

Newsletter

Friday 4th September 2026



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ASPIRE

BELIEVE

PERSEVERE

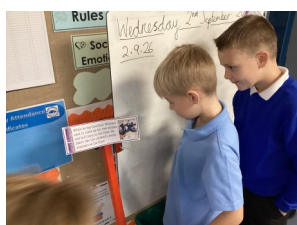
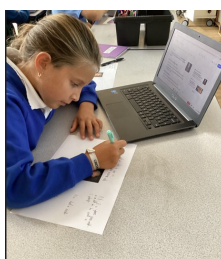
ACHIEVE

We would like to welcome back to school all of our families and children after the summer holidays. We hope you have all had a restful break and enjoyed spending time together!

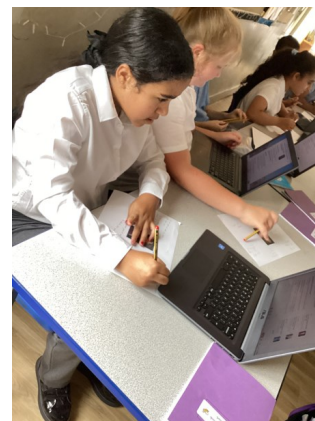
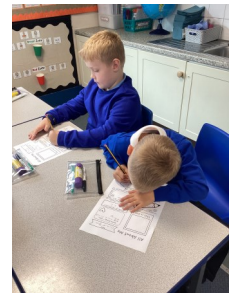
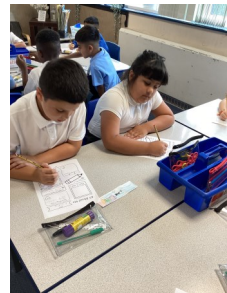
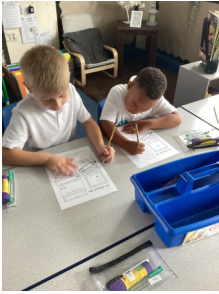
Our first week!



All of the children in school have had a fantastic first week and have had a great time getting back into their learning. This week, the children have been learning about their class namesake and completing lots of exciting activities to help them settle into their new classes. Children in our nurseries and reception classes have also enjoyed settling into their new classes and getting to know their new teachers.



Our first week!



Little acorns & great oak nursery



Little Acorns and Great Oak have settled very well in their new environments. We have been exploring our new provision and making new friendships and getting to know the wonderful teachers and support staff.



Attendance



Going to school regularly is key to children doing well. It sets them up with good routines for later life and gives them the opportunity to:

- make new friends and feel included
- learn new things and develop new skills
- increase confidence and self-esteem
- improve their social skills
- achieve their full potential

Missing school has a huge impact on how a pupil gets on. The more school a child misses, the harder it is for them to get back into a routine and to catch up on missed work.

Attendance



Tips for good attendance

Talk to your child about the importance of going to school every day

Take an interest in their school work, including helping with homework and attending parents' evenings. If they know it matters to you it will matter to them

Have set times for going to bed and waking up so your child gets plenty of sleep and is up in good time to get to school on time

Stop using electronic devices one hour before bedtime

Have clothes and school bag ready the night before

Only let your child stay home if they are genuinely ill

If your child doesn't want to go to school, find out why and work with your school and child to try to sort out the problem

Celebrate your child's achievements at school and their good attendance

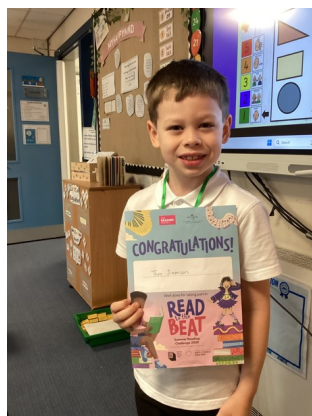
Try to book doctor, dentist, and other appointments after school hours

Sharing your news



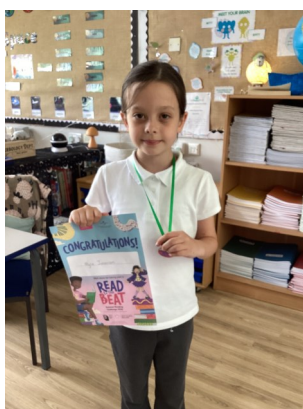
During the holidays Aria in Anne Fine class gained her purple belt in Karate. She has worked so hard to gain her belt, we are so proud of her determination.

Well done Aria!



Theo in Anne Fine class and Myla in Mozart have both completed the summer reading challenge in the summer holidays. What a fantastic achievement!

Well done Theo and Myla!



Charlie and Cohen in Mozart class have both won a trophy for being Phoenix Allstars 2025/26 under 8's for Craven Aire League.

Well done Charlie and Cohen!

