

Friday 3rd February 2023

Home learning

English

We would like you to write a diary entry about your day at school yesterday. We would like you to think about what was different about the day. Use year 4 features in your writing. You have been given a non-negotiables remember to list to complete as you go along.

Maths

Complete the X10 and +10 question.

Non-negotiables

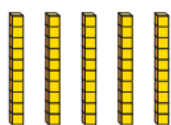
Capital letters	Full stops	Makes sense	Best handwriting	Spellings
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One house point for every feature included

Fronted adverbials	Prepositions	Year 4 words used correctly	Modified / expanded noun phrase
Inverted commas	Commas in a list	Apostrophes for possession	Apostrophes for contraction

Multiply by 10

- 1 Complete the calculation shown in base 10



$$5 \times 1 \text{ ten} = \square \text{ tens}$$

$$5 \times 10 = \square$$

- 2 Work out the multiplications.

a) 2×10

c) 10×8

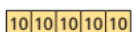
e) 10×6

b) 4×10

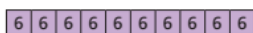
d) 7×10

f) 3×10

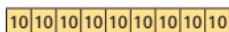
- 3 Match the bar models to the multiplications.



5×10



10×9

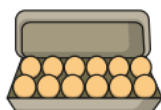


6×10

- 4 Tom has 10 boxes of eggs.

There are 12 eggs in each box.

How many eggs does he have altogether?



- 5 Complete the sentences.

Each row has ten
and ones.

There are rows.

The calculation is

$$\square \times \square = \square$$

H	T	O
	10	1 1 1
	10	1 1 1
	10	1 1 1
	10	1 1 1
	10	1 1 1
	10	1 1 1
	10	1 1 1
	10	1 1 1
	10	1 1 1
	10	1 1 1

- 6 Use counters on a place value chart to work out 23×10

- 7 Which of these is the odd one out?

There are 10 teams with 7 players on each team.

There are 10 red flowers and 7 yellow flowers.

There are 7 ten frames with 10 counters in each.

Talk about it with a partner.

Please read at home and go on TT-Rockstars.

Theme:

Follow the link to this video and make a poster about Anglo-Saxons and what you have watched.

<https://www.youtube.com/watch?v=-cKGz-st75w>

Please send all completed work to year4@swainhouse.bradford.sch.uk