

Newsletter

Friday 23rd June 2023



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www.swainhouse.co.uk

Email: office@swainhouse.bradford.sch.uk

ASPIRE

BELIEVE

PERSEVERE

ACHIEVE

Map Day

Last week, children in Reception to Year 6 enjoyed a map skills day in the wildlife area with Grow to School. They completed lots of different activities and developed their map skills.





Refugee week

This week, children in school have been learning all about Refugee week. In their English lessons, children have been reading stories linked to refugee week and we had a special assembly about it on Tuesday. This year's theme is compassion and the children have discussed what the word means and how it relates to the refugee crisis.



 **Refugee Week**
19-25 JUNE 2023

Ju:mp @ home!

Stuck for something to do? Want to play a game with your children and be active? Try out this week's JU:MP @ home activity - Pickle in the Middle!

PICKLE IN THE MIDDLE

Can you get them out?

HOW TO PLAY
PICKLE IN THE MIDDLE

- > Two people stand about 6 metres apart and the third person goes in the middle - this person is the "pickle in the middle"
- > The two players on the outside throw the ball to each other while the one in the middle tries to catch it
- > If the ball is dropped, any of the three players can get it
- > If the person in the middle catches or recovers the ball, the person who was the last to throw is now the "pickle in the middle".

REMEMBER This is an activity everyone can get involved in!

SUITABLE FOR: All ages
TAKES: 20-40 minutes

YOU WILL NEED:
> A ball and a big open space

SAFETY...
Be sure to find a suitable and safe place to play like your street or in the park

Click the icon to see regular updates on our Facebook page!



Sharing your news!

We would like to say a huge well done to Cooper and Roman in Lowry class this week!



Cooper got his certificate at rugby last week for player of the match and showing outstanding effort.

Roman was very proud of his Lego baby Yoda he has been working on and he completed it all by himself.



If you have any news about your child's achievements that you would like to share in our newsletter, please speak to your child's class teacher!

Weekly updates

Attendance and Punctuality

Here are this week's attendance and punctuality figures. There is a proven link between attendance and achievement and it is therefore very important that your child attends school and is on time unless they are too unwell to do so. Our doors open at **8.30am** and close at **8.40am**.

Please see the information below for our whole school and class attendance for the week ending **23/06/23**.

Early Years and Key Stage 1:

CLASS	PERCENTAGE %	LATES
Elm	91.6%	2
Willow	91.7%	2
Kandinsky	96.0%	0
Matisse	93.9%	2
Lowry	99.0%	0
Van Gogh	94.7%	0

Key Stage 2:

CLASS	PERCENTAGE %	LATES
Anne Fine	95.9%	3
Roald Dahl	89.0%	5
JK Rowling	95.8%	1
J Wilson	89.3%	0
Elgar	96.3%	0
Mozart	99.1%	1
Beethoven	94.2%	0
Vivaldi	96.5%	2

Congratulations to **Kandinsky Class, Lowry Class, Elgar Class, Mozart Class** and **Vivaldi Class** for having the **best attendance** this week.

Well done to **Kandinsky Class, Lowry Class, Van Gogh Class, Jacqueline Wilson Class, Elgar Class** and **Beethoven Class** for having **no lates!**

94.5%

Communication since the last newsletter

These are the letters, messages and website updates that have been sent out this week. If you have not received any of these letters, please speak to your child's class teacher or contact the office on **01274 639049**.

Website Updates:	National Online Safety - AI Virtual Friends
Letters:	22.06.2023 - JK Rowling Class Assembly 23.06.2023 - Year 4 Puberty Session 23.06.2023 - Year 5 Puberty Session 23.06.2023 - Year 6 Puberty and Conception Session 23.06.2023 - Billy Bantam Penalty Shootout
Messages via parentapps:	19.06.2023 - Nursery Outdoor Area 19.06.2023 - Summer Fair 2023 21.06.2023 - 3 for 2 Book Fair in School 23.06.2023 - Leather Football

MENU 26/06/23

Week Commencing

24th Apr, 15th May, 5th Jun
26th Jun, 17th Jul, 18th Sept
9th Oct

MENU Week 2

MON

Choose from...

- Mascarpone Pasta
- Vegetable Lasagne
- Garlic Bread, Freshly Prepared White Bread
- Assorted Individual Salads, Sweetcorn

Assorted Jacket Potatoes, Panini

Desserts...

- Oat Cookie
- Freshly Prepared Fruit

TUE

Choose from...

