

NEWSLETTER

FRIDAY 7TH FEBRUARY 2025



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ASPIRE

BELIEVE

PERSEVERE

ACHIEVE

100% ATTENDANCE TREAT

The children enjoyed a treat this week if they had 100% attendance for Autumn 2 half term. Here are some photos of them enjoying it!



YEAR 5 VISIT TO THE INDUSTRIAL MUSEUM

Year 5 finally got to the Industrial Museum today! Come back next week to read more about what they got up to!



ATTENDANCE AND PUNCTUALITY

At Swain House Primary School we believe that good attendance and punctuality are key to your child making good progress at school. Our aim is that all children have attendance at 95% or above.

The information below shows how attendance can affect your child's future progression.

Above 96%: Less than 8 days absence a year (0 to 44 hours of learning lost)

Excellent attendance! These pupils will almost certainly get the best grades they can, leading to better prospects for the future. Pupils will also get into a habit of attending school which will help in the future.

95% - 95.9%: Less than 10 days absence a year (0 to 55 hours of learning lost)

These pupils are likely to achieve good grades and form a habit of attending school regularly, but are less likely to do as well as a child with attendance above 96%. Pupils who take a 2 week holiday every year can only achieve 95% attendance.

94.9% and lower to 90%: 10 to 19 days absence a year (55 to 105 hours of learning lost)

Pupils with attendance below 95% have attendance below the national average and they are at risk of missing key lessons in a sequence of lessons and may find it hard to keep up with their work. They may find this level of attendance, particularly if it is erratic, adversely affects their friendship groups as pupils play with other children when they are absent.

90% and lower: 19 or more days absence a year (at least 105 hours of learning lost)

The Government identifies pupils with attendance below 90% as "Persistent Absentees", and it will be almost impossible to keep up with work. Parents of pupils in this group could also face the possibility of legal action being taken by the Local Authority.

If your child is absent due to illness, school will ask for supporting documents. Some examples of evidence that could be used are: Prescriptions, Appointment Cards, Doctor's Notes, etc. Please ensure any routine appointments are made out of school hours. If this evidence is not supplied when your child returns after an illness or medical absence, your child's absence will be recorded as "**unauthorised**".

Please could I remind you of the importance of getting your child to school on time. The doors open at **8.30am and close promptly at 8.40am**; if you arrive after this time until 9am, your child will be classed as late. Any child that arrives after 9am will receive an unauthorised absence mark and this will affect their attendance percentage. High levels of unauthorised absences or poor punctuality will result in a referral to Bradford Education Safeguarding Attendance Team.

Children who arrive at school late are greatly disadvantaged because they miss starting the day with their peers and the beginning of lessons. This means that they are often unsettled and confused about tasks. It is essential that you ensure that your child arrives at school on time to prevent disruption to your child's own learning and that of others. It is also very important that children establish good routines and habits in preparation for the rest of their lives. Punctuality is a life skill that they need to develop whilst they are young.

Please remember that we also run a Breakfast Club which is available to children from **Great Oak Nursery to Year 6 from 7.30am**.

SAFER INTERNET DAY

SAFER INTERNET DAY

Tuesday 11th February 2025



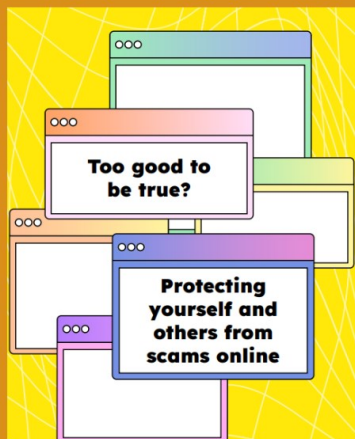
'Too good to be true? Protecting yourself and others from scams online.'

This year Safer Internet Day will be focusing on the issue of scams online and for young people, how to protect themselves and others, as well as what support is available to them.

Safer Internet Day is the UK's biggest celebration of online safety. Each year we cover an online issue or theme that speaks about the things young people are seeing and experiencing online.

