

Roald Dahl Class

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| imagesJG8KHKA2imagesJG8KHKA2Our new history unit is called **‘Walk Like an Egyptian.’** We will be learning about the achievements of Early Civilisations, with a focus on Ancient Egypt. | | |
| English  As readers we will:  Read, listen to and discuss a longer fiction text with chapters.  Predict events and empathise with characters.  Understand what we have read by answering questions in a range of comprehension tasks.  Develop our range of vocabulary by learning new words and their meanings. | *Class Information*  P.E will be on **Tuesdays.**  Please ensure your child keeps the correct P.E. kit in school all the time and that all items are labelled.  Please make sure your child has a water bottle to use in school. | Other subjects  As historians we will:  Learn about the achievements of the earliest civilizations  Take part in an in depth study of Ancient Egypt  As scientists we will learn to:  Identify and describe the functions of different parts of flowering plants and explore the requirements for plants to live and grow.  Art - We will create a piece of art in the style of Ancient Egyptian artwork.  Computing –We will be learning to add pictures and text to create a publication.  PSHE – We will be learning to be our best and look after our health.  PE – We will be enjoying some street dance lessons building up to a performance.  R.E. – We will be learning what different creation stories tell us about the world.  Music - Begin to recognise styles, find the pulse, recognise instruments and listen and discuss other dimensions of music.  French – We are learning to count to 31, the months of the year and parts of the body. |
| As writers we will:  Compose and rehearse sentences orally  Use a range of punctuation accurately, including speech punctuation.  Write a longer narrative, organising work into paragraphs.  Improve our work through proofreading and editing carefully.  Develop the formation of our joined handwriting.  Use our knowledge of spelling patterns to improve our work.  Meet our writing targets to improve our writing.  Follow up our residential with some pieces of writing. | *Homework*  Homework is given out every Friday and this should be completed and returned by Tuesday. Please help your child to learn the Summer 1 spellings and any other spellings that they have not learnt so far. There will be a spelling test at the end of each half term.  Please read with your child each week. Remember to write a comment and sign their reading record. |
| Maths  As mathematicians we will:  Explain the column subtraction algorithm  Subtract from a 3-digit number using column subtraction Identify a whole and the parts that make it up  Identify the number of equal or unequal parts in a whole  Construct a whole when given a part and the number of parts | *Resources*  If you have any objects, books or information that might help us with our topic we would love to know about them!   If you have any talents or skills that may help us please share them to help us with our learning. | *How could you help your child at home?*  Encourage your child to spend time on Times Table Rock Stars  Give opportunities for your child to practise their handwriting and spellings.  Listen to your child read their reading book.  **English**  **As readers we wil**  **Improve our reading skilsl thorough learning new**   **To read two stories that deal with themes of overcoming worries and facing fears**   **To compare and describe characters**   **To write a letter**   **To write an extended story**      ***How could you help your child at home?***    Read and talk about stories.  Talk about the characters in a story and describe their appearance and how they behave.  Look at how letters are written.  Practise reading with expression. |

