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| What Is Longitude and Latitude?ApolloApollo[1]feasts1-300x237  Vivaldi Class  **Let’s Explore Planet Earth!**  In geography we will be learning all about the world’s countries and using maps to identify their position on Earth. | | |
| **English**  **As readers we will:**   * Read whole books to improve our comprehension skills * Skim and scan effectively to retrieve information * Explain meanings of words in context * Infer feelings through actions, dialogue and description * Find similarities and differences between characters in texts we read * Discuss unfamiliar words. | ***Class Information***  If you would like to pass a message to a member of the year 6 team or have any queries, please write in your child’s planner or email:  [year6@swainhouse.bradford.sch.uk](mailto:year6@swainhouse.bradford.sch.uk)  We are continuing to read books from our Reading Planet scheme. Please read with your child at home as much as possible. | **As musicians we will:**  explore the concept of ‘identity’ – the various elements that shape us. We will be invited to try out different ways of making their own music, while exploring the work of some of the most influential women in music over the last 100 years.  **As scientists we will:**  Learn that light is an energy source. Learn how light travels and  how we see light. Understand shadows are formed and learn how refraction occurs.  **In R.E we will** – We will be considering how growing up brings responsibilities. We will also be exploring how Jews remember the kings and prophets in worship and in life.  **In French we will** – we will be learning words and sentences for being in a café and around town.  **In Computing we will** – Develop our knowledge and understanding of using a computer to produce 3D models. Create 3D models of name tags, desk tidies and cars. We will also be learning to use ‘sensing’ when coding, directing the flow of a program and creating a step counter.  **In PE we will –** Striking and Fielding games. We will be learning different throw and catch techniques as well as learning about different batting stances. We will learn how fielding is important and where to stand to cover space.  **In PSHE we will** – We will be learning all ‘Being My Best’. We will set aspirational targets for our future selves. We will look at the risks we will encounter as we grow older. Present information researched on a health and wellbeing issue explaining the key issues and making suggestions for any improvements about those issues.  **As Artists we will -** Discuss the work of artists that appreciate different artistic styles. Create a sculpture to express themselves in a literal or symbolic way.  **As Geographers we will** – locate the world’s counties using maps and identify their position and significant. |
| **As writers we will:**   * Write for longer periods of time on a range of text types * Write more complex and cohesive paragraphs * Use a range of KS2 punctuation marks accurately including semi-colons, colons brackets and dashes. * Improve our work through editing carefully * Develop the formation of our joined handwriting * Use our knowledge of spelling patterns to improve our work. | Important dates:  **Year 6 SATs week is commencing Monday 13th May 2024. It is important you get a good night’s sleep and get to school at 8:10am this week.** |
| **Maths** |  |
| **In maths we will be:**   * Finding the mean and average of a set of data. * Interpret graphs and charts including pie charts and pictograms. * Continue to work on our mental maths strategies and recall. * Apply our Year 6 learning to a range of multi-step word problems. | **Please ensure your child brings a full water bottle to school every day.**  Please remind your child to complete their homework in our homework books every week.  Planners must be signed every week (before Wednesday).  **PE is every Thursday.** Pupils will need to arrive at school in their PE kit. | **How could you help your child at home?**   * Ensure your child learns “off by heart“ the times tables and number facts so they can get all continents and planets passed in their maths passports.   **English**  **As readers we wil**  **Improve our reading skilsl thorough learning new**   **To read two stories that deal with themes of overcoming worries and facing fears**   **To compare and describe characters**   **To write a letter**   **To write an extended story**      ***How could you help your child at home?***    Read and talk about stories.  Talk about the characters in a story and describe their appearance and how they behave.  Look at how letters are written. |

