**Swain House Primary School geography action plan –2024-2025**

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| **Reason for this focus** | **Description of actions****the active ingredients** | **Implementation activities** | **Intended outcomes of implementation activities** | **Intended impact on pupil outcomes** |
| To ensure all geography National Curriculum objectives are covered and that there is clear progression from EY to Y6.To improve the quality of education in geography.To ensure the website showcases geography at Swain House Primary School To showcase geography across school and in the communityTo ensure that there are outdoor learning opportunities in geography.  | **Ensure that there is full curriculum coverage of geography from EY to Y6 and that this is shown in teacher’s planning, students work and in conversations with students about geography.****Keep the geography section of the website updated and frequently ask teachers for pictures of their geography learning to put on the website.** **Ensure that geography is high profile on Facebook and in the newsletter.****School to take part in The National Festival of Fieldwork.** | Subject leader time will be used to observe geography lessons, look at children’s geography books and talk to children about their learning. This will allow the subject leader to have an immersive experience into geography across the school.The geography page on the website will be kept up to date.This will include:* Ensure the intent, implementation and impact is on the website.
* Provide information for parents about geography across school.
* The sharing of children’s work, children learning and children experiencing geography outdoors and as a part of active learning.
* Information and photos about The National festival of Fieldwork to be available.
* The long term overview for geography.
* The progression of skills document for geography.
* The national curriculum coverage for geography.
* The how geography is taught across school document.

The organisation of The National Fieldwork Festival.This will include:* Informing staff about the festival and what is involved/expected.
* Supporting staff in their preparation for their day or afternoon of fieldwork.
* Preparation for an assembly about the festival to make it high profile.
* Pictures to be collected from teachers to go in the newsletter, on facebook and on the website.

Subject leader to keep their own knowledge of geography up to date through interaction with the geographical society. | * Geography NC objectives are taught in a sequential and progressive order
* Pupils work is of a high standard (book looks)
* Geography page on website showcases learning across school.
* Planning shows outdoor learning sessions planned for geography throughout the year in all year groups.
 | * Children know more and remember more in geography. This is evidenced through feedback from learning walks, pupil discussions and book looks.
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