Weekly updates

Attendance and Punctuality

Here are this week's attendance and punctuality figures. There is a proven link between attendance and achievement and it is therefore very important that your child attends school and is on time unless they are too unwell to do so. Our doors open at **8.30am** and close at **8.40am**.

Please see the information below for our whole school and class attendance for the week ending **04.09.26**

Early Years and Key Stage 1:

CLASS	PERCENTAGE %	LATES
Elm	98.2%	0
Willow	100%	0
Kandinsky	95.4%	0
Matisse	98.9%	0
Lowry	96.0%	0
Van Gogh	97.3%	0

Key Stage 2:

CLASS	PERCENTAGE %	LATES
Anne Fine	91.4%	0
Roald Dahl	96.8%	0
JK Rowling	98.4%	0
Michael Morpurgo	94.3%	0
Elgar	93.9%	0
Mozart	98.4%	0
Beethoven	90.3%	0
Vivaldi	99.0%	0

Congratulations to **Willow Class** and **Vivaldi Class** for having the **best attendance** this week.

Our whole school attendance this week:

96.1%

Communication since the last newsletter

These are the letters, messages and website updates that have been sent out this week. If you have not received any of these letters, please speak to your child's class teacher or contact the office on **01274 639049**.

Website Updates:	National Online Safety - Supporting children's return to routine
Letters:	04.09.26 - Changes to Free School Meals from September 2026
Messages via parentapps:	

Reminders

Breakfast club

Our Breakfast Club opens at 7.30am at a cost of £2.40 each per day or at 7.45am at the cost of £1.90 each per day. Children from Nursery to Year 6 can attend.

If you would like to book your child into Breakfast Club, please use ParentPay.

We have a free Breakfast Club 8.00am—8.30am

If you would like to book this please use ParentApps

After school club

Our After School Club is available until 4pm at a cost of £2.50 each per day.

If you would like to book your child into After School Club, please use ParentPay.

Extra club

We also offer an Extra Club service that runs until 6.00pm at a cost of £4.50 per day.

If you would like to book your child into Extra Club, please use ParentPay.

Please can you ensure that Extra Club places are booked and paid for in advance - by Monday morning. This ensures registers are accurate and places are booked and guaranteed.

If you have any problems booking any of our before or after school clubs, please contact Miss Armitage, one of our learning mentors.

Diary dates

Any newly added items will be in blue

DAY	DATE	TIME	EVENT
Monday	21.09.26		Year 3 Theme Day

Our conversation card of the week



Enjoy a conversation!

Each week we will share a conversation card. These are designed to help you have meaningful and fun conversations with your child and aid discussions about mental health and happiness.



Menu 07/09/26

Week 1: 13th Apr, 4th May,
25th May, 15th Jun, 6th Jul,
27th Jul, 17th Aug, 7th Sep,
28th Sep, 19th Oct

Homemade Bread,
selection of seasonal
Vegetables / fresh Salad &
fresh Fruit served daily.

Selection of cold
Sandwiches served daily.

Swain House Primary School Menu

Mon

ProVeg Beef & Red Lentil Bolognese & Garlic Bread

Red Tractor accredited
Beef Mince & Lentils in
a Tomato & Vegetable
Sauce, served with
Pasta & Garlic Bread.

**Soya Mince Chilli
with Rice & Nachos**
Soya Mince in a spicy
Tomato Sauce, served
with Rice & Nachos.

**American-style
Quorn Hot Dog**
Quorn Sausage served
in a Bun, with
Seasoned Potatoes.

Assorted
Jacket
Potatoes /
Selection of
Sandwiches

**Lemon
Shortcake &
Custard**
A rich Shortbread
finger with a hint of
Lemon, served with
Custard.

Tue

Pork & Apple Whirl
Red Tractor Accredited
Sausage Meat and
Apples, encased in
Pastry.

**Halal Chicken
& Spinach**
Red Tractor Accredited
HMC diced Chicken &
Spinach in a Tomato
based Curry Sauce,
served with Pilau Rice /
Naan Bread.

Pomodoro Pasta
A simple, delicious,
rich Tomato Sauce
with Beans, served
with Crusty Bread.

Selection of
Sandwiches /
Hot Sub Roll

Sprinkle Cake
Homemade -
reduced sugar -
Vanilla Sponge,
lightly topped with
water icing and
Sprinkles.

Wed

Roast Meat Dinner
Red Tractor Accredited
Meat (either Gammon,
Turkey or Pork Loin)
served with Yorkshire
Pudding, Roast
Potatoes, Seasonal Veg
& Gravy.

**Halal Roast
Chicken Breast**
Red Tractor accredited
HMC Chicken Breast,
served with Yorkshire
Pudding, Roast
Potatoes & Vegan Gravy.