AT SWAIN HOUSE...

The children from Reception to Year 6 will be taking part in a range of activities within their classrooms linked to this year's topic. There will be a whole school assembly in the morning to talk about the day!



For more information about how you can support your child at home please visit the website <https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2025/tips-for-parents-and-carers>

CAREERS

This year, we are keen to promote jobs and careers in order to raise and broaden the pupils' aspirations for the future. We aim to inspire the children, challenge stereotypes and boost their knowledge and confidence about what their futures could look like.

Each half term, there will be a Careers page in the newsletter to support this.



'Career of the Half Term...'

What is your job title?

Catering Manager

What do you do?

I cook all dinners and puddings for children. I also run the tuck shop.

What do you wear for your job and why?

I wear a full uniform, protective clothing, shoes and a hair net. This is for health and safety as well as to look smart while we do our job.

How long have you been doing this job?

I've been in this particular job for ten years, but have been a cook for 28 years.

Why did you choose this particular career?

I enjoy feeding people and cooking food.

What is your favourite part of the job?

Seeing the children at lunch time every day and seeing them enjoy their food.

Mollie and Isaac have interviewed Sonia Travis who works in the school kitchen and also supports with After School Club.

SPOTLIGHT ON SEND

(SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

Each half-term, we write a section on our school newsletter to keep parents and carers of pupils on the SEND register 'in the loop' about all things SEND related. We highlight support available in school and also resources and work-

shops available in the local

Keep updated with all things SEND at Swain House. Click [here](#) or scan the QR code.



Speech, Language and Communication

Scan the QR code to access an online step-by-step guide to help your child with talking and communication (ages 0-5). It is full of fun and easy activities to try at home and

also a list

of 'play and learn' groups.



Parents' Evening

Parents Evening was on Tuesday 28th January. At the meeting, you will have been updated on the progress your child is making and any additional support that is in place. Their termly targets are listed on their Pupil Profile.

If your child has an IEP (Individual Education Plan), you will have been given a copy at the meeting. The class teacher has written the IEP and set targets for your child to work on this term. We would really appreciate it if you could support your child at home with their targets. If you need any support or resources for this, please speak to your child's class teacher.

SCIL Team Parents' Workshop Date:

Strategies to support children with autism

**Friday 7th March
8:45—9:20**

Please enter via the Community Entrance

Parent and Carer One-Minute Guides

The SEND Local Offer website provides valuable information and resources to parent carers. They offer guidance on understanding the SEND process, including assessments, Education, Health & Care plans (EHCP) and access to support services. Parents can access information about local schools, special educational provisions, and available financial assistance.

One Minute guides are short or 1 page documents that provide quick, simple and accessible information. You can find all Bradford's One Minute Guides below:

<https://localoffer.bradford.gov.uk/kb5/bradford-directory/one-minute-guides.page>



Supporting an autistic child at home

Following on from our recent autism workshop, the NHS website has some fantastic guidance on supporting children at home.

<https://www.nhs.uk/conditions/autism/autism-and-everyday-life/help-for-day-to-day->



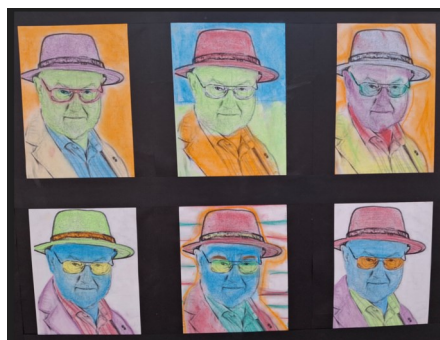
BRADFORD CITY OF CULTURE 2025



The UK City of Culture is a title given to a different city every four years. The city is chosen to showcase its culture and arts, and to regenerate the area. This year it is Bradford's turn!

Bradford 2025 is taking place throughout Bradford District, which covers 141 square miles across West Yorkshire. It features performances, exhibitions, events and activities inspired by the extraordinary variety of this landscape, from the city's historic centre to the breath-taking countryside that surrounds it.

