**Rights and Responsibilities**

**Year 3**

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| In Spring 2 we will be learning all about rights and responsibilities | |
| This is what we will be learning about | * Define what a volunteer is and identify people who are volunteers in the school community * Recognise some of the reasons why people volunteer, including mental health and wellbeing benefits to those who volunteer * Identify key people who are responsible for them to stay safe and healthy * Understand the difference between 'fact' and 'opinion' * Understand how an event can be perceived from different viewpoints * Define what is meant by the environment * Evaluate and explain different methods of looking after the school environment * Understand the terms 'income', 'saving' and 'spending' * Recognise that there are times we can buy items we want and times when we need to save for items * Suggest items and services around the home that need to be paid for (e.g. food, furniture, electricity etc.) * Explain that people earn their income through their jobs * Understand that the amount people get paid is due to a range of factors (skill, experience, training, responsibility etc.) |
| Here is some of the vocabulary we will be using | Volunteer, helper, fact, environment, income, earning, wellbeing, responsible, opinion, waste, saving, safe, spending, healthy |
| You can support your child by talking to them about what to spend and save on and ways to stay healthy. | |
| If you have any questions about this learning or would like to view the resources we will be using in lessons, please speak to your child’s Class Teacher. | |