

Swain House Primary School

Report on Pupil Premium Grant 2013/2014 and 2014/2015

Number of pupils eligible for premium grant (PPG) and PPG received	April 2013 to March 2014	April 2014 to March 2015
Percentage of pupils eligible for PPG	40.2%	39.7%
Amount of PPG received per pupil	£900	£1,300
Children Adopted from Care - £1,900 per pupil		£5,700
Total amount of PPG received	£170,234	£243,583

How the pupil premium allocation will be spent in the academic year Sept 2014 to July 2015:

- An additional Assistant Headteacher in Key Stage One to lead improvements.
- A Teach First participant in Y6 to increase capacity for individual and group support.
- An additional non-class based part-time Teaching Assistant to undertake reading interventions with identified pupils
- An additional Assistant Headteacher in Lower Key Stage Two to lead improvements.
- An additional, non-class based, Assistant Headteacher responsible for Inclusion and SEN to work with the Y6 pupils each morning.
- An additional full-time qualified teacher in Y4 and Y5 to allow small group teaching for maths and English.
- intervention programmes in addition to quality first teaching for identified pupils who are not meeting age related expectations or making expected progress relative to their starting points and for those with identified Special Educational Needs (SEN).
- Learning Mentor support to identified pupils through a tailored programme of individual or group mentoring sessions to improve well-being, confidence and self-esteem to remove barriers to learning and therefore improve achievement and access to the curriculum.
- Parental Involvement Worker (PIW) support to families to reduce barriers to learning for identified pupils including support and challenge to improve attendance and punctuality.
- residential visits for pupils in Y3, Y4, Y5 and Y6 free of charge.
- one to one tuition before and after school with qualified teachers for identified pupils.
- breakfast club and after school club free of charge for identified pupils.
- a range of after school activities free of charge to identified pupils.
- a range of holiday activities are offered free of charge through Bradford East 1 Locality Achievement Partnership for identified pupils.
- educational visits linked to the curriculum which are heavily subsidised.
- a fully inclusive education for identified pupils to address their emotional, communication, sensory and physical needs to ensure they are not vulnerable to exclusion through a comprehensive programme of training and development for all staff and increased staff to pupil ratio.
- Employ a Speech and Language Therapist to identify and supply specific assessments and provision for pupils who have a variety of speech related difficulties, and support the training of staff to meet their needs.

Why it is important to claim your Free School Meals

The additional funding for children on free school meals is increasing. It will help to support the learning and achievement of your child. Please apply for free school meals if you are eligible.

Parent/guardian must get one of the following:

- Child Tax Credit, (but not Working Tax Credit) and have an annual income (as assessed by
- HM Revenue & Customs) that does not exceed £16,190
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- The Guarantee element of State Pension Credit
- Support under Part VI of the Immigration and Asylum Act 1999 (for this, you will need to apply directly to the school, NOT to Bradford Council).

*Where a parent is entitled to Working Tax Credit in the 4-week period immediately after their employment stops, or after they

start to work less than 16 hours per week, their children are entitled to free school meals for this period.

To apply on line visit - www.bradford.gov.uk/schoolmeals and follow the links :-

Apply on line for free School Meals & School Clothing Allowance

Free School Meals and School Clothing Allowance application form (140kb)

Information about School Meals

How the pupil premium allocation was spent in the academic year Sept 2013 to July 2014:

- An additional Assistant Headteacher in Lower Key Stage Two to lead improvements.
- An additional, non-class based, Assistant Headteacher responsible for Inclusion and SEN to work with the Y6 pupils each morning.
- An additional full-time qualified teacher in Y4 to allow small group teaching for maths and English.
- intervention programmes in addition to quality first teaching for identified pupils who are not meeting age related expectations or making expected progress relative to their starting points and for those with identified Special Educational Needs (SEN).
- Learning Mentor support to identified pupils through a tailored programme of individual or group mentoring sessions to improve well-being, confidence and self-esteem to remove barriers to learning and therefore improve achievement and access to the curriculum.
- Parental Involvement Worker (PIW) support to families to reduce barriers to learning for identified pupils including support and challenge to improve attendance and punctuality.
- residential visits for pupils in Y4, Y5 and Y6 free of charge.
- one to one tuition for identified pupils.
- breakfast club and after school club free of charge for identified pupils.
- a range of after school activities free of charge to identified pupils.
- a range of holiday activities are offered free of charge through Bradford East 1 Locality Achievement Partnership for identified pupils.
- educational visits linked to the curriculum which are heavily subsidised.
- a fully inclusive education for identified pupils to address their emotional, communication, sensory and physical needs to ensure they are not vulnerable to exclusion through a comprehensive programme of training and development for all staff and increased staff to pupil ratio.
- Employ a Speech and Language Therapist to identify and supply specific assessments and provision for pupils who have a variety of speech related difficulties, and support the training of staff to meet their needs.

Outcomes up to July 2014:

The impact of this work was evident in:

- Year on year improvements in attendance over the last three years.
- A marked improvement in punctuality over the last year.
- An increase in the percentage of pupils achieving age related expectations over the last three years at Foundation Stage (end of Reception).
- The percentage of pupils attaining the Phonics screening check pass mark in Y1 and Y2 are above national average figures.
- Improved Key Stage One results in 2014 to close to the national average.
- The results for maths in 2014 for pupil premium pupils is higher than for non-pupil premium pupils.
- The results for reading, writing and maths combined in 2014 for pupil premium pupils is higher than for non-pupil premium pupils.
- Pupil premium pupils attaining at the national average (2013) at level 5 in English, Grammar, Punctuation and Spelling.
- Improved self-esteem and confidence evident through pupil interviews and discussions and feedback from parents particularly linked to the residential visits.
- No permanent or fixed term exclusions in the last 12 years.

All matters regarding the use of Pupil Premium funds are treated with discretion and in confidence.