NEWSLETTER Spire Belie

FRIDAY 14TH NOVEMBER 2025



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ASPIRE

BELIEVE

PERSEVERE

ACHIEVE

REMEMBRANCE DAY

On Tuesday Swain House commemorated Remembrance Day. The children came to school dressed in black or red clothing as a mark of respect to remember those who have lost their lives in conflicts around the world. They also took part in Remembrance activities and learnt about the importance of this day.



















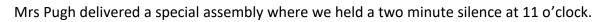


















YEAR 6 VISIT TO THE GURDWARA

We visited our local Gurdwara. We learned about Guru Nanak and listened to a reading from the Guru Granth Sahib, We also listened to Narinder play the sarod. Afterwards, we looked at some artefacts and found out what they were.









LEARNING SHOWCASE

SPOTLIGHT ON MYHAPPYMIND

What is myHappymind?

myHappymind is a whole school approach that aims to develop resilient, confident, independent children. The programme enables our children to understand how to keep mentally healthy.



Why do we teach the myHapymind programme at Swain House?

The myHappymind programme helps children to:

- Feel happier
- Know what to do when they feel worried or stressed
- Improve their concentration
- Achieve more of the goals that they set for themselves
- Develop better relationships with friends and families

myHappymind is taught across five modules and each introduces a new set of content and habits to help children build resilience, self-esteem and confidence:







1

Meet Your Brain

Understanding how your brain works and how to ensure we look after it so that we can manage our emotions and be at our best.

Growth mindset is a key part of this too.

Celebrate

Understanding your unique character strengths and learning to celebrate them. This is a fantastic module for building self esteem.

Appreciate

Understanding why gratitude matters and how you can develop gratitude as a habit. Gratitude is key to wellbeing and resilience and we're all about making it a habit!



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Relate

Understanding why positive relationships matter and how to build them. We're focussed on the building blocks of good relationships and friendships.



5

Engage

Understanding how to set meaningful goals that matter and how to keep resilient in times of challenge. This module is all about building self esteem and resilience too.

LEARNING SHOWCASE

CELEBRATE MODULE



This half term we are focusing on the **Celebrate** module. We started by attending an assembly delivered by the Happiness Heroes. They shared all the exciting learning we will be doing. Celebrate focuses on understanding our unique character strengths and celebrating these!



Each class signs a Habit Agreement—for this module it is an agreement to spot character strengths.



CELEBRATE IN ACTION!

The children in Early Years enjoyed reading the story Charlie's Rainbow Adventure from the Module Celebrate.









Children from Year 1 to Year 6 have their own journal where they record their thoughts and ideas.



MYHAPPYMIND KINGS AWARD!

Mrs Pugh and Miss Shaw were very delighted to celebrate a special event yesterday - myHappmind receiving the King's Award for Enterprise! The King's Award is the most prestigious business award in the UK, personally approved by His Majesty the King. The award recognises the work that myHappymind have done to build positive mental health and resilience in children. We are so happy for the myHappymind Team receiving this well deserved award, well done everyone and thank you for inviting us to celebrate your special achievement.











ODD SOCK DAY!

Thankyou to all the children who wore odd socks on Monday for anti bullying week.



LIVING WELL PARENT COURSE

Please join us for a parent's course about supporting your child's emotional wellbeing—see information below. If you will be attending please let a member of the office staff know—thank you.







Please join us for a parent course

Tuesday 25th November 8.45am - 10.00am

Supporting your child's emotional wellbeing

This course looks at:

- Understanding the common emotional wellbeing needs of children
- Understanding how to support your child to build emotional resilience.
 - Practise active listening and supportive communication.

Refreshments will be provided

RECEPTION OPEN DAYS





TUESDAY 11TH NOVEMBER - 9.00AM FRIDAY 14TH NOVEMBER - 3.30PM THURSDAY 20TH NOVEMBER - 4.30PM

THURSDAY 4TH DECEMBER - 4.00PM MONDAY 8TH DECEMBER - 5.00PM

TUESDAY 6TH JANUARY - 9.00AM THURSDAY 8TH JANUARY - 3.30PM TUESDAY 13TH JANUARY - 9.15AM THURSDAY 15TH JANUARY - 9.30AM THURSDAY 15TH JANUARY - 4.30PM





01274 639049



www.swainhouse.co.uk

GREAT OAK NURSERY



Great Oak Nursery

at

Swain House Primary School

Now enrolling for our September, January and April intakes

Is your child 3 or 4 years old?

