family Hub
- 29 June (9.30am - 11.30am) at Shipley Library
- 27 July (1pm - 3pm) at Barkerend Family Hub
- 24 August (9.30am - 12.30pm) at Farcliffe Family Hub
- 25 September (2pm - 4.30pm) at Reevy Hill Family Hub
- 26 October (9.30am - 12.30pm) at Rainbow Family Hub
- 30 November (1pm - 3pm) at Barkerend Family Hub
- 21 December (9.30am - 12.30pm) at Farcliffe Family Hub

Support available on:

Autism/ADHD

Speech and language

Relationship issues

Sleeping difficulties

Finance/benefits

Education

Bradford District and Craven
Health and Care Partnership

