

Jacqueline wilson Class

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| imagesJG8KHKA2Extreme Earth | | |
| **English**  **As readers we will**:  Reading a non-fiction book named survivors. This is all about amazing people who have survived planet Earth’s extreme conditions.  Whilst reading this book we will be using our oracy skills to discuss the stories and using our comprehension skills to show our understanding. | ***Class Information***  PE will be on a Tuesday or Friday  **Please ensure your child keeps the correct P.E. kit in school all the time.**  **Swimming will be on a Wednesday.**  **Please make sure your child has a water bottle to use in school.**  Please contact your child’s class teacher if you have any questions. | **As Scientists:** we will observe that some materials change state and plan and carry out our own investigations  **As Geographers we will learn:** the eight compass points. We will also be using a variety of maps and learn about grid references and ordnance survey map symbols. We will learn about volcanoes, earthquakes and Tsunamis.  **Computing –** we will be studying photo editing and the effects of this.  **Music –** we will be learning a variety of song by the Beatles with a focus on playing Blackbird on the recorder and glockenspiel.  **PE –** we are doing street dance.  **R.E**. **-**  **PSHE-** Being my best: What makes me me? How do I make good choices? |
| **As writers we will:**  Use a range of punctuation marks accurately.  Enrich our word choice by using wow words.  Improve our work through editing carefully.  Develop the formation of our joined handwriting.  Use our knowledge of spelling patterns to improve our work.  Write a story based on the work of another.  Meet our writing targets to improve our writing. |
| **Maths**  **As mathematicians we will:**   * recognise and show, using diagrams, families of common equivalent fractions * count up and down in hundredths; recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10 * solve problems involving increasingly harder fractions. * recognise and write decimal equivalents of any number of tenths or hundreds | ***Resources***  **If you have any objects, books or information that might help us with our theme we would love to know about them!** | ***How could you help your child at home?***  Encourage your child to talk about the learning they have been doing at school.  Ensure they complete their homework to the best of their ability.  Ensure your child continues to work hard on their passport objectives so that they can achieve their next continent.  Give opportunities for your child to practise their handwriting and spellings.  Practise reading with expression and sign their planner at least once a week.  Listen to different types of music.  **English**  **As readers we wil**  **Improve our reading skilsl thorough learning new**   **To read two stories that deal with themes of overcoming worries and facing fears**   **To compare and describe characters**   **To write a letter**   **To write an extended story**      ***How could you help your child at home?***    Read and talk about stories.  Talk about the characters in a story and describe their appearance and how they behave.  Look at how letters are written.  Teach your child to tell the time. |
| **Homework**  Read with your child at least three times per week. Remember to write a comment and sign their Reading Record.  Children should go on TT Rockstars at least three times per week. | |

