**Rights and Responsibilities**

**Year 5**

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| In Spring 2 we will be learning all about rights and responsibilities | |
| This is what we will be learning about | * Identify, write and discuss issues currently in the media concerning health and wellbeing * Express their opinions on an issue concerning health and wellbeing * Understand the difference between a fact and an opinion * Understand what biased reporting is and the need to think critically about things we read * Define the differences between responsibilities, rights and duties * Identify the impact on individuals and the wider community if responsibilities are not carried out * Discuss what can make them difficult to follow; * Define the terms loan, credit, debt and interest; * Suggest advice for a range of situations involving personal finance. |
| Here is some of the vocabulary we will be using | Responsibility, fact, rights, voluntary group , costs, borrow, public services, opinion, responsibility, community group, wages, loan, council, biased, duties, pressure (action) group, salaries, credit, vote, unbiased, rent, debit, elections, Fair Trade, interest, councillors |
| You can support your child by talking to them about wellbeing and keeping a healthy mind, facts and opinions might see in the media and ways to spend and save money. | |
| If you have any questions about this learning or would like to view the resources we will be using in lessons, please speak to your child’s Class Teacher. | |