

NEWSLETTER

THURSDAY 20TH OCTOBER



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YEAR 2 TRIP TO PEEL PARK!

On Friday 14th October, Year 2 visited Peel Park as part of their theme learning. We found out that Peel Park was the first public park to open in 1853. We compared what Peel Park looked like then compared to now. We also found the statue of Robert Peel, who the park is named after. Did you know Robert Peel set up the first police force as he established the London Metropolitan Police Force in 1829?



50 THINGS TO DO PRIMARY!

Here at Swain House we are really excited to have been part of the launch of 50 Things To Do Primary which follows the success of 50 things to do before you are five. Both apps seek to help every child reach important health, learning and wellbeing milestones, by providing 50 low or no cost ideas for play, to the people who care for them.

The 50 things offer helps to:

- Improve health by establishing active lifestyles, leading to better mental wellbeing, lower obesity, and improved coronary and respiratory fitness.
- Establish healthy habits that can last a lifetime.
- Improve language and communication skills.
- Improve engagement in outdoor play and learning, improving fine and gross motor skills.
- Improve parental confidence in engaging in playful family learning with your child.
- Improve school readiness, including better self-regulation, metacognition and resilience.



Click on the buttons to download the app on your chosen device.



The 50 things approach promotes the benefits of experiential learning. By having fun at home and in the outdoors, children will become more confident communicators.

SPORTING EVENTS!

Over the past week, there have been several exciting sporting events happening in and around school. We took four Year 6s and four Year 3s to compete in an inter-school cross country competition. LKS2 children had to run 1000m up and down steep hills and UKS2 had to run 1500m also in treacherous conditions. They raced fantastically as a team and just missed out on a medal coming 4th - well done!

We have also had a team of six, Upper Key Stage 2 children playing 4-a-side indoor hockey. Most of the competition were children from Year 6 but we won some tight games and scored some incredible long-range goals.

On Wednesday, some children from Year 6 took part in a Bradford wide tag rugby event. They worked together as a team and tried their best against the other teams!

Well done to all of our athletes this week!



YEAR 3 TRIP TO SALTAIRE!

As part of their 'Proud to be from Bradford' theme, Year 3 went on a trip to Saltaire this week. They had a super morning exploring Saltaire village. They really enjoyed seeing all the important landmarks that they have been learning about, such as Salt's Mill, the old school and hospital, the Leeds, Liverpool Canal and the River Aire. They enjoyed looking at the different street names and talking about how life must have been all those years ago!



HARVEST DONATIONS!

We would like to say a huge thank you to everyone who donated items to our harvest collection for 'The Bradford Food Bank'. So many families and people in need will benefit from your kind donations this year.

Another way in which we have supported our local community this year around Harvest is by baking some buns for the local charity 'Monday Munch Homeless Support Bradford'. On Monday night, Miss Armitage delivered some freshly baked buns which some of our children in school had helped to bake! We hope everyone enjoyed them!



HARVEST DAY!

On Tuesday this week, all of the children in school enjoyed celebrating 'Harvest Day'. They came to school in autumnal colours and spent the day learning about harvest and completed lots of harvest related activities. Take a look at our class gallery pages to find out what your child got up to on 'Harvest Day'.

[CLICK HERE TO GO TO OUR CLASS GALLERY PAGES!](#)

MEET THE NEW SCHOOL COUNCILLORS!

This half term, children in Year 2 to Year 6 have been electing their new school councillors. After an independent vote, we are happy to announce this years school councillors!

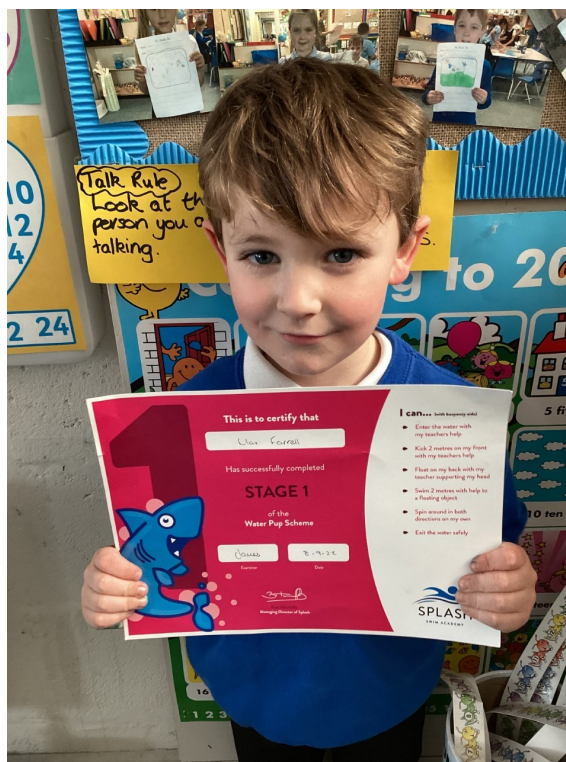


They have already been given their first agenda and are looking forward to taking on their new roles!

