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| Greek Citizens Greek Theaterhttp://greece.phillipmartin.info/greece_map_s.gifBeethoven Class  **Who Let the Gods Out!**  **How did a volcano change the course of history?**  Our theme is history based. We will be learning all about the Ancient Greeks. | | |
| **English**  **As readers we will:**   * Read whole books to improve our comprehension skills * Skim and scan effectively to retrieve information * Explain meanings of words in context * Infer feelings through actions, dialogue and description * Find similarities and differences between different versions of myths we read * Compare and contrast moods of characters within myths. | ***Class Information***  If you would like to pass a message to a member of the year 6 team or have any queries, please write in your child’s planner or email:  [year6@swainhouse.bradford.sch.uk](mailto:year6@swainhouse.bradford.sch.uk)  PE is on **Thursdays.**  **Please ensure your child comes to school in the correct PE kit.**  Trainers are needed for outdoor PE.  Please make sure your child has a water bottle in school.  Important dates:  **Year 6 spring assessment will begin on Monday 22nd January 2024- Thursday 25th January 2024** | **History:**   * Say when the Greek era was and the influence they had on modern society. * Understand how the Greeks lived and how a natural disaster changed their history. * Learn about the different Greek Gods and Goddesses * Compare and contrast different sources   **Art:**   * Understand how to analyse a famous artist. * Understand how to find meaning in paintings and artwork. * Apply out own interpretations of famous pieces of artwork.   **DT:**   * To design a steady hand game * To assemble electronics and create a steady hand game * Research and analyse a range of children’s toys   **Science:**   * Label components of circuits. * Draw symbols for electrical components. * Draw series and parallel circuits * Investigate how voltage effects bulbs and buzzers.   **R.E** – Practices: Why are certain people, places and times sacred?  **French** – We will be learning vocabulary for when we are out and about, directions, clothes and places around town.  **Computing** –   * Understand what variables are and why they are used in programs. Improve a game by using these variable and create our own project that uses variables. * Understand how to use formulas to create and interpret data on spreadsheets.   **PE –** We will be learning the rules and skills involved with tag rugby and netball and playing competitive games.  **PSHE** – We will be learning how to keep safe online, understanding our emotional needs and about drugs  **Music –**   * We will listen and appraise music * Learn about the interrelated dimensions of music * Perform and share our music with others |
| **As writers we will:**   * Write a range of text types for a variety of audiences * Write more complex and cohesive paragraphs * Use a range of punctuation marks accurately * Improve our work through editing carefully * Develop the formation of our joined handwriting * Use our knowledge of spelling patterns to improve our work   Proofread for spelling and punctuation errors. |
| **Maths**  **In maths we will be:**   * Add and subtract unlike fractions * Multiply and divide fractions * Add and subtract mixed numbers * Interpret and represent data in graphs and charts   Understand, calculate and simplify ratio problems. | **Homework**  Homework is set every Friday in yellow homework books or on Google Classroom; it is due in the following Wednesday. Children will receive English, maths and reading homework every week. On occasion, other pieces will be given as a task to help with our themes in class. Please read with your child three times a week. Please remember to write a comment and sign their planner weekly |