Reception Elm - Mrs Laycock Elias

For having such a positive attitude towards his learning. Elias is always making the right choices and looking for ways to challenge himself. He has been developing his resilience over time when attending afterschool club and has been using taught strategies to help him regulate his emotions.

Well done!

Willow - Miss Dearden Ada

For being so supportive towards all her classmates! She is always one of the first to congratulate her peers on their good work or compliment them on their drawing! She uses her kindness strength every day and it's so lovely to see! Well done Ada.

Year | Kandinsky - Mr Birkinshaw <u>Cole</u>

This week Cole, has shown a good understanding of his maths keywords. He worked extremely hard to put all the pizza pieces together to make it back into a whole. He thought carefully where each part went.

Well done Cole.

Matisse - Miss Arif Finley

Finley has shown an excellent attitude to his learning. He has been thinking hard and giving some brilliant explanations. Particularly during our History lesson about a soldier in World War I where Finley was able to make links to remembrance day and previous learning to give some reasons why a soldier might join the army. Well Done Finley, Keep it up!

Year 2 Loury - Mrs Normington

Haniah

For showing great determination and perseverance in our maths lessons this week.

Well done Haniah.

Van Gogh - Mrs Butters

Mila

Mila has been working really hard in our maths lessons, she has been very resilient with some difficult learning and is becoming a confident mathematician.

Head Teacher and Deputy Head Teacher Mrs Pugh & Miss Broomfield

Anabia

Anabia is a fantastic role model to others. She is polite, kind and sets a great example with her behaviour.

Attendance

CLASS	PERCENTAGE %	
Elm	98%	
Willow	98.3%	3
Kandinsky	98.4%	2
Matisse	96.8%	
Lowry	100%	1
Van Gogh	92.4%	
Whole school	97.6%	

Punctuality

CLASS	The number of lates in each class this week
Elm	1
Willow	4
Kandinsky	3
Matisse	0
Lowry	2
Van Gogh	0