SHARING YOUR NEWS!

Well Done to Max in Kandinsky Class for achieving his 'Stage 1' certificate at his swimming lessons this week - keep up the great work, Max!

Also a huge well done to Evie and Libby from Elgar class for winning two trophies at their recent dance competition!



If you have any news about your child's achievements that you would like to share in our newsletter, please speak to your child's class teacher!

AND FINALLY...

WE WISH YOU ALL A HAPPY HALF TERM HOLIDAY.

School reopens on **Monday 31st October 2022.**

WEEKLY UPDATES

ATTENDANCE AND PUNCTUALITY

Here are this week's attendance and punctuality figures. There is a proven link between attendance and achievement and it is therefore very important that your child attends school and is on time unless they are too unwell to do so. Our doors open at **8.30am** and close at **8.40am**.

Please see the information below for our whole school and class attendance for the week ending **20/10/22**.

Early Years and Key Stage 1:

CLASS	PERCENTAGE %	LATES
Elm	90.0%	1
Willow	92.1%	1
Kandinsky	99.1%	1
Matisse	94.6%	2
Lowry	92.7%	1
Van Gogh	94.6%	4

Key Stage 2:

CLASS	PERCENTAGE %	LATES
Anne Fine	91.7%	1
Roald Dahl	95.2%	3
JK Rowling	95.3%	0
J Wilson	94.4%	0
Elgar	100%	2
Mozart	98.5%	3
Beethoven	99.2	3
Vivaldi	94.4%	2

Congratulations to **Kandinsky Class** and **Elgar Class** for having the **best attendance** this week!

Well Done to **JK Rowling Class** and **Jaqueline Wilson Class** for having **no lates**!

Our whole school attendance this week:

95.1%

COMMUNICATION SINCE THE LAST NEWSLETTER

These are the letters, messages and website updates that have been sent out this week. If you have not received any of these letters, please speak to your child's class teacher or contact the office on **01274 639049**.

WEBSITE UPDATES:	National Online Safety - SEND IT
LETTERS:	N/A
MESSAGES VIA PARENTAPPS:	19/10/22 - Flu Immunisation 2022 20/10/22 - Secondary School Applications

SPOTLIGHT ON SEND

(SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

Each half-term, I will be writing a section on our school newsletter to keep parents and carers of pupils on the SEND register 'in the loop' about all things SEND related. I will highlight support available in school and also resources and workshops available in the local area. This half-term, I am shining the spotlight on the provision we offer in school by following the 'graduated approach'.

Mrs White

Bradford Local Offer

The Local Offer brings together information for children and young people with special educational needs and disabilities and their families.

<https://localoffer.bradford.gov.uk/>

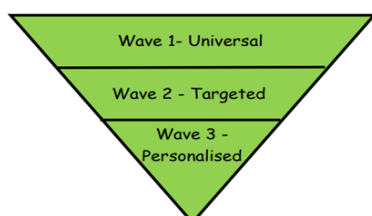
The Graduated Approach:

In line with the SEN Code of Practice, at Swain House Primary we provide a graduated response to additional needs.

These are described as follows:

<u>Type</u>	<u>Description</u>
Monitoring	These are pupils that are at risk of not making expected progress or there may be a suspected area of need we are keeping a close eye on. The needs of these pupils are met by Quality First Teaching (QFT).
SEND	These are the pupils who require support 'in addition to or different from' that of their peers in order to make progress. The needs of these pupils are met with a mix of QFT and targeted intervention.
EHCP Education Health Care Plan	These are pupils who with the agreement of parents/carers, school staff and external agencies such as educational psychologists and specialist teachers are referred for Statutory Assessment with a view of acquiring an EHCP. An EHCP outlines statutory highly personalised action required from the school and allows access to specialist provision when required.

In response to these different levels of response to any additional needs that pupils may have, there are different layers of support that school use to offer support to ensure pupils are still able to make progress.



1. Also known as 'quality first teaching' QFT, this is the use of a range of teaching & learning strategies used in class that leads to pupil progress for most learners.

2. Additional interventions or booster sessions for small groups of learners to support pupils' progress.

3. Additional interventions for individual learners or involvement of external agencies (*E.g. Ed Psych, Speech therapist, etc.*) to support pupils' progress.

