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| What Is Longitude and Latitude?ApolloApollo[1]feasts1-300x237 Vivaldi Class **Let’s Explore Planet Earth!**In geography we will be learning all about the world’s countries and using maps to identify their position on Earth. |
| **English****As readers we will:** * Read whole books to improve our comprehension skills
* Skim and scan effectively to retrieve information
* Explain meanings of words in context
* Infer feelings through actions, dialogue and description
* Find similarities and differences between characters in texts we read
* Discuss unfamiliar words.
 | ***Class Information***If you would like to pass a message to a member of the year 6 team or have any queries, please write in your child’s planner or email:year6@swainhouse.bradford.sch.ukWe are continuing to read books from our Reading Planet scheme. Please read with your child at home as much as possible. | **As musicians we will:**  explore the concept of ‘identity’ – the various elements that shape us. We will be invited to try out different ways of making their own music, while exploring the work of some of the most influential women in music over the last 100 years.**As scientists we will:** recognise how light travels, explain how we are able to see things when light enters our eyes and we will be conducting investigations into light and helping another local school to solve a problem they have encountered!**In R.E we will** – We will be considering how growing up brings responsibilities. We will also be exploring how Jews remember the kings and prophets in worship and in life.**In French we will** – we will be learning words and sentences for being in a café and around town.**In Computing we will** – Using micro:bits to build and code projects.We will also program micro:bits to perform different actions such as measuring speed and movement, how to control the direction of characters and how to make them become a pedometer.**In PE we will –** Striking and Fielding games - cricket. We will be learning different throwing and catching techniques as well as learning about different batting stances. We will learn how fielding is important and where to stand to cover space.**In PSHE we will** – We will be learning about ‘Growing and Changing’. We will be learning about how our bodies change as we grow older. We will also being a lot of work building up to our transition to high school.**As Artists we will -** Discuss the work of artists that appreciate different artistic styles. Create a sculpture to express themselves in a literal or symbolic way.**As Geographers we will** – locate the world’s counties using maps and identify their position, significance and their physical and human features. We will using digital mapping skills and understand time zones.  |
| **As writers we will:*** Write for longer periods of time on a range of text types
* Write more complex and cohesive paragraphs
* Use a range of KS2 punctuation marks accurately including semi-colons, colons brackets and dashes.
* Improve our work through editing carefully
* Be writing non-chronological reports based on our own research into our favourite animals.
 | Important dates:**The Year 6 end of year trip will be on Tuesday 25th June 2024.** |
| **Maths** |  |
| **In maths we will be:*** Completing projects using all of our Year 6 and KS2 learning.
* One project will be planning a family holiday to a destination of our choice.
* Another project will be research and planning a bake sale to help raise money for our Year 6 hoodies.
 | **Please ensure your child brings a full water bottle to school every day.**Please remind your child to complete their homework in our homework books every week.Planners must be signed every week (before Wednesday).**PE is every Thursday.** Pupils will need to arrive at school in their PE kit. | **How could you help your child at home?*** Ensure your child learns “off by heart“ the times tables and number facts so they can get all continents and planets passed in their maths passports.

**English****As readers we wil** **Improve our reading skilsl thorough learning new**  **To read two stories that deal with themes of overcoming worries and facing fears** **To compare and describe characters** **To write a letter** **To write an extended story*****How could you help your child at home?***Read and talk about stories. Talk about the characters in a story and describe their appearance and how they behave.Look at how letters are written. |

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