**Rights and Responsibilities**

**Year 6**

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| In Spring 2 we will be learning all about rights and responsibilities | |
| This is what we will be learning about | * The terms 'fact', 'opinion', 'biased' and 'unbiased', explaining the difference between them * Know the legal age (and reason behind these) for having a social media account * Understand why people don’t tell the truth and often post only the good bits about themselves * Explain some benefits of saving money * Describe the different ways money can be saved, outlining the pros and cons of each method * Explain what is meant by the term interest * Recognise and explain that different jobs have different levels of pay and the factors that influence this * Explain the different types of tax (income tax and VAT) which help to fund public services * Evaluate the different public services and compare their value * Explain what we mean by the terms voluntary, community and pressure (action) group * Describe the aim, mission statement, activity and beneficiaries of a chosen voluntary, community or action group * Explain what is meant by living in an environmentally sustainable way * Suggest actions that could be taken to live in a more environmentally sustainable way |
| Here is some of the vocabulary we will be using | Biased, social media, saving, tax, voluntary group, campaign, bid, environmentally sustainable, democracy, proposal, unbiased, profile, bank (building society), account, income tax (PAYE), community group, mission statement, composting, election, debate, fact, image, Junior ISA, VAT, pressure (action) group, pitch, recycling, manifesto, amendments, opinion, online safety, interest, public services, mission statement, grant, energy, candidate, penalties, stereotype, sharing, debit card, values, beneficiary, materials, voting, enforcement, cash, beneficiary, waste, policies, majority, value, transport, voting booth, House of Commons, shop local, ballot slip, House of Lords, food miles, ballot box, Royal Assent, Fair Trade, constituencies, reuse, House of Commons, MP |
| You can support your child by talking to them about your experiences of social media and look at the different ways to save or spend money including budgeting. | |
| If you have any questions about this learning or would like to view the resources we will be using in lessons, please speak to your child’s Class Teacher. | |