If you have any concerns about your child's progress or you would like an update, please contact your child's class teacher in the first instance. They will be happy to update you on how your child is doing in lessons.

Your child's current targets are shared with you on their Pupil Profile and/or their IEP.

MENU W/C 31/10/22

Swain House Primary School

Week Commencing

31st Oct, 21st Nov, 12th Dec,
2nd Jan, 23rd Jan, 6th Mar
27th Mar

MENU Week 1

MON

Choose from...

- 🌱 Mascarpone Pasta
- 🍖 Pork Meatballs & Spaghetti
- 🍛 Halal Pasta Bolognese

Desserts...

- 🌱 Decorated Vanilla Sponge Cake
- 🍏 Freshly Prepared Fruit

TUE

Choose from...

- 🍗 Mild Chicken Curry
- 🍛 Halal Keema & Peas
- 🌱 Vegetarian Chilli & Nachos

Desserts...

- 🌱 Volcano Buns
- 🍏 Freshly Prepared Fruit

WED

Choose from...

- 🍗 Roast Chicken
- 🍛 Halal Chicken Tikka Roast
- 🌱 Vegan Cottage Pie

Desserts...

- 🌱 Syrup Sponge
- 🍏 Freshly Prepared Fruit

THUR

Choose from...

- 🌱 Cheese & Tomato Pizza

Desserts...

- 🌱 Flapjack
- 🍏 Freshly Prepared Fruit

FRI

Choose from...

- 🍗 Battered Fillet of Fish
- 🍏 Savoury Roll

Desserts...

- 🌱 Chocolate Sponge
- 🍏 Freshly Prepared Fruit

Suitable for



A selection of additional options e.g. sandwiches, jackets etc. will be available each day



City of
BRADFORD
METROPOLITAN DISTRICT COUNCIL



For full allergen & nutritional information
go to the FM School Meals App:
<https://schoolmeals.bradford.gov.uk>

REMINDERS

BREAKFAST CLUB

Our Breakfast Club opens at 7.30am at a cost of £2.50 each per day or at 7.45am at the cost of £2.00 each per day. Children from Nursery to Year 6 can attend.

If you would like to book your child into Breakfast Club, please use ParentPay.

AFTER SCHOOL CLUB

Our After School Club is available until 4pm at a cost of £2.00 each per day.

If you would like to book your child into After School Club, please use ParentPay.

EXTRA CLUB

We also offer an Extra Club service that runs until 5.30pm at a cost of £4.00 per day.

If you would like to book your child into Extra Club, please use ParentPay.

Please can you ensure that Extra Club places are booked and paid for in advance - by Monday morning. This ensures registers are accurate and places are booked and guaranteed.

If you have any problems booking any of our before or after school clubs, please contact Miss Armitage, one of our learning mentors.

DIARY DATES

ANY NEWLY ADDED ITEMS WILL BE IN BLUE

DAY	DATE	TIME	EVENT
Tuesday	01/11/22	2.30pm	Jacqueline Wilson Deepawali Assembly
Tuesday	01/11/22	3:15pm	Ingleborough Parents Meeting
Thursday	03/11/22	2:30pm	Vivaldi Class Assembly
Wednesday - Friday	09/11/22 - 11/11/22	N/A	Year 5 Ingleborough Hall Residential
Thursday	10/11/22	2:30pm	Lowry Class Assembly
Thursday	17/11/22	2:30pm	Ingleborough Hall Assembly

REMINDERS

A REMINDER FOR YEAR 6 PARENTS!

Applying for Secondary School



HAVE YOU APPLIED FOR YOUR CHILD'S SCHOOL PLACE?

September 2023

A step-by-step guide for parents of children moving on from primary to secondary school in September 2023

This booklet is for parents of children born between 1 September 2011 and 31 August 2012 who will be moving on to secondary school. The application process starts in September when your child is in year 6.

This booklet provides a summary of how to apply for a secondary school place for September 2023. Full details of the admission arrangements for all our schools and academies can be found on the Bradford Council website www.bradford.gov.uk

Save time –
apply
online!



It's quick

Register your details and make your application

It's available

Seven days a week from 12 September 2022 until the closing date on 31 October 2022

and.....

- you will receive an email confirming receipt of your application when you apply online
- you can log back on at any time to make changes up to the closing date
- you will get an email on 1 March 2023 (unless you opt out of receiving emails) to tell you which school your child has been offered.