- BBQ Chicken & Rice
- Halal Chicken Tikka Masala
- Soya Mince Keema Curry
- Pilau Rice, Naan Bread, Freshly Prepared White Bread
- Assorted Individual Salads, Sweetcorn

Assorted Jacket Potatoes, Panini

Desserts...

- Decorated Iced Bun
- Fruit Jelly
- Freshly Prepared Fruit

WED

Choose from...

- Roast Pork Loin
- Halal Cottage Pie
- Quorn Roast
- Dry Roast Potatoes, Yorkshire Pudding, Freshly Prepared White Bread
- Seasonal Vegetables, Assorted Individual Salads

Assorted Jacket Potatoes, Panini

Desserts...

- Syrup Sponge
- Freshly Prepared Fruit

THUR

Choose from...

- Cheese & Tomato Pizza
- Dry Roast Jacket Potato Wedges
- Assorted Individual Salads, Sweetcorn

Assorted Jacket Potatoes, Panini

Desserts...

- Flapjack
- Freshly Prepared Fruit

FRI

Choose from...

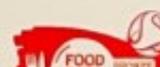
- Battered Fillet of Fish
- Vegetable Dippers
- Salmon Fish Cake
- Herby Potatoes, Freshly Prepared White Bread
- Sweetcorn, Assorted Individual Salads

Assorted Jacket Potatoes, Panini

Desserts...

- Chocolate Sponge
- Freshly Prepared Fruit

Suitable for



reminders

Breakfast club

Our Breakfast Club opens at 7.30am at a cost of £2.50 each per day or at 7.45am at the cost of £2.00 each per day. Children from Nursery to Year 6 can attend.

If you would like to book your child into Breakfast Club, please use ParentPay.

After school club

Our After School Club is available until 4pm at a cost of £2.00 each per day.

If you would like to book your child into After School Club, please use ParentPay.

extra club

We also offer an Extra Club service that runs until 5.30pm at a cost of £4.00 per day.

If you would like to book your child into Extra Club, please use ParentPay.

Please can you ensure that Extra Club places are booked and paid for in advance - by Monday morning. This ensures registers are accurate and places are booked and guaranteed.

If you have any problems booking any of our before or after school clubs, please contact Miss Armitage, one of our learning mentors.

Diary dates

Any newly added items will be in blue

DAY	DATE	TIME	EVENT
Thursday	22/06/23	2.30pm	Willow Class Assembly
Friday	23/06/23	AM	KS2 Sports Day

COMING UP THIS HALF TERM

Summer term Assembly schedule

DAY	DATE	TIME	EVENT
Tuesday	04/07/23	2.30pm	JK Rowling Class Assembly (Rescheduled)
Thursday	06/07/23	2.30pm	Elm Class Assembly

End of year disco

Tickets will soon be on sale for our end of year disco which will be on Thursday 20th July 2023 from 5.30pm until 7.00pm.



Summer trip dates

Nursery

Location: Swithens Farm

Date: Wednesday 19th July 2023

Year 1

Location: Yorkshire Wildlife Park

Date: Tuesday 11th July 2023

Year 2

Location: Sheffield Butterfly House

Date: Friday 7th July 2023

Year 5

Location: Yorkshire Wildlife Park

Date: Monday 3rd July 2023

Year 6

Location: Flamingo Land

Date: Thursday 13th July 2023

Community news

ASPIRE PRO

IN PARTNERSHIP WITH
GOALS SOCCER CENTRE

- SATURDAY MORNINGS
- GOALS SOCCER CENTRE
- 9:30AM TIL 10:30AM
- AGES 5-7 & 7-11
- £30 (6 WEEK TERM)
- TERM TIME ONLY
- FA QUALIFIED COACHES

PLEASE CONTACT US VIA FACEBOOK/INSTAGRAM
ACCOUNTS OR VIA EMAIL
ASPIREPROCOACHING@GMAIL.COM



ASPIRE
PRO COACHING



Thackley Juniors
26 mins · 🌐



Good news
spaces available for
years 1,2 & 3 girls
training Friday evening
6.30pm-7.30pm
#wearethackleyjuniors

[CLICK HERE FOR MORE
INFORMATION](#)



Are you interested in joining our Beavers, Cubs or Scout group?
Want to make new friends, learn new skills and have fun?

If you answer YES! Then we could be the choice for you! Sessions run term time weekly and also include lots of extra activities like camping, day trips and badge days!

We meet at St Andrews Church, Undercliffe, BD2 4QH,
if you would like to find out more information on how
to join us please email
group29thbradfordnorth@hotmail.com



Summer Reading Challenge 2023

Ready, Set, Read!

