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| Mayan Civilization | Disappearance, Warfare & Theories Video  trumpet[1] How did the Mayans use the Rainforest?  Mozart Class  imagesJG8KHKA2 In this topic we will be learning about the Maya civilisation and how they survived in the rainforest. | | |
| **English**  **As readers we will:**   * Reading the book The Great Kapok Tree by Cherry Lynette . * Making predictions based on the front cover and the blurb. * Answering retrieval and inference questions | ***Class Information***  ***Elgar class teacher is Miss Aslam and the teaching assistants are Miss Njie, Mrs Jimmison***  If you would like to pass a message to a member of the Year 5 team or have any queries, please write in your child’s planner or email:  [Year5@swainhouse.bradford.sch.uk](mailto:Year5@swainhouse.bradford.sch.uk)  The Mayans: Their Civilization And Eventual Collapse - HistoryWe are reading on our Reading Planet scheme. Please read with your child three times a week and write this in their planner. | **As historians we will learning about:**  Where and when the Maya civilisation existed.  How the Mayans used the rainforest to survive.  The similarities and differences between the Mayan civilization and our own.  Who are the Mayan Gods?  **As scientists we will learn about:**  The differences in life cycles between mammals, insects, birds and plants  Looking at depth at the life's work of Sir David Attenborough  **In Computing:**  We will be learning to develop our programme skills in create programmes for our BBC Micro bits.  **In Music:**  We will continue to learn about music through playing the ukulele.  **In PE:**  We will be learning to apply the principles of attacking and defending in netball with our Sports UK coach.  **In art we will learn about:**  How to draw self portraits  Look and evaluate the work of famous artists and use these to inspire our own work.  Create a poem portrait  **In RE**  What do Christians believe about the old and new covenants.  **In French**  Listen and learn the names of the planets in our solar system |
| **As writers we will:**   * Use the text to write a persuasive letter * Write a diary entry based on the text. * Use cohesive devices to develop our writing. * Continue to edit and improve our own writing. |
| **Maths**  **As mathematicians we will:**  Converting between fractions, decimals and percentages.  Finding equivalent fractions and the common denominator.  Calculating percentages of amounts.  Exploring 2d and 3d shapes and their properties. | ***PSHE***  We will be learning all about Growing and Changing. We will learn about how life changes as we grow older. As well as learning about puberty. | ***How could you help your child at home?***  Encourage your child to talk about the learning they have been doing at school.  Use TT Rockstars to practise their timetables and know them “off by heart”  Give opportunities for your child to practise their handwriting and spellings.  Read with you three times a week and whilst reading, ask your child questions about the text.  Sign your child’s planner weekly.  **As readers we wil**  **Improve our reading skilsl thorough learning new**   **To read two stories that deal with themes of overcoming worries and facing fears**   **To compare and describe characters**   **To write a letter**   **To write an extended story**      ***How could you help your child at home?***    Read and talk about stories.  Talk about the characters in a story and describe their appearance and how they behave.  Look at how letters are written.  Encourage your child to practise the maths objectives for the continent they are working on. |

