**Swain House Primary School Geography - Long Term Plan**

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| **Year group** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **EYs** | **Little Acorns - Where do I live?*** To have an understanding of where they live.
* **Great Oak Nursery-Proud to be me**

Understand position through words alone. Discuss locations.Use all their senses in hands-on exploration of natural materials.Begin to understand the need to respect and care for the natural environment and all living things.**Reception – Proud to be me**Use positional language in context.Exploring the wider environment in school. Drawing a picture map of how they got there.Children explore their geographical skills across the indoor and outdoor areas of provision.Draw information from a map.Children to explore the natural world around them. | **Little Acorns** **UTW 0-3 years** Explore natural materials, indoors and outdoors **GO Nursery****UTW 0-3 years**Explore natural materials, indoors and outside.**UTW 3-4 years** Talk about what they see, using a wide vocabulary.Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.**Reception** **UTW – Reception** Explore the natural world around themDescribe what they see, feel and hear outside Understand the effect of changing seasons on the natural world around them | **Reception – Our World and Beyond (Jurassic World)** | **Great Oak Nursery – Next Stop…London!** | **Reception – All Creatures Great and Small (Extreme Habitats)** |  |
| **Y1** | **Street detectives****Map work around the school grounds and local shops using birds eye view maps.** | No geography topic but weather patterns to be observed and discussed daily with children. | **Castles****Continents and oceans****Location of castes built – Why were they built where they were built?** | **Castles****Continents and oceans****Location of castes built – Why were they built where they were built?** |  | **1666 - 2022 - FIRE!** **Comparing UK with a non-European area.** **Continents and oceans – recap****Natural disasters** |
| **Y2** | **A walk in the park****Where in Bradford?** **4 countries and capital cities****Map work – locating 3 different parks in Bradford** **Human and physical features of parks.** | **The Bradford Pals: Injury!****Where in Bradford?** **4 countries and capital cities** | **Poles Apart****7 continents / seas****Map work Global warming****Compass points** **Human and physical features** **Contrasting localities****Global Warming** | **Poles Apart****7 continents / seas****Compass points** | **Down in the Caribbean****Contrasting localities - Lucia and Bradford****Continents and seas****Human and physical features** **Making maps and keys****Weather reports** | **Down in the Caribbean****Contrasting localities - Lucia and Bradford****Continents and seas****Human and physical features** **Making maps and keys****Weather reports** |
| **Y3** | **Saltaire****United Kingdom****Cities/countries****Locating Saltaire**Name and locate cities of the UK using maps. | **Where in the UK?****Focus on countries, counties and cities in the UK. Mountains and hills. Focus on London.** | **Stone Age – History unit but children identify and locate the famous land marks Skara Brae & Stonehenge.** |  |  | **Coasts****Focus on Scarborough and how it has changed over time.** |
| **Y4** | **Marvelous maps****Focus on Swain House. Children to create maps of their local area and of school and compare Swain House over time.** | . |  |  | **Extreme earth** volcanoes and earthquakes, and the water cycle. | **Green planet**physical geography, including: climate zones, biomes and vegetation belts |
| **Y5** |  | **From Malham to the sea****Malham residential – local area study** **From Malham to the sea.****Yorkshire dales - Rivers and the water cycle** |  |  | **Rainforests****Alpine Region – mountains****South America*** Did ancient people tread more softly on the planet than modern civilisations?
* The significance of the Amazon River and rainforest to the planet. Place, interconnectedness and environment/sustainability.
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| **Y6** | **The making of Bradford****Bradford diversity****The road from settlement to city** **Migration**. | **We are explorers****Tracking the journeys of famous explorers across the globe** | **Ancient Greece – A History topic****Areas of Greece****Trade links around the world** | **Ancient Greece – A History topic****Areas of Greece****Trade links around the world** | **Let’s explore planet earth****How might climate change impact upon the world’s coasts and rural areas?**Migration, civilisations, documenting and interpreting events, sources and information | **Let’s explore planet earth****How might climate change impact upon the world’s coasts and rural areas?**Migration, civilisations, documenting and interpreting events, sources and information |