'My child started Great Oak Nursery in September. All of the teachers have been amazing and my child loves coming to his new school and is thriving









We have full & part time places available

With wrap around care 7.30am until 6.00pm

7.30am Breakfast Club - £2.40 a day
7.45am Breakfast Club - £1.90 a day
8.00am Breakfast Club - free
After School club 3.15pm until 4.00pm £2.50 a day
Extra Club 4.00pm until 6.00pm £4.50 a day

Please contact the school on 01274 639049

LITTLE ACORNS NURSERY

Little Acorns Nursery

At Swain House Primary School
Do you have a 2 year old?

September, January and April intake

Little Acorns Nursery is a warm, nurturing atmosphere where children learn through play in a safe and stimulating environment











We have full & part time places available

with wraparound care 7.30am until 6.00pm

Please contact the school on 01274 639049

SHARING YOUR NEWS!



On Sunday Aymie in Year 5 was with cubs in Bradford town centre remembrance parade. She smartly walked with her group, then stood for an hour and half while the service was being held and wreaths being laid. After the service they marched back down from the cenotaph to fountains where they stood with their group and the Lord mayor thanked them for attending.

If you have any news about your child's achievements that you would like to share in our newsletter, please speak to your child's class teacher!

CLICK THE ICON TO SEE REGULAR UPDATES
ON OUR FACEBOOK PAGE!



CHRISTMAS AT SWAIN HOUSE 2025!







Friday 21st November	Non-Uniform for a bottle	
Friday 28th November	Non-Uniform for chocolates and sweets	
Friday 5th December	Christmas Fair	
Tuesday 9th December	10.00 am LKS2 Carol Concert	
Tuesday 9th December	2.00 pm UKS2 Carol Concert	
Wednesday 10th December	Dick Whittington Panto	
Thursday 11 th December	Christmas Lunch	
Thursday 11 th December	Christmas Jumper Day	
Friday 12th December 10am and 2pm	EYFS Nativity/Christmas Performance for parents	
Tuesday 16th December	10am & 2pm - KS1 Nativity for Parents	
Wednesday 17 th December	Christmas Parties – all year groups	
Thursday 18th December	Children's Toy Raffle	
Friday 19th December	Swain House has Got Talent	
Friday 19th December	Non-Uniform day & Toy Day	

CHRISTMAS FAIR 2025







Friends of Swain House

Christmas

50P ENTRY

SWAIN HOUSE PUPIL
ENTRY IS FREE

TOMBOLAS, GAMES, FOOD AND RAFFLE CASH ONLY

DECEMBER

FRIDAY

5 4-5:30PM

JOIN US FOR STALLS, GAMES, FOOD AND RAFFLE INCLUDING SOME AMAZING PRIZES!



WEEKLY UPDATES

ATTENDANCE AND PUNCTUALITY

Here are this week's attendance and punctuality figures. There is a proven link between attendance and achievement and it is therefore very important that your child attends school and is on time unless they are too unwell to do so. Our doors open at **8.30am** and close at **8.40am**.

Please see the information below for our whole school and class attendance for the week ending 14/11/25.

Early Years and Key Stage 1:

CLASS	PERCENTAGE %	LATES
Elm	96.0%	0
Willow	96.1%	4
Kandinsky	89.6%	0
Matisse	100%	0
Lowry	92.8%	3
Van Gogh	100%	2

Key Stage 2:

CLASS	PERCENTAGE %	LATES
Anne Fine	90.5%	2
Roald Dahl	96.3%	1
JK Rowling	94.1%	4
Michael Morpurgo	96.0%	0
Elgar	98.4%	4
Mozart	98.5%	2
Beethoven	93.4%	1
Vivaldi	96.3%	1

Congratulations to **Matisse Class, Van Gogh Class and Mozart Class** for having the **best attendance** this week.