Application checklist

- ✓ Only apply through Bradford Council if you live in the Bradford district.
- ✓ Visit schools before you apply.
- ✓ List five schools, within or outside the Bradford district. Do **not** include private schools
- ✓ Fill in and return supplementary information forms to schools that require them (see page 2 for details).
- ✓ If applying for medical or social reasons, ensure you do so at the time of application and provide supporting evidence from relevant professionals (see page 3 for details).
- ✓ Have you moved recently or are about to move? If so, you will need to provide evidence (see page 4).
- ✓ Apply by the closing date, 31 October 2022.
- ✓ Do you need more information? Contact details for the Admissions Team are shown below.
- ✓ Have you checked the latest school travel policy? For further details go to www.bradford.gov.uk/education-and-skills/travel-assistance/assistance-with-travel-to-home-school-and-college

Contacts and further information about applying for a secondary school

Admissions Team: Margaret McMillan Tower, Princes Way, Bradford BD1 1NN

☎ 01274 439200

✉ secondaryadmissions@bradford.gov.uk

 **City of
BRADFORD**
METROPOLITAN DISTRICT COUNCIL
Department of Children's Services

Apply online by 31 October 2022 www.bradford.gov.uk/admissions

COMING UP NEXT HALF TERM

Here is a sneak peak at some of the exciting events that will be taking place next half term!

YEAR 5 RESIDENTIAL

On Wednesday 9th November, children in Year 5 will go on their residential to Ingleborough Hall until Friday 11th November. There will be a parent meeting on **Tuesday 1st November**.

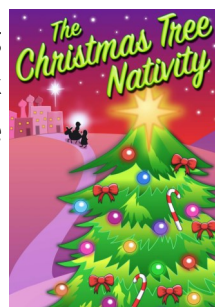


CHRISTMAS CELEBRATIONS

Once again, that time of year is nearly here! Here is a little look at some of the events that will be taking place over the Christmas period.

A full list of Christmas event dates will follow at the start of next half term.

This year we will be having two Christmas productions! Following the success of our first Early Years nativity, children in Great Oak Nursery and Reception will be performing 'The Christmas Tree Nativity' for parents and carers. Also, children in Key Stage 1 will be putting on a performance of 'The Nativity'. Tickets and date will be available from next half term and we are so excited to see as many of you there as possible!



Don't worry, children in Key Stage 2 won't be missing out on the Christmas cheer! Children in Year 3 to Year 6 will be invited to join our Christmas Choir in preparation for our Christmas Carol Concert. Make sure you come along and enjoy some Christmas carols and a mince pie!

Save the Date! The Friends of Swain House are very excited to invite you to an afternoon of Christmas shopping, Santa's grottos and festive refreshments at our very first, annual Christmas Fair.

Keep an eye out to see how you can be involved in the coming weeks!



COMMUNITY NEWS



October Camp

25th October
10-3
£25pp

Sibling Discounts
Ages 6+ (Age 5 if they come to class)
Early Drop off and Late Pick up available.

Aerial, circus skills, contortion, dance and acrobatics

Footsteps Theatre School
Westfield Lane, Idle

SONIC BOOM



Bradford BID Pumpkin Festival

Thursday 27th - Saturday 29th October

Pumpkin Carving Workshop
Pumpkin Trail

BRADFORD BID
SAND EYE



OCTOBER MULTI SPORTS CAMP

MONDAY 24TH - 28TH OCTOBER

HANSON ACADEMY
SUTTON AVENUE BD2 1JP

8:45AM - 3:00PM

AGES 4-15 YEARS

WE ARE NOW ACCEPTING 4 YEAR OLDS!

BOOK YOUR PLACE NOW!
ASPIREPROCOACHING@GMAIL.COM

ASPIRE

Halloween Hyacinths and the Bradford Story Bus - Bolling Hall Sunday 23 October 11am-3pm

Travelling more than 3,000 miles from New York, the bright yellow school bus promotes community literacy in Bradford. This **FREE** event will feature:

- Storytelling and book giveaway
- Decorate a pot in a spooky style for Halloween and plant it with a hyacinth bulb to take away.
- Facepainting for your little witches, warlocks and wizards
- Looks out for characters from the famous wizarding books!
- Meet Frances Tempest and take a tour of her home, Bolling Hall
- Refreshments on sale in the Cold Kitchen.



Warm Spaces

What is a Warm Space?

Warm Spaces are places where people can gather for free in a warm, safe, welcoming place and maybe enjoy a hot drink and some company.

We are working alongside voluntary, community and social enterprise organisations to establish a network of Warm Spaces throughout the district this winter. These include libraries, community centres, church halls, sports clubs and other places promising a warm welcome to anyone struggling to heat their home.