Most of all, it celebrates the people of Bradford, from local artists and creative organisations to the diverse communities who call Bradford home.



Children in years 5 and 6 created pictures of Robert Swindells and the library model.

Thank you to Mrs Littlewood, Mrs Mouatt, Miss Smith and Miss Njie for running the club! We are very proud of the work the children created!

This work is displayed in Dye House Gallery at Bradford College.

School Project—Our Bradford



SHARING YOUR NEWS!



Noah in Michael Morpurgo class has achieved two swimming badges through his lessons at Eccleshill Pool. He has been awarded one badge for being able to swim 25 meters and another for completing Grade 1. Well done Noah !

If you have any news about your child's achievements that you would like to share in our newsletter, please speak to your child's class teacher!

READING PLANET REVIEWS!

As part of our Key Stage 2 reading scheme, we would like to use our weekly newsletter to help promote and share some of your children's favourite stories that they have read. Each week, we will be sharing book reviews that have been written by your children. Hopefully these reviews will inspire our children to read one of the books when they choose their next one.

Dork Diaries - Dear Dork

This book is about a girl called Nikki, who has taken up a new position of agony aunt in her school newsletter. At first, she loves answering the emails and helping people but soon things go wrong. She is bossed around by McKenzie, who is one of the 'popular' girls, so Nikki and her friends come up with a plan to get back at her but it backfires. I like this book because they are fun to read with all the drama that happens. I would recommend this book to people who like to read books about high school drama.

Olivia—Year 6



**CLICK THE ICON TO SEE REGULAR UPDATES
ON OUR FACEBOOK PAGE!**



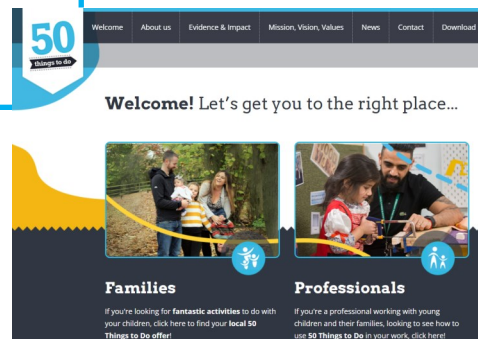
50 THINGS TO DO BEFORE YOU'RE FIVE



We are thrilled to be launching '50 Things to do before you're five' at Swain House Primary School. The 50 Things programme has been developed in Bradford and is based on the simple notion that access to life-changing, fun, low-cost or no-cost experiences with your family is a great way to support and develop young children's oracy skills and confidence.

To access the website for more information ,
click [here](#)

Download the app today to find out more
information about each activity.



Ages 0-4

A menu of fun, affordable ideas for play and learning with your 0-4 year old. Get daily inspiration from these simple and engaging activities that preschoolers love!

Download the Before You're Five
mobile app using the following
links:



FREE FAMILY MATHS SESSIONS FOR YEARS 1 AND 2



As a school, we were very excited to be chosen to provide our parents/carers of children in Year 1 and Year 2 Family Maths sessions, here at school.

The sessions are fun and interactive, with the aim of giving lots of ideas and resources that you can take away and play at home. The aim of the sessions are to help you support your child's maths learning in school and at home. Here are some photos of our first session:



We still have two sessions remaining if you would like to come along:

Session 2 – Tuesday 11th February at 9:00am

Session 3 – Tuesday 25th February at 9:00am

Refreshments will be provided at each session for parents/carers and children. Excitingly, lots of amazing free games/resources will be given out after each session for you to take home and keep!

