**Swain House Primary School**

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| **Report on Impact of Pupil Premium Grant Spending 2019/2020** |

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of

disadvantaged pupils and close the gap between them and their peers. Schools are funded a Pupil Premium

for children who have been:

* registered for a free school meal (FSM) at any point during the last 6 years
* children who are looked after by the local authority
* have been adopted from care
* or children whose parents are in the armed forces.

**1. How much pupil premium funding has our school received for the academic year 2019 2020?**

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| **Allocation** | **Amount per pupil** | **Pupil numbers** | **Total amount** |
| Pupil premium Reception to Y6 -   * registered for a free school meal (FSM) at any point during the last 6 years * for children who are looked after by the local authority * for children who have been adopted from care * for children whose parents are in the armed forces | £1,320 per pupil  (£2,300 per pupil for pupils looked after by the Local Authority or adopted from care) | 148 | **£216,960** |

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| **Impact of pupil premium grant spending up to July 2020** |
| *In March 2020 the Government announced school closures because of the COVID 19 pandemic. Swain House stayed open for children of key workers and vulnerable children. The end of year assessments for all year groups were cancelled. These circumstances are unprecedented in schools.*  *In a normal school year the impact of the Pupil Premium Grant is measured at the end of the academic year in relation to outcomes for pupils in each of the key stage assessment periods in comparison to national outcomes and attendance. In the absence of school data and national data it is impossible to evaluate the impact of the pupil premium grant for the academic year 2019/20 in the usual way.*  *In this year’s statement a short narrative for each strategy has been recorded.* |

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| **Impact of identified strategies** |
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The pupils returned to school in Y6 in September 2020. | | **2.** Assistant Headteacher responsible for SEND and Inclusion teaching target groups in Y6 Sept 2019 to March 2020 (school closures due to COVID 19).  Pupil premium funding allows the SENDCo to not be class based but this means she can teach targeted pupils. | Pupils in Y6 in the academic year 2019/20 did not attend school at all from March 2020 to June 2020. Remote learning was in place throughout this time period. Their most recent assessment was January 2020, prior to school closures.  The Y6 target group taught by the Assistant Headteacher responsible for SEND and Inclusion received daily small group teaching from September 2019 to March 2020.  The pupils returned to school in Y6 in June 2020 for 6 weeks before moving to Y7 in September 2020. | | **3.** Assistant Headteacher in Key Stage One to further improve teaching and learning.  (Costs identified are the difference between a class teacher and an Assistant Head salary and the cost of additional leadership time out of class) | Pupils in Y2 in the academic year 2019/20 did not attend school at all from March 2020 to July 2020. Remote learning was in place throughout this time period. Their most recent assessment was March 2020, prior to school closures.  The pupils returned to school in Y3 in September 2020. | | 4. Learning Mentor and Parental Involvement Officer to further improve attendance and punctuality. This team also support parents, signposting them to other agencies and providing individual and group work for children and families to remove barriers to learning, addressing social, emotional and mental health issues | Attendance data has not been collected in the usual way since March 2020.  The Learning Mentor and Parental Involvement Officer have worked in school throughout the academic year 2019/20 providing support for families with a range of issues, including remote learning, access to free school meal vouchers and signposting to other agencies where appropriate. | | 5. Enhanced staffing structure to allow a fully inclusive education for identified pupils to address their emotional, communication, sensory and physical need to ensure they are not vulnerable to exclusion through a comprehensive programme of training and development for all staff and increased staff to pupil ratio.  Costs include staff training and development budget for the academic year and TAs attending all staff training days and after school staff meetings. | A stable, and appropriate, staffing structure has enabled school to support children and families effectively throughout the disruption caused by school closures. | | 6. One to one tuition and small group booster sessions for Y6 pupils with qualified teachers before and after school. | This strategy was not implemented in the academic year 2019/20. | | 7. Residential visits subsidised for pupils in receipt of pupil premium to widen their life experiences and provide life long memories.  Y3 Blackhills Camp  Y4 Nell Bank  Y5 Ingleborough Hall  Y6 High Adventure | * **Y3 Blackhills Scout Camp - planned for July 2020 -** did not take place. * **Y4 Nell Bank - planned for April 2020** – did not take place * **Y5 Ingleborough Nov 2019** – 2 pupils did not attend - one boy that was extremely nervous and one girl that parents would not allow. The girl attended for one day and was brought home by staff after tea.27 disadvantaged pupils attended and 3 pupils with an EHCP – all in the ARC. * **Y6 High Adventure Sept 2019 –** 1 did not attend – girl that parents would not allow – sister to girl in Y5. The Y6 girl attended for the day to the Y5 residential to Ingleborough Hall along with her sister. 28 disadvantaged pupils attended and 2 pupils with an EHCP – both in the ARC. * Where pupils did not attend there was close communication between home and school and reasons given for the absence. | | 8. Speech and Language Therapist for one year to improve the ability of identified pupils to express themselves fluently through speech. The service is purchased from the Local Health Authority and managed through a Service Level Agreement  (70% of costs identified for pupils in Reception to Y6). | * A speech and language therapist has worked with pupil premium children to improve language acquisition and language development. * The speech and language therapist has assessed, provided individual therapy programmes and trained teaching assistants to support 21 pupils identified with speech and language difficulties. * The speech and language therapist continued to provide weekly support to parents at home via telehealth sessions during the period of remote learning from March 2020 to July 2020. | | 9. Educational non-residential visits are linked to the curriculum. These are heavily subsidised (40% PP and 60% direct revenue) and provide wider life experiences and enhance the curriculum. | * Visits linked to the curriculum help to overcome one of the barriers to learning for our pupils - this is a lack of wider life experiences outside of the home. * Visits from Sept 2019 to March 2020 took place as planned. | | 10. Necessity clothing allowance (155 pupils) cost of 2 free sweatshirts per child to support families in getting their children ready for school. | * This supports pupils in receipt of PPG to achieve ‘green’ on the uniform section of their individual pupil profile * Parents receive their child’s profile four times a year at each assessment point | | 11. Breakfast club and after school club free of charge for identified pupils-  - Breakfast Club - £2.00 per session (from 7.45am)  - After School Club - £2.00 per session (to 4pm) | * **During 2019-2020 between 80 and 120 children attended breakfast club each day**   + Of these, up to 30 attended free of charge funded by pupil premium   + This ensured that these children were in school on time, well fed and learned much needed social skills in order that they could access learning | |