Warm Spaces are totally free to use and will provide a warm welcome to all.

Some venues will also offer hot drinks, activities and other service such as free wi-fi. Warm spaces will be heated, safe, friendly, neutral places where you can comfortably spend time reading, studying or chatting with others.

[CLICK HERE TO FIND OUT MORE!](#)



NATIONAL ONLINE SAFETY

This week, our 'Wake Up Wednesday' guide from National Online Safety is all about 'SEND IT'.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about SENDIT

Sendit is an add-on to Snapchat, not a standalone app: it requires users to have an active Snapchat account, which they then connect to Sendit. It's important that trusted adults realise, therefore, that any risks associated with Snapchat also affect children using Sendit. Within the app, people play question games like 'Truth or Dare' and 'Never Have I Ever': users select a question to share on their Snapchat story for their friends to reply to. All responses are anonymous, although – for paying subscribers – Sendit reveals hints about who sent which messages.

Age rating:
12+ App Store
Teen Google Play
However, Sendit's own terms and conditions state that it was developed for the 17+ age group

WHAT ARE THE RISKS?

ANONYMOUS RESPONSES

Anonymity online encourages people to say things and act in ways that they normally wouldn't. They're less accountable, and it's harder to track who sent a message. Research has highlighted that children perceive anonymous messages as being more severe than if the same message had come from a friend. Any app that lets children communicate anonymously should be treated with caution.

MENTAL HEALTH IMPACT

Categories of questions such as "Ask me anything" or "Rate me" – coupled with the app's anonymity – mean there is a likelihood of some friends or strangers (if the account is set to 'public') responding in a negative manner. These critical comments (especially if there are several) could ruin a young person's self-esteem – heightening their insecurities and affecting their mental health.

MEMBERSHIP COSTS

Currently costing £8.49 per week, Sendit's Diamond Membership offers clues about who sent a particular message, such as their approximate location, the type of phone used and any mutual friends. Membership also provides exclusive games and an ad-free experience. Young people may well be curious to find out who certain messages are from and therefore sign up for membership.

BULLYING AND HARASSMENT

Open-ended questions which relate personally to the sender are an opportunity for malicious people to make offensive remarks, which can lead to full-blown bullying and harassment. Additionally, bullies and trolls can hide behind the anonymity that Sendit offers, feeling more powerful and able to intimidate their target – who, by contrast, feels hurt, victimised and helpless.

POSSIBLE GROOMING

If your child doesn't have their Snapchat account set to private, or they have previously added strangers as friends, there is a possibility of predators responding to their Sendit questions. They do this in an attempt to gather information about your child – or to initiate a conversation with them, seeking ultimately to form an online 'friendship' and gain the young person's trust.

REPEATED ENGAGEMENT

On Sendit, users receive trophies for reaching a particular number of responses, for answering friends' questions and for posting their own. This sense of achievement could incentivise a young person to be active on Sendit more frequently – spending more time on their phone or tablet as they may naturally want to collect all of the trophies or might be competing with their peers.

Advice for Parents & Carers

ENCOURAGE EMPATHY

If your child has already downloaded Sendit, it might be wise to have a discussion with them about the impact that saying something anonymously online could have on others. Encourage them to think about how they would feel if they were on the receiving end of a particular comment. Reminding them to stop and re-read messages before sending could reduce the number of regrettable situations.

TALK IT OVER

Before allowing a young person onto a social networking app, it's a good idea to chat with them about the possibility of receiving hurtful comments. Explain that not everyone online is nice; that people often say things they don't mean; and that posts get misinterpreted. Teach your child not to reply to any offensive users on Sendit and simply block instead them (via the three dots in the top right of the screen).

BLOCK IN-APP PURCHASES

Even if you do allow your child to use Sendit, you might want to consider talking to them in advance about whether they really need a membership subscription. Either way, it's probably safest to make sure that in-app purchases are blocked in the settings, or that you have configured your child's device to ask for your approval before making a purchase online.

ONLY PLAY WITH FRIENDS

Stress the importance of your child playing Sendit games only with their close friends and not having strangers on their contacts list. This should help to keep the nature of the questions light-hearted – and if the games are being played among a small group, it will be easier for the members to figure out who gave certain answers if someone's been left feeling hurt or uncomfortable by any responses.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

NOS National Online Safety®
#WakeUpWednesday

Sources: <https://www.getsendit.com/privacy> | <https://www.getsendit.com/terms> | <https://www.getsendit.com/terms> | <https://www.getsendit.com/terms> | <https://www.getsendit.com/terms>

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