To confirm your attendance to the sessions please fill in and submit the form below by scanning the QR code or accessing the link <https://shorturl.at/uqHyO>:



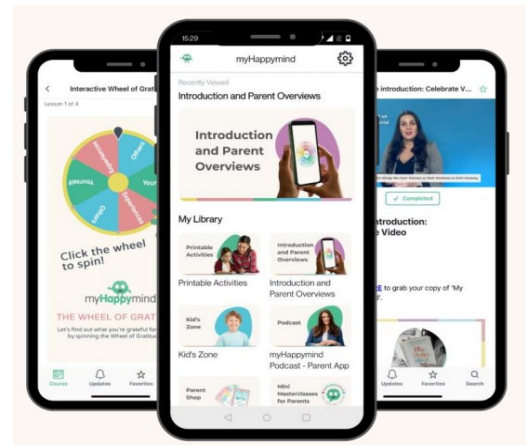
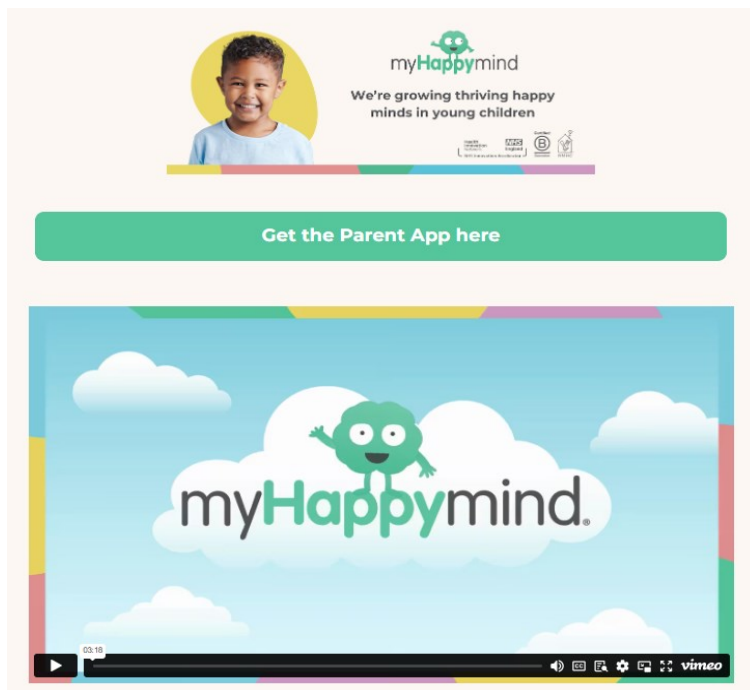
For your first session, you will need to bring along ID, such as a utility bill or driving licence. This is only to check your address, so White Rose Education can see you are a resident of Bradford, as Bradford Council fund the project.

If you have any questions or would like to use a school device to complete the form, please do not hesitate to come and ask.

MYHAPPYMIND PARENT APP

myHappyMind Parent App

Download the Parent App to learn all about the Science of Happiness and also access a range of games, songs, Happy Breathing resources and much more at home!



Scan the QR code to access information about the Parent App.



Once on the webpage click on the 'Get the Parent app here' tab.

Complete your details, then you will be sent access details via email.

Our school Authentication Code is **107220**

WEEKLY UPDATES

ATTENDANCE AND PUNCTUALITY

Here are this week's attendance and punctuality figures. There is a proven link between attendance and achievement and it is therefore very important that your child attends school and is on time unless they are too unwell to do so. Our doors open at **8.30am** and close at **8.40am**.

Please see the information below for our whole school and class attendance for the week ending **07/02/25**.

Early Years and Key Stage 1:

CLASS	PERCENTAGE %	LATES
Elm	90.4%	1
Willow	97.0%	1
Kandinsky	96.6%	3
Matisse	95.2%	0
Lowry	98.3%	3
Van Gogh	98.8%	0

Key Stage 2:

CLASS	PERCENTAGE %	LATES
Anne Fine	93.8%	1
Roald Dahl	97.8%	1
JK Rowling	95.4%	2
Michael Morpurgo	95.8%	4
Elgar	95.5%	6
Mozart	98.7%	2
Beethoven	99.0%	7
Vivaldi	93.2%	1

Congratulations to **Lowry Class, Van Gogh Class, Mozart Class and Beethoven Class** for having the **best attendance** this week.

Well done to **Matisse Class and Van Gogh Class** for having no lates!