Congratulations to Elm Class, Kandinsky Class, Matisse Class and MMO Class for having no lates!

Our whole school attendance this week:

95.6%

COMMUNICATION SINCE THE LAST NEWSLETTER

These are the letters, messages and website updates that have been sent out this week. If you have not received any of these letters, please speak to your child's class teacher or contact the office on **01274 639049**.

WEBSITE UPDATES:	National Online Safety - 'Wake Up Wednesday' guide from National Online Safety is about 'Al-Generated videos'.
LETTERS:	10.11.25 - Christmas Activities 2025 11.11.25 - Food Standards Agency 12.11.25 - Life Caravan Week 13.11.25 - Swain House Christmas Fair
MESSAGES VIA PARENTAPPS:	10.11.25 - Extra Club 14.11.25 - Year 5 Homework

COMMUNITY NEWS



EXCLUSIVE OFFER FOR YOUR EMPLOYEES & CUSTOMERS

SCAN HERE

TO BOOK YOUR FREE TOUR AND DISCOVER EVERYTHING OUR **CLUB HAS TO OFFER**













- POOL
- GYM CLASSES SPA
- CAFE

OIN AND RECIEVE 25% OFF YOUR **MEMBERSHIP**



WWW.NUFFIELDHEALTH.COM/GYMS/SHIPLEY



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COMMUNITY NEWS



COMMUNITY NEWS



Parent and Carer Support Group

From the Mental Health Support Team

Our online Parent and Carer Support Groups offer a safe and welcoming space to explore ways of supporting your child's emotional wellbeing, and your own.

Each half term, we cover a new wellbeing topic inspired by the Five Ways to Wellbeing, and share practical tips and ideas. It's also a chance to connect with other parents, share experiences, and support one another.

This half-term's topic:

Connect - Strengthening Healthy Relationships

This session will explore simple ways to strengthen communication, build trust, and maintain healthy relationships with your child and family. Together, we'll discuss how small, everyday actions can make a big difference to emotional wellbeing at home.

Date: Tuesday 25th November 2025

Times: 10:30am - 12:00pm or 7:00pm - 8:30pm

Platform: Microsoft Teams

To register your interest and receive a joining link, please email: mhstparentsupport@bdct.onmicrosoft.com



better lives, together

W: www.bdct.nhs.uk

■: @BDCFT

MYHAPPYMIND

OUR CONVERSATION CARD OF THE WEEK





Enjoy a conversation!

Each week we will share a conversation card. These are designed to help you have meaningful and fun conversations with your child and aid discussions about mental health and happiness.



MYHAPPYMIND APP

The myHappymind app includes lots of fantastic features such as—kids zone, myHappymind games and mini master classes for parents.



Download your FREE myHappymind Parent App

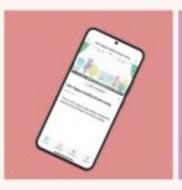


...An online resource to support you and your family to learn more about how you can use myHappymind to support your child.



myHappymind for Parents

Exclusively for parents with children at a myHappymind School or Nursery.



Learn all about what your children are learning in school



YOU WILL NEED THIS AUTHENTICATION CODE TO SIGN UP

107220

REMINDERS

BREAKFAST CLUB AFTER SCHOOL

Our Breakfast Club opens at 7.30am at a cost of £2.40 each per day or at 7.45am at the cost of £1.90 each per day. Children from Nursery to Year 6 can attend.

If you would like to book your child into Breakfast Club, please use ParentPay.

We have a free Breakfast Club 8.00am—8.30am

If you would like to book this please use ParentApps

CLUB

Our After School Club is available until 4pm at a cost of £2.50 each per day.

If you would like to book your child into After School Club, please use ParentPay.

EXTRA CLUB

We also offer an Extra Club service that runs until 6.00pm at a cost of £4.50 per day.

If you would like to book your child into Extra Club, please use ParentPay.

Please can you ensure that Extra Club places are booked and paid for in advance - by Monday morning. This ensures registers are accurate and places are booked and guaranteed.

