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| J K Rowling Class  Invaders and Settlers – The Anglo-Saxons | | |
| **English**  **As readers we will**:     * Read whole books and short texts to improve our comprehension skills. * Predict and summarise story events. * Use drama to explore characters’ feelings. * Develop our vocabulary by “borrowing” authors’ words and using vocabulary mats and thesauruses to look for synonyms. | ***Class Information***  As you will be aware, this half term children will be **swimming every day** using the Kanga pool on the school grounds**.**  Please make sure your child has their towel and swimwear in school every Monday.  These will be dried in school during the week and sent home for washing on Fridays.  Children will need a pair of crocs/slider-type shoes and a poncho towel or dressing gown to keep in school for walking between the changing pods and the pool.  As swimming will be our Physical Education for the half term, children in Year 4 will not need to come in PE kits on any day this half term. Uniform every day please.  **Please make sure your child has a full water bottle to use in school.** | **In History, we will:**   * Use timelines to place the Anglo-Saxons in History * Find out about who they were, where they settled and how they lived. * Explore whether the Anglo-Saxon period really was a ‘dark age’.   **As Scientists** - We will learn about teeth, the digestive systems and food chains.  **Computing** – We will be learning to program an on screen turtle to make shapes.  **French** – We will be learning days of the week, colours, counting to 20, naming countries, likes and dislikes.  **P.E** -We will be learning to swim competently, confidently and proficiently  **PSHE** – We will be learning about how to keep ourselves safe- through lifestyle, choices and online.  **R.E**. – We will be looking at the question: What do different people believe about God?  **Design Technology**- We will be making stable free-standing structures in our unit of ‘Pavilions’.  **Music** –We will be learning about rap music. We will be writing, rhyming, creating and performing our own rap. |
| **As writers we will:**   * Use a range of punctuation marks accurately. * Enrich our word choice by using “borrowed” words. * Improve our work through editing carefully. * Develop the formation of our joined handwriting. * Use our knowledge of spelling patterns to improve our work. * Write character and setting descriptions. Write an Anglo-Saxon hero story. Write various texts from the viewpoints of Vikings. * Meet our writing targets to improve our writing. |
| **Maths**  **As mathematicians we will:**   * Add and subtract like fractions. * Find fractions of amounts. * Learn the 7 times tables and explore patterns * Develop further understanding of the different parts in multiplication and division equations * Multiply numbers by 10 and 100 * Divide numbers by 10 and 100 | **Homework**  Homework is given out every Friday. Read with your child at least three times per week. Remember to write a comment and sign their reading record at least once a week.  Times tables are incredibly important to all aspects of maths, please remember that we have home access to Times Tables Rockstars, if you need your child’s password, please ask the class teacher. | ***How could you help your child at home?***   * Ensure your child practises their times tables regularly on TT Rockstars, particularly Soundcheck and Studio. * Quiz your children regularly on all tables up to 12 x 12. * Ensure they practise their spellings in ready for their weekly spelling test. * Your child should be reading a home at least three times a week. This should be recorded in your child’s reading record. * When reading to you, please regularly ask your child questions about their book to check for understanding. |
| *Resources*  *If you have any objects, books or information that might help us with our topics we would love to know about them!* | |