Our whole school attendance this week:

96.2%

COMMUNICATION SINCE THE LAST NEWSLETTER

These are the letters, messages and website updates that have been sent out this week. If you have not received any of these letters, please speak to your child's class teacher or contact the office on **01274 639049**.

WEBSITE UPDATES:	National Online Safety - 'Wake Up Wednesday' guide from National Online Safety is about 'Scams and Fake News'
LETTERS:	04.02.25 - World Book Day 04.02.25 - Safer Internet Day 05.02.25 - Reminder - Van Gogh Class Assembly 06.02.25 - Lowry Class Assembly 06.02.25 - Reception class heights, weights and hearing tests
MESSAGES VIA PARENTAPPS:	

COMMUNITY NEWS

MOVING UP YOUTH CLUB


CURRENT SCHOOL YR 6'S

Monthly Sessions - Tuesdays
28th Jan / 25th Feb / 25th March

Team Building **6:30pm - 8:30pm** Positive Activities

Confidence Peer Support

Make Friendships Transitional Support



Here for YOUTH

Ravenscliffe Youth Centre, Roundwood Ave, BD10 0LL
For more details, call Nicky Lannen on 07582102432

JOIN US ON OUR TRACTOR TRAIL
AT THE PIECE HALL 15 - 19 FEB 2025
11AM - 3PM - £3.50

HELP, THE LOCAL FARMER'S ANIMALS ARE MISSING!
THEY HAVE ESCAPED FROM THEIR FIELDS AND BEEN SPOTTED TROTTING ROUND THE BALCONIES HERE AT THE PIECE HALL.

CAN YOU HELP US TRACK THEM DOWN?
HEAD TO THE VISITOR CENTRE TO COLLECT YOUR SHEET THEN SEARCH ALL THREE FLOORS AND JOT DOWN WHERE YOU SPOT THEM.




THEPIECEHALL.CO.UK


Healthy Minds Bradford District and Craven Health and Care Partnership ACTasONE NHS Bradford District Care NHS Foundation Trust

Parent/Carer Support Group


Supporting Emotional and Mental Health



Tuesday 25th
February



10:30am or
7:30 pm



Held on
MS Teams

Please email the address below

**THIS MONTHS TOPIC:
LIVING A HEALTHIER LIFE WITH YOUR CHILD:
WITH MY LIVING WELL SERVICE**

Are the demands of modern life a barrier to you and your family living a healthier life? Do you want to know the connections between food, being active and our mental wellbeing? Do you want to discuss healthy living with your child and/or family but not sure where to start? Join this session for support around living healthy, the barriers, difficulties and challenges this may bring.



✉ mhstparentsupport@bdct.onmicrosoft.com

BRADFORD CITY COMMUNITY FOOTBALL CLUB FOUNDATION

FEBRUARY FOOTBALL CAMPS AT MARLEY STADIUM AND CRAWSHAW ACADEMY

ALL ABILITIES AGES 5-14 10AM-3PM

MARLEY STADIUM: 17th, 18th, 19th FEBRUARY
CRAWSHAW ACADEMY: 20th, 21st FEBRUARY

WWW.BRADFORDCITYCF.ORG.UK/CAMPS



All staff involved in the camps have received an enhanced DBS check and are qualified to a minimum of FA level 2 or 3. They are also qualified in FA Emergency Aid and FA Safeguarding Children, as well as having completed school curriculum-based qualifications.



COMING UP THIS TERM

SPRING TERM ASSEMBLY SCHEDULE

DAY	DATE	TIME	EVENT
Tuesday	11.02.25	2.30pm	Van Gogh Class Assembly - Rearranged
Thursday	13.02.25	2.30pm	Lowry Class Assembly
Thursday	27.02.25	2.30pm	JK Rowling Class Assembly
Thursday	13.03.25	2.30pm	Kandinsky Class - Holi Assembly
Thursday	20.03.25	2.30pm	Anne Fine Class Assembly
Thursday	27.03.25	2.30pm	Lowry Class – Vaisakhi Assembly
Thursday	03.04.25	2.30pm	Mozart Class – Easter Assembly



We would like children to come to school dressed as their favourite character from a book or dressed in pyjamas, ready for a bedtime story. Please do not buy anything new!



