

Swain House Primary School



Resourced Provision Newsletter

13/02/2025

Snow

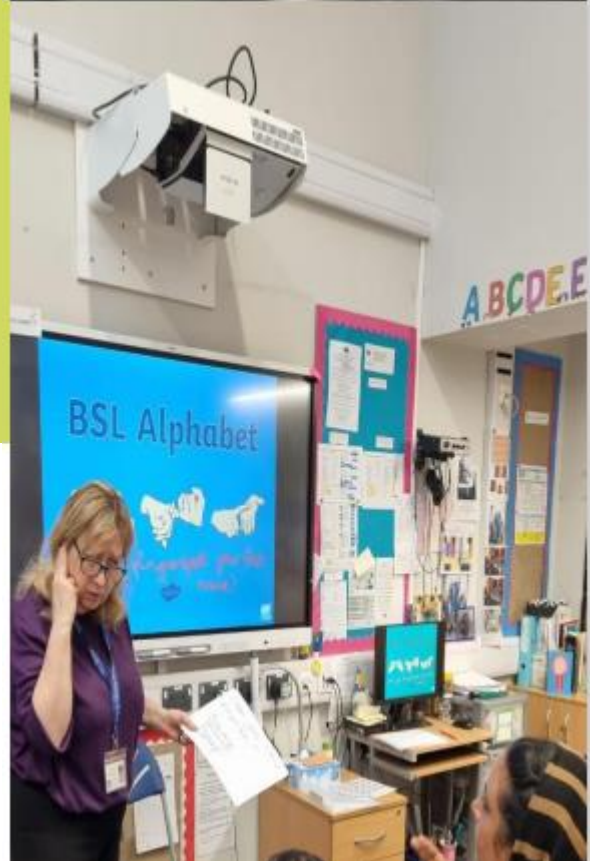
We started the school year with lots of snow. We did have many issues for transport and the snowy, icy weather. However, we were glad once the children could get back to school to start their learning.

YEAR 4 SWIMMING

This year we at Swain House have had the swimming pool on site for the children to be able to have their lessons every day instead of one lesson per week. It has been a wonderful experience and the children have loved the sessions on a daily basis. The weather did stop a few sessions but we feel it has been a success.



“Our vision is to provide high quality support for all Bradford children and young people using a collaborative approach through transformational learning experiences so that they can flourish and make excellent holistic progress and successfully transition to responsible citizens”



BSL Level one Exams

The parents who have been learning level one have now had their exams on the 4th of February. Miss Robinson who teaches the class is confident that all who did the exams will pass with flying numbers. Parents were nervous but excited too on the day. They are now anxiously waiting for the results, which they will hopefully get in a few weeks.



Zones of Regulations

The children in the RP have been talking and learning about their emotions. They are learning to express how they feel and how they can make small changes to improve how they are feeling. They all have a turn to go to the front and pick an emotion and then explain why they feel like that. They all join in to see how they can support that feeling and it helps them all to learn and understand.



We had a workshop for the parents so they could understand how Zones of Regulation work with children and how they can help their children at home to deal with emotions on a daily basis. It was a great experience to see how small things can trigger emotions and leave a person feeling low, sad or tired.



Tea Coffee morning.

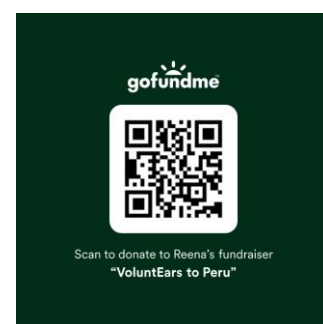
We have held our second tea and coffee morning with the early year.

Parents who have young children that they might want to start their learning in a Resourced Provision are invited to come and see our school and the Provision. It has been a great success with the new parents meeting some of our parents who already have their children at Swain House School.



Fund Raising for Deaf children abroad

One of our very dedicated staff member has set up a go fund me page. She visited Nepal last year and spent voluntary time at a Deaf school. She enjoyed it so much that she will be going again this year to Peru. She funds all her travel herself and the money collected is given to the school to help them with buying resources for the Deaf children who attend the school.



In the summer of 2025 I will be visiting Peru, where I will spend some time working in a deaf school. I am embarking on a journey to Peru to work with deaf children, offering them a profound and rewarding experience. I will be volunteering at a local deaf school providing educational support, teaching sign language, engaging in creative activities and immersing myself in the Peruvian culture with children. This trip is not just about offering support, but also about learning from the children.

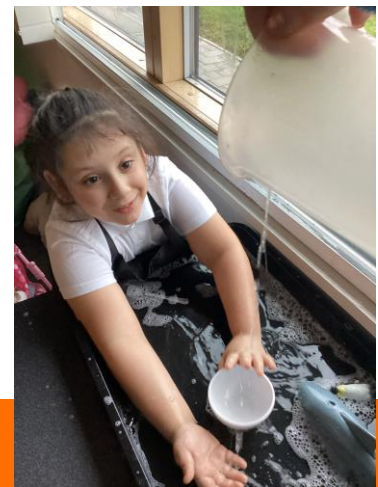
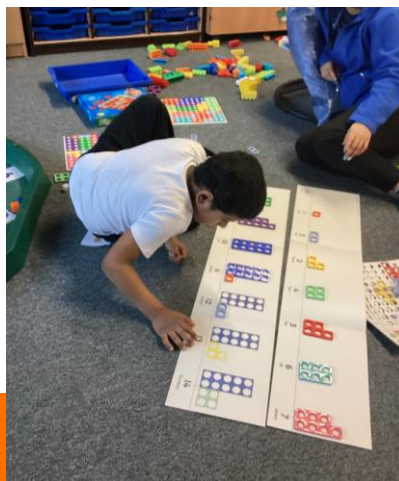
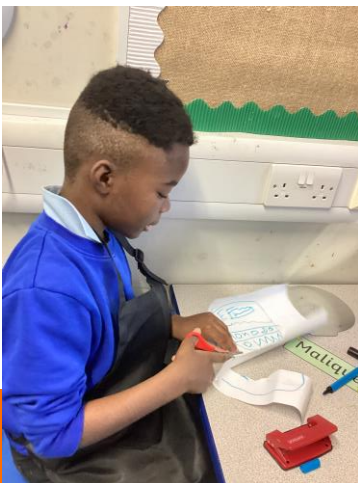
INDUSTRIAL MUSEUM VISIT

Eve and Rihan visited the Industrial Museum last Friday, linked to their history topic - 'I'm a Victorian child - get me out of here! They took part in a Victorian school lesson, which was very strict! They were also given Victorian names - Rose and Joshua! They enjoyed learning about Victorian life and industry but both children decided they would not want to be a Victorian child, as life was tough!



TED ROOM

The three boys who are in the TED room have been busy. They have been doing all sort of different activities and been having a fun time learning through play.



School will close on Thursday 13th February 2025

School re-opens on Monday 24th February 2025