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| Greek Citizens Greek Theaterhttp://greece.phillipmartin.info/greece_map_s.gifBeethoven Class **Who Let the Gods Out!****How did a volcano change the course of history?** Our theme is history based. We will be learning all about the Ancient Greeks.  |
| **English****As readers we will:** * Read whole books to improve our comprehension skills
* Skim and scan effectively to retrieve information
* Explain meanings of words in context
* Infer feelings through actions, dialogue and description
* Find similarities and differences between different versions of myths we read
* Compare and contrast moods of characters within myths.
 | ***Class Information***If you would like to pass a message to a member of the year 6 team or have any queries, please write in your child’s planner or email:year6@swainhouse.bradford.sch.ukPE is on **Thursdays.****Please ensure your child comes to school in the correct PE kit.** Trainers are needed for outdoor PE.Please make sure your child has a water bottle in school. Important dates:**Year 6 spring assessment will begin on Monday 22nd January 2024- Thursday 25th January 2024**  | **History:*** Say when the Greek era was and the influence they had on modern society.
* Understand how the Greeks lived and how a natural disaster changed their history.
* Learn about the different Greek Gods and Goddesses
* Compare and contrast different sources

**Art:*** Understand how to analyse a famous artist.
* Understand how to find meaning in paintings and artwork.
* Apply out own interpretations of famous pieces of artwork.

**DT:** * To design a steady hand game
* To assemble electronics and create a steady hand game
* Research and analyse a range of children’s toys

**Science:*** Label components of circuits.
* Draw symbols for electrical components.
* Draw series and parallel circuits
* Investigate how voltage effects bulbs and buzzers.

**R.E** – Practices: Why are certain people, places and times sacred?**French** – We will be learning vocabulary for when we are out and about, directions, clothes and places around town. **Computing** – * Understand what variables are and why they are used in programs. Improve a game by using these variable and create our own project that uses variables.
* Understand how to use formulas to create and interpret data on spreadsheets.

**PE –** We will be learning the rules and skills involved with tag rugby and netball and playing competitive games.**PSHE** – We will be learning how to keep safe online, understanding our emotional needs and about drugs**Music –** * We will listen and appraise music
* Learn about the interrelated dimensions of music
* Perform and share our music with others
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| **As writers we will:*** Write a range of text types for a variety of audiences
* Write more complex and cohesive paragraphs
* Use a range of punctuation marks accurately
* Improve our work through editing carefully
* Develop the formation of our joined handwriting
* Use our knowledge of spelling patterns to improve our work

Proofread for spelling and punctuation errors. |
| **Maths****In maths we will be:*** Add and subtract unlike fractions
* Multiply and divide fractions
* Add and subtract mixed numbers
* Interpret and represent data in graphs and charts

Understand, calculate and simplify ratio problems. | **Homework**Homework is set every Friday in yellow homework books or on Google Classroom; it is due in the following Wednesday. Children will receive English, maths and reading homework every week. On occasion, other pieces will be given as a task to help with our themes in class. Please read with your child three times a week. Please remember to write a comment and sign their planner weekly |