

## Multiplication

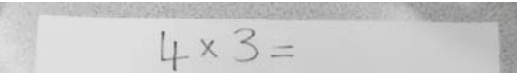
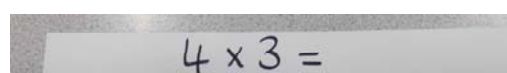
### Using arrays and repeated addition

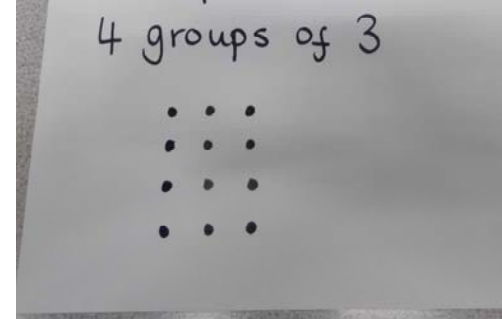
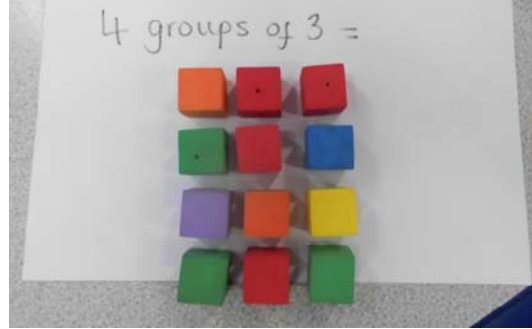
To know by heart the 2, 3, 5, & 10 times table facts

### Skip counting



$$4 \times 3 = 12 \text{ or } 3 \times 4 = 12$$

Concrete	Pictorial
	



In Year 2, we would encourage the children to make links between multiplication and division. We would want children to see that if they know  $3 \times 4 = 12$ , then they also know  $12 \div 4 = 3$ , etc.

$$3 \times 4 = 12$$

$$12 \div 4 = 3$$

$$4 \times 3 = 12$$

$$12 \div 3 = 4$$