|  |
| --- |
| **Religious Education Long Term Plan** |
|  | ***Autumn*** | ***Spring*** | ***Summer*** |
| *EYFS*(No core units) | Which places are special to members of our community?How do people celebrate special times? (Autumn festivals) | How do people celebrate special times? (Spring festivals) | Why are some objects special? | How do we understand and care for the world? | Who cares for me and how do I help others? | Who belongs in my family and community? |
| *Year 1* | Which books and stories are importantand Christmas? | How can we make good choices? | How and why do we care for others? | How do Hindu stories help believers live their lives? | What stories from the Bible have been retold over many years? |
| *Year 2* | Why are festivals important? | What does it mean to belong to a community of belief? | How are symbols used to welcome new life? | How and why do some people pray? | What do religions/worldviews say about our wonderful world? | What did Jesus teach and how did he live? |
| *Year 3* | How do Jews remember God’s covenant? | How are the stories of Holy week important to Christians? | How do different people express their spirituality? | Creation Stories | Bible and Christian Good Life. |
| *Year 4* | How do ancient stories influence modern celebrations? | What Faiths and Beliefs can be found in our community? | How do the 5 pillars of Islam help Muslims to lead a good life? | Why do people follow inspirational leaders? | How do the lives of the Gurus inspire Sikh believers? |
| *Year 5* | How and why are Jewish festivals celebrated? | What is humanism? | What do different Hindus believe about God? | What values do people live by? | Should we forgive others? | What do Christians believe about the old and new covenants? |
| *Year 6* | How do Sikhs symbolise their commitment? | What is the significance of Easter, Ascension and Pentecost? | How might pilgrimage transform people lives? | How do Buddhists live a meaningful life? | Why are rites of passage important? |