

#### Aisha

For her hard work and excellent presentation during our special BSL assembly on Wednesday. Well done Aisha we are proud of you!

## Roald Dahl

#### Ilyana

For practising her spellings every week and achieving full marks on the weekly spelling tests as a result of the hard work! Keep it up Ilyana! Well done. Year 4 JK Rowling

<u>Alyssia</u> For an excellent leaflet all about the Vikings! Alyssia really impressed me with all of the things she has learnt about the Vikings this half term!

## J Wilson

#### <u>Jack</u>

For a fantastic attitude towards his learning all week and being really resilient and trying his best. Well Done Jack!



Sienna

For a positive attitude towards all of her learning this week. Showing good perseverance in particular with his maths work to successfully calculate the volume of cuboids. Well done Sienna!

## Mozart

### Adyaan

For his hard work and perseverance when learning his lines for our Easter assembly. Adyaan found it tricky at first to remember his lines but he persevered and did a great job on the day. Well done Adyaan<u>!</u>



## Beethoven

#### <u>Scarlett</u>

Scarlett always tries her hardest in every lesson. She is kind, thoughtful and helps others around her. Scarlett has had a fantastic term and should be really proud of herself. Well done Scarlett!

## Vivaldi

#### Mason

You have shown great determination in your learning this week, taking pride in your presentation. We have also noticed a change in making positive choices recently – keep it up! Headteacher and Deputy Headteacher



For working hard, showing excellent enthusiasm and giving some fantastic contributions to a group activity we observed.

## Attendance

CLASS	PERCENTAGE %	
Anne Fine	95.7%	
Roald Dahl	89.4%	
JK Rowling	98.1%	2
J Wilson	96.0%	
Elgar	96.2%	
Mozart	96.6%	3
Beethoven	94.6%	
Vivaldi	99.3%	1
Whole School	95.8%	

# Punctuality

CLASS	The number of lates in each class this week.
Anne Fine	0
Roald Dahl	1
JK Rowling	4
J Wilson	4
Elgar	1
Mozart	4
Beethoven	3
Vivaldi	0