Last Friday we hosted an autism spectrum workshop for parents. Jo Boden-Hook from Bradford's SCIL Team delivered the session about supporting our children in school and at home. We will be running the session again on Friday 7th March 8.45-9.10 if you would like to attend.

REMINDERS

BREAKFAST CLUB

Our Breakfast Club opens at 7.30am at a cost of £3.00 each per day or at 7.45am at the cost of £2.50 each per day. Children from Nursery to Year 6 can attend.

If you would like to book your child into Breakfast Club, please use ParentPay.

AFTER SCHOOL CLUB

Our After School Club is available until 4pm at a cost of £2.50 each per day.

If you would like to book your child into After School Club, please use ParentPay.

EXTRA CLUB

We also offer an Extra Club service that runs until 6pm at a cost of £4.50 per day.

If you would like to book your child into Extra Club, please use ParentPay.

Please can you ensure that Extra Club places are booked and paid for in advance - by Monday morning. This ensures registers are accurate and places are booked and guaranteed.

COMING UP THIS TERM

ANY NEWLY ADDED ITEMS WILL BE IN BLUE

DAY	DATE	TIME	EVENT
Tuesday	11.02.25		Safer Internet Day
Thursday	06.03.25		World Book Day

MENU 10/02/25

WEEK 3

<p>Pork Meatballs in Tomato Sauce (Served with Spaghetti, Garlic Bread & Salad)</p> <p>Halal Chicken Biryani (Served with Flat Bread & Salad)</p> <p>Arrabiata Pasta (Served with Garlic Bread & Salad)</p> <p>Assorted Baguettes</p>	<p>Savoury Roll (Served with Jacket Wedges & Salad or Sweetcorn)</p> <p>Homemade Cheese & Onion Pasty (Served with Jacket Wedges & Salad or Sweetcorn)</p> <p>Assorted Jackets</p>	<p>Roast Meat (Served with Yorkshire Pudding, Roast Potatoes, Seasonal Vegetables & Gravy)</p> <p>Halal Roast Chicken (Served with Yorkshire Pudding, Roast Potatoes, Seasonal Vegetables & Gravy)</p> <p>Vegetarian Toad in the Hole (Served with Roast Potatoes, Seasonal Vegetables & Gravy)</p> <p>Assorted Baguettes</p>	<p>Chicken Burrito (Served with Tortilla Chips, Coleslaw or Salad)</p> <p>Cheese & Tomato Pizza with Tortilla Chips (Served with Tortilla Chips, Coleslaw & Salad)</p> <p>Mexican Burrito (Served with Tortilla Chips, Coleslaw or Salad)</p> <p>Assorted Jackets</p>
<p>MSC Fishcake (Served with Ketchup, Chipped Potatoes, Baked Beans or Salad)</p> <p>Vegetable Dippers (Served with Ketchup, Chipped Potatoes, Baked Beans or Salad)</p> <p>MSC Salmon & Sweet Potato Fishcake (Served with Ketchup, Potato Wedges, Baked Beans or Salad)</p> <p>Assorted Sandwiches</p>	<p>Marble Sponge (With Chocolate Sauce)</p> <p>Freshly Prepared Fruit</p>	<p>Paris Sandwich (Served with Custard)</p> <p>Freshly Prepared Fruit</p>	<p>Rice Pudding</p> <p>Freshly Prepared Fruit</p>
<p>Ice Cream Tubs</p> <p>Freshly Prepared Fruit</p>	<p>Oat Cookie</p> <p>Freshly Prepared Fruit</p>		

NATIONAL ONLINE SAFETY

This week, our 'Wake Up Wednesday' guide from National Online Safety is about 'Scams and Fake News'.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

"CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

Advice for Parents & Educators

STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit OnlineMediaLaw.co.uk for more.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fake-news-and-scams>

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