**Golden
Cheese Roll**
Cheese mix wrapped
in Puff Pastry, served
with Creamed
Potatoes & Seasonal
Vegetables.

Selection of
Sandwiches /
Hot Sub Roll

**Decorated
Fruit Jelly**
Jelly with Fruit,
topped with Fresh
Cream.

Thu

**Classic Cheese &
Tomato Pizza**
Wholemeal 50/50 base,
topped with a
light spiced Sauce
and topped with
Mozzarella / Cheddar
Cheese, served with
Chips / Jacket Wedges.

**Baked Tortilla Wrap
with Julienne of Veg**
Vegetables in a Sauce,
topped with Cheese in
a Tortilla wrap. Served
hot with Chips / Jacket
Wedges.

Assorted
Jacket
Potatoes /
Selection of
Sandwiches

**Chocolate
Sponge &
Chocolate Sauce**
Homemade, light
Chocolate Sponge,
served with
Chocolate Sauce.

Fri

**MSC Breaded Fish
Fillet Fingers**
MSC Fish Fillet
Fingers, served with
Chips / Jacket Wedges.

**MSC Salmon &
Sweet Potato
Fishcake**
MSC Salmon & Sweet
Potato, served with
Chips / Jacket Wedges.

Arrabiata Pasta
Chilli Tomato Sauce
with Lentils & Peppers,
served with Pasta &
Crusty Bread.

Assorted
Jacket
Potatoes /
Selection of
Sandwiches

Vanilla Cookie
Custard flavoured
Cookie.



Scan the QR
code to head
to our app for
full allergen &
nutritional info



EM CATERING SERVICES

National online safety

Supporting children's return to routine

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

Top Tips for

SUPPORTING CHILDREN'S RETURN TO ROUTINE

Returning to school after the holidays can be challenging for some children and young people, and both families and education settings can play an important role in helping them readjust. Consistent routines, clear expectations, and supportive communication can support children and young people's wellbeing, self-regulation, and academic success. These practical tips can help make the transition back to school feel more manageable.

1 START EARLY

Gradually reintroduce school-day sleep, meal, and wake-up routines around a week before term begins. In education settings, familiar routines and expectations can also be introduced from the start of term to help pupils settle back in. A gradual and predictable approach can make the transition feel less abrupt and give children and young people the time they need to readjust to the structure of school life.

2 REBUILD ROUTINES TOGETHER

Involve the children and young people in your care in the rebuilding of familiar routines at home and in education settings. Having a say in their daily schedule can increase predictability for them and give them a greater sense of control. This might include discussing morning routines at home or reviewing classroom timetables, expectations, and activities together at the beginning of the school day.

3 ENCOURAGE RESPONSIBILITY

Giving children and young people age-appropriate responsibilities can help foster their autonomy and engagement. For younger children at home, this might include getting dressed independently or checking their school bag. In education settings, children and young people could organise their learning materials, complete simple classroom tasks, or follow a familiar morning routine. These manageable responsibilities can help them feel more involved in the school day while developing useful skills.

4 RECONNECT WITH PEERS

Re-establishing friendships can help children and young people feel more confident and connected when they return to school. Families might arrange opportunities for their children to speak to or spend time with school friends, while educators can use group activities, 'buddy' systems, or collaborative tasks to help rebuild classroom connections.

5 SUPPORT HEALTHY NUTRITION

Regular, balanced meals, particularly at breakfast, are linked to improved concentration, behaviour, and academic outcomes. Families can gradually return to familiar school-day mealtimes, while education settings can reinforce healthy eating routines at the start of term and signpost breakfast provision where available. Consistent access to food can help support children and young people's energy levels and concentration throughout the day.

6 COMMUNICATE OPENLY

Talk to the children and young people in your care about how they feel about the return to school and give them the opportunity to share any worries or questions. Anxiety around going back to school, particularly when starting a new year group, can be common, and children and young people may benefit from your reassurance and support. Parents and educators can all help with this by listening calmly to concerns and questions, and sharing relevant information with one another where appropriate.

7 RECONNECT WITH LEARNING AND PEERS

Light educational activities before term begins can help children become familiar with learning routines again without creating any unnecessary pressure on them. In school, low-pressure recap activities and familiar tasks from the previous year group can serve a similar purpose during the first few days back. Keeping learning positive and achievable can help rebuild children's concentration, confidence, and academic motivation as they settle back into their usual routine.

8 PRIORITISE SLEEP

Ensure the children and young people in your care get age-appropriate sleep and begin returning to their usual bedtime habits before term starts. Reducing screen use before bedtime may also support better sleep quality. Educators can also be mindful that tiredness may temporarily affect children's concentration, behaviour, and emotional regulation as they readjust to school routines.