If you have any problems booking any of our before or after school clubs, please contact Miss Armitage, one of our learning mentors.

DIARY DATES

ANY NEWLY ADDED ITEMS WILL BE IN BLUE

DAY	DATE	TIME	EVENT

COMING UP IN AUTUMN TERM

AUTUMN TERM ASSEMBLY SCHEDULE

DAY	DATE	TIME	EVENT
Thursday	27.11.25	2.30pm	JK Rowling Class Hanukkah Assembly
Thursday	11.12.25	2.30pm	Vivaldi Class Assembly

DATES TO REMEMBER!



Thursday 11th December 2025

More details to follow!

MENU 17/11/25

Swain House **Primary School**

Wk 1 - 3rd Nov. 24th Nov. 15th Dec, 5th Jan, 16th Jan, 9th Mar

Wk 2 - 10th Nov, 1st Dec. 22nd Dec, 12th Jan, 2nd Feb, 23rd Feb, 16th Mar Wk 3 - 17th Nov. 8th Dec. 29th Dec, 19th Jan, 9th Feb. 2nd Mar, 23rd Mar

MON

Halal Rich & Creamy Meat Lasagne

Micat Lasagne (Red Tractor Accredited HMC Beef Mince in a rich Tornate Sauce with Herts & Garlic layand with Pasta Sheets and a Creamy Cheese Sauce, served with Garlic Broad)

Meat Lasagne

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WEEK

Spaghetti Marinara

(A Tomate and mildly spiced Sauce combined into cooked Spaghetti topped with Cheese)

ssorted Jacket Potatoes / A Hot Sub Roll

Chocolate Sponge & Chocolate Sauce

Beef & Red Lentil

Bolognaise & Garlic Bread Red Tractor Accredited Beef Minos & entits in a Tomato Sauce served with faxta & Gartic Bread)

Halal Keema Biryani (Red Tractor Accredited HMC Boof Mince & Peas in a Spicy Plau Rice)

Pomodoro Pasta (A simple, delicious rich Tomato Sauce with Beans, served with Gartic Sread)

Assorted Jacket Potatoes / A Hot Sub Roll

Creamy Chicken Pasta

& Crusty Bread (Red Tractor Accredited diced Chicken in a homemade Creamy Sauce with Garlic, served with Penne Pasta)

(A) Halal Chicken Bhuna (Red Tractor Accredited HMC Chicken stir fried and slow cooked in a spicy Shuna Masala)

BBQ Quorn Pasta (Quom Pieces in a Berbeque flavoured Tomato Sauce, served with Wholemeal Pasta)

sorted Jacket Potatoes / A Hot Sub Roll

Apple Crumble & Custard

TUES

Chicken Tikka Masala with Pilau Rice / Naan Bread

& Chickpeas in a mild Curry Sai with Pilou Rice or Naan Bread)

Creamy Mac

& Cheese (A Macaroni Pauta dish, coated in a Creamy Mature Cheddar Sauce, served with Crusty Bread)

sorted Jacket Potatoes / A Hot Sub Roll

Butterfly Buns

Traditional Chicken Pie

Pled Tractor.Accredited diced Chicken. Pieces in a rich Gravy with Vegetables, topped with a Golden Pasitry Lid sensed

Golden Cheese Whirl

Assorted Jacket Potatoes /

Vanilla Sponge

Hot Sub Roll

ICheese. Potato & Onion encasse in Puff Pestry, served with baked Jacket Wedges)

Roast Meat Dinner

Toad in the Hole

A Hot Sub Roll

Fruity Flapjack

Roast Meat Dinner

Halal Roast

Chicken Breast Chicken breast (Ped Tractor Accredited HMC Chicken Breast, served with Yorkshire Pudding, Roest Potatoes & Vegan Gravy)

Hearty Shepherd's

Pie (Soya Minos, Veg and Gravy filling, topped with Mashed Potato)

Sausage in Gravy with

Yorkshire Pudding

Red Tractor Accredited Sousse served with Yorkshire Pudding)

Halal Cottage Pie

Savoury Mince

A Hot Sub Roll

topped Tatties (Seya Mince, Vegetable: Potatoes, served with a Yorkshire Pudding)