Presented by the Reading Agency
Delivered in Partnership with Libraries

Free Book if you
join the ride

Summer Reading Challenge Cycle Ride & Launch Event 24th June 2023

Join us for a cycle ride along the canal from Bingley to Shipley

Meet at Ferncliffe Road Car Park opposite Bingley Library at 9.45 and cycle to Shipley Library to join in the fun of the Summer Reading Challenge Launch event at 12 noon - 1pm which includes Smoothie Bike, Games, Stalls and special Summer Reading Challenge cake!

Cycle ride back sets off at 2pm

Booking Essential
Terms and Conditions apply - please email susan.brewster-craig@bradford.gov.uk for more info.



Please click below to find out more about
Bradford's Welcoming Spaces.

[CLICK HERE](#)

National online safety

This week, our 'Wake Up Wednesday' guide from National Online Safety is about AI Virtual Friends!

What Parents & Carers Need to Know about AI VIRTUAL FRIENDS

Artificial intelligence – particularly in terms of how it generates natural language – has seen significant development over the last six months, with companies releasing new AI-based software or adding an AI element to existing apps (such as Snapchat, for example). One form of AI to become especially popular has been the 'AI friend' or chatbot, as children eagerly experiment with these new-found computer-generated companions. There are now numerous apps available with this 'virtual friend' functionality, with the likelihood of it being added to other successful platforms soon.

WHAT ARE THE RISKS?

CONTENT AND ACCOUNTABILITY

AI chatbots may not always be able to recognise when content is age inappropriate or harmful and should be filtered out. So there's a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. The companies producing such AI solutions are also unlikely to take responsibility for any content that their algorithms generate.

REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could very likely hinder the development of their real-life social skills.

LACK OF SENSITIVITY

Chatbot software isn't always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children, as most humans would. It might therefore fail to respond appropriately. AI misinterpreting what's being told or replying insensitively to a young user who's already struggling could potentially impact a child's emotional wellbeing or exacerbate any existing emotional issues.

UNINTENTIONAL BIAS

AI companions are only as reliable as the information they've been programmed with. The algorithms they use, therefore, may unintentionally promote bias, stereotypes or discriminatory behaviour (as many originate from the USA or the UK, for instance, they can display a distinctly western-centric worldview). This could lead to children developing skewed attitudes and behaviours.

COGNITIVE LIMITATIONS

Although many are now undeniably advanced, AI-powered chatbots still have limitations in terms of understanding complex concepts, context and nuance. Depending heavily on chatbots to help with learning or solving problems may stunt the development of a child's own powers of critical thinking, creativity and ability to engage in open-ended discussions with other people.

PRIVACY CONCERNS

Chatbots typically collect data about users, including personal information and conversations. This is ostensibly to improve their performance as they gradually learn about our behaviour – but many experts are warning that there may be significant risks associated with how this information is stored and used (the possibility of potential breaches or misuse by third parties, for instance).

Advice for Parents & Carers

CHAT ABOUT CHATBOTS

If your child is already expressing an interest in AI apps, a relaxed, natural chat should help you to discover which ones they're aware of and how they're using them (or are planning to). Discuss these options with your child and perhaps do your own research to ensure you think they're suitable. Once you're totally happy, you could sit with your young one and begin exploring AI chatbots together.

CREATE A SAFE ENVIRONMENT

If your child is keen to engage with AI chatbots, encourage them to do so in a safe environment: ideally in a shared space at home, so you can easily keep an eye and ear on their progress. Set up appropriate content filtering measures in advance – and gently remind them that you'll be close by and ready to help with any questions or concerns that may arise.

FIND A BALANCE

Work alongside your child to establish the right balance in terms of how they might use AI-powered chatbots – and when it's appropriate. It's important to make sure that children are still getting plenty of opportunities to learn to solve problems for themselves, as well as building their interpersonal skills through face-to-face conversations with friends, family members and teachers.

TAKE CONTROL

As with any form of app or game, when it comes to AI chatbots we'd strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to manage which apps your child can download and use. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

RECOGNISE THE RISKS

It's unlikely that most children will have even considered the potential risks attached to having a virtual companion. So it's probably wise to explain some of the possible hazards and challenges of AI chatbots to your child. In particular, emphasise that AI isn't a real person (however much it might sound like one) and may occasionally tell them something that isn't entirely impartial or accurate.

Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.





National Online Safety
#WakeUpWednesday

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