9 PREPARE AHEAD

Organising uniforms, bags, lunches, and other school essentials in advance can reduce unnecessary stress when school mornings begin again. Educators can also help by preparing pupils for any changes to classrooms, timetables, staff, or behaviour expectations. Giving children clear information about what to expect ahead of time can make the return feel more familiar and help build up their confidence and independence.

10 BE PATIENT AND FLEXIBLE

Children adjust to changes in their routines at different rates, so your patience and flexibility can be important during the first days and weeks back. Some may settle quickly, while others need longer to adapt to earlier mornings, classroom expectations, or busy schedules. Parents and educators can support children and young people's readjustment by maintaining consistent routines, all the while recognising that concentration, behaviour, or confidence may temporarily look different for them.

WELCOME BACK!

Meet Our Expert

Adam Gillett is Associate Vice Principal for Personal Development at Penistone Grammar School, and a business development specialist for Minds Ahead, which works with schools to improve their mental health provision.



The National College

See full reference list on our website

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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Little Acorns & Great oak Nursery



Did you know
We have two
Nurseries
at our school?



**Little
Acorns**
NURSERY
From age 2



Great Oak
Nursery
From age 3

Both offer
wrap around
care from
7.30am - 6pm

Call the office for more information or to book a visit
01274 639049

Community news



Are you interested in training to teach?



Do you have an undergraduate honours degree or in your last year of study? We are currently interviewing for our PGCE (5-11 years) course.

We can offer you hands on classroom experience with expert mentorship and support.

Scan the QR code or email
csutcliffe@fagley.bradford.sch.uk
to register your interest.





Families SEND Support Team



Core 4th Edition

Barnardos 4th Edition

Cygnets Autism Support Programme

The **Cygnets Programme** is available for families of children and young people aged **5-18 with a diagnosis of Autism**.

The **7 week** programme will help build your **understanding of Autism** and includes information around **senses, social interaction, communication and behaviour**.

We will help you to develop a practical toolkit for supporting your child. A supportive group environment will help you to connect other parents with shared experiences and build your support network.

Virtual sessions are available.

Daytime and **evening** sessions are available.

To refer scan the QR code or follow the link to complete a short referral form.



Bradford Local Offer | Families
SEND Support Team - SEND
Programmes and Portage



Changing childhoods.
Changing lives.

Myhappymind app

The myHappymind app includes lots of fantastic features such as—kids zone, myHappymind games and mini master classes for parents .



The advertisement features the myHappymind logo at the top, followed by the text "Download your FREE myHappymind Parent App". Below this, three smartphones are shown displaying the app's interface, which includes sections like "Introduction and Parent Overviews", "My Library", and "Kids Zone". To the right of the phones is a QR code and the text: "...An online resource to support you and your family to learn more about how you can use myHappymind to support your child." At the bottom, there are three colored boxes: a green box for "myHappymind for Parents" (Exclusively for parents with children at a myHappymind School or Nursery), a red box with an image of a smartphone, and a purple box for "myHappymind Parent App" (Learn all about what your children are learning in school). Below these boxes, the text "YOU WILL NEED THIS AUTHENTICATION CODE TO SIGN UP" is followed by the code "107220" and a dashed line.

myHappymind

Download your FREE myHappymind Parent App

...An online resource to support you and your family to learn more about how you can use myHappymind to support your child.



myHappymind for Parents

Exclusively for parents with children at a myHappymind School or Nursery.



Learn all about what your children are learning in school

myHappymind Parent App

YOU WILL NEED THIS AUTHENTICATION CODE TO SIGN UP

107220

Community news



SEND Marketplace drop-in events

Specialist services available to ask questions, give information, advice and support. The last Monday of every month.



- 26 January (2pm - 4.30pm) at Reevy Hill Family Hub
- 23 February (9.30am - 12.30pm) at Rainbow Family Hub
- 30 March (1pm - 3pm) at Barkerend Family Hub
- 27 April (9.30am - 12.30pm) at Farcliffe Family Hub
- 18 May (2pm - 4.30pm) at TFD Family Hub
- 29 June (9.30am - 11.30am) at Shipley Library
- 27 July (1pm - 3pm) at Barkerend Family Hub
- 24 August (9.30am - 12.30pm) at Farcliffe Family Hub
- 25 September (2pm - 4.30pm) at Reevy Hill Family Hub
- 26 October (9.30am - 12.30pm) at Rainbow Family Hub
- 30 November (1pm - 3pm) at Barkerend Family Hub
- 21 December (9.30am - 12.30pm) at Farcliffe Family Hub

Support available on:

Autism/ADHD

Speech and language

Relationship issues

Sleeping difficulties

Finance/benefits

Education

Bradford District and Craven
Health and Care Partnership