Assorted Jacket Potatoes /

Cornflake Tart

(Red Tractor Accredited HMC Beet Mince in a Srawy with Onions, topped with Mashed Potatoes & Cheese served with Yorkshire Pudding & Gravy)

Loaded Wedges with a Mild Mexican Chilli &

topping (Red Tractor Accredited Beef Mince in a mid, homemade Chili Sauce, served on Baked Jacket Wedges)

Loaded Wedges with a mild Mexican Veg

Chilli (Vegan Mince in a mild, homemade Chilli Sauce, served on Baked Jacket Wedges with

Assorted Jacket Potatoes / Hot Sub Roll

Peaches & Ice Cream with Syrup

(Red Tractor Accredited Meet (either Gammon, Turkey or Pork, Loin) served with Yorkshire Pudding, Rossdes, & Gravy)

(A) Halal Roast Chicken Breast

orted Jacket Potatoes /

Creamy Rice Pudding with Strawberry Jam (Creamy Mit padding, served with Jam)

Classic Cheese &

Tomato Pizza with Coleslaw & Salad

THUR

Tomato Pizza with

Colesiaw & Salad

Lentils and Peppers, server with Pasta & Crusty Bread)

Assorted Jacket Potatoes

Classic Cheese &

Arrabiata Pasta

Arrabiata Pasta

Assorted Jacket Potatoes /

Gallydale Biscuits

Classic Cheese & Tomato Pizza with Coleslaw & Salad

Spaghetti Marinara (A Tomato and mildly spiced Sauce combined into cooked Spaghetti, topped with Cheese).

Assorted Jacket Potatoes / Selection of Sandwiches

Chocolate Sponge & Chocolate Sauce

FRI

MSC Breaded Fish Fillet Fingers (MSC Fish Fillet Fingers, served with Seasoned Potatoss)

Southern Fried Chicken

Goujons & Garlic Mayo Breaded Chicken, served with G Mayornaise & baked Jacket We

Vegetable Samosa

(Vegetables with a light Spa encased in Pastry & Baked, served with Raita).

orted Jacket Potatoes / A Hot Sub Roll

Strawberry Sponge

& Custand (Homemade, light Venilla Sponge with a Strawberry Jamewirt, served with Custand)

MSC Battered

Fish Fillet

Vegetable Pakoras

ssorted Jacket Potatoes / A Hot Sub Roll

Marble Sponge &

Chocolate Sauce (Horsenade Sponge with finits of both Vanilla & Chocolate Cake, parced

MSC Breaded Fish Fillet Fingers (MSC Fig. Filet Fing

(MSC Fish Filet I Sessoned Potato MSC Salmon &

Sweet Potato Fishcake

(MSC Salmon & Sweet Potato, served with Seasoned Potatoes)

American Style Quorn Hot Dog

Assorted Jacket Potatoes / (A) Hot Sub Roll

Chocolate

Crispy Crunch













NATIONAL ONLINE SAFETY

This week, our 'Wake Up Wednesday' guide from National Online Safety is about 'Al-Generated videos'.



AI-GENERATED VIDEOS

WHAT ARE THE RISKS? Al-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

RECTOR

DEEPFAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or Al-generated, this content causes lasting traume – and its creation or possession remains a crimical offerces under IW law.

BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'ilar's dividend', where real harm is dismissed as fak news. It can discourage victims from coming forward or speaking up.

USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. Al-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

EMOTIONAL MANIPULATION

Al-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to may be their coefficient.

DISINFORMATION

Al-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax disasters or fabricated health claims. All is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

IMPERSONATION AND SCAMS



With just a few photos or voice clips, Al tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video, in particular, on social media.

Advice for Parents & Educators

TEACH HOW IT WORKS

Explain to children that videos can be taken — and snow them now.

Demonstrating side-by-side examples of real vs Al-generated clips
helps to build awareness. Discuss how faces, voices and even movements
can be copied by machines. Understanding the technology reduces fear and
builds confidence in navigating digital content safely.

ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